

Tsuen Wan Public Ho Chuen Yiu Memorial College
School-based Medium-of-Instruction (MOI) Policy
2025-2026

I. Adopting English as the Medium-of-Instruction in HCY

Our school, Tsuen Wan Public Ho Chuen Yiu Memorial College (HCY), was founded in 1977 with the tradition of adopting English as the Medium of Instruction (MOI). We are convinced students will benefit from our MOI policy for their English Language development.

To put the MOI policy into practice, English is the official language for all our major school events, including the School Opening Ceremony, Sports Day, Speech Day, End-of-Year Prize-Giving Ceremony and Inter-House competitions.

II. Learning English in HCY

As a school which uses English as a Medium-of-Instruction (EMI), our students' English Language proficiency is of paramount importance. To complement the EMI education policy in our school, we have a series of measures to support and enhance students' language acquisition. Additionally, a whole-school approach to building an English-learning environment encourages students to use the language beyond the classroom, an integral part of the HCY approach to learning English.

A. Student Support

- *School-based Bridging Programme*
For F.1 students during the summer holiday to help them adapt to the English learning environment
- *Differentiated English groups/classes*
For F.1-F.4 students according to students' English proficiency
- *Small-class teaching policy*
For F.1 classes to cater for learning diversity and to ensure that students will receive adequate attention and individual support from teachers
- *School-based Language Arts Curriculum*
For Junior Form (F.1-F.3) to develop sensitivity and appreciation of the English Language
- *After-school enhancement and enrichment courses*
For students of different learning abilities to provide additional learning support
- *After-school English Elite lessons*
For elite students to develop sensitivity to the language which in turn enhances their academic capability
- *Native-speaking English Teachers (NETs)*

For complementing the whole-school approach in promoting the teaching and learning environment of the English Language

B. English-Learning Environment

- *EDB NET & additional NET*
Complement and enhance the formal and informal English Language curriculum and environment to allow students to develop the habit of using English in their study and daily life
- *English Prefects*
Appointed as ambassadors in-charge of English announcements and sharing on English Speaking Days and school events
- *Drama Education*
Developed as a cohesive module for students to build confidence through creative means of communication skills, teamwork and collaboration
- *English Week*
Held annually as a theme-based week-long key event at school to engage students through inter-house activities
- *English Speaking Day*
Designated on every Wednesday to encourage students to communicate in English with their peers and teachers
- *English Public Speaking activities*
Held regularly during weekly morning assembly and for classes to take turns to do sharing
- *English publications and writing entries*
Published writing pieces affirmed and encouraged students to express their stance through contributions to the school bulletin “Connection” and opinion columns of local English newspapers
- *English Café*
Set up for students to interact with the Native-speaking Teachers (NETs) and to conduct various English activities
- *The Theatrette*
Set up for Language Arts and English Drama modules to develop presentation and performance skills

C. English Language Activities and Competitions

- English Speech Festival: Public Speaking and Solo Verse Competition
- English Debating training for competitions

- English Drama training for performance and competitions
- English Society
- English workshops by external agencies during school time and/or post-exam periods

D. Joint-school Collaborations

- Inter-school speaking practices for Senior Form classes
- Global Education Programme with St. Joseph's Institution (Singapore)

E. Collaboration Across Key Learning Areas (KLAs)

Language-Across-the-Curriculum (LAC) Committee is set up to promote cross-curricular English Language learning. The committee enables students to improve their language proficiency in academic subjects by supporting all departments to produce English teaching materials. This effectively gives students a greater sense of accomplishment and makes them feel more prepared to use English .