

## Diversity Learning Grant – Gifted Education 2017-2018

### Programme Evaluation Report

| Domain and programme      | Objectives  | Success criteria  | Period              | Target students | Deliverables   | Evaluation   | Name of service provider and budget (2017-2018) |
|---------------------------|---|---|---------------------|-----------------|--|--|---|
| English Enrichment Course | <ul style="list-style-type: none"> <li>- Improve speaking skills of the students</li> </ul>   | <ul style="list-style-type: none"> <li>- Students give positive feedback in questionnaires</li> <li>- Students show more confidence in speaking</li> </ul>        | Oct/2017 – May/2018 | 20 F.4 – F.5    | Each student took part in at least 2 rounds of discussion with the alumni. | <ul style="list-style-type: none"> <li>- The attendance of the programme was high (100% for F.4 students and 87% for F.5 students).</li> <li>- More than half of them, especially F.5 students, replied that the practice with alumni was useful.</li> </ul> | Student alumni<br>\$3900                        |
| Chinese Enrichment Course | <ul style="list-style-type: none"> <li>- Improve students' speaking and reading skills</li> <li>- Develop their interests in Chinese culture</li> </ul> | <ul style="list-style-type: none"> <li>- Students give positive feedback in questionnaires</li> <li>- A writing task will be completed by each student</li> </ul> | Oct/2017 – May/2018 | 20 F.4 – F.5    | Students completed at least one assignment in the course                   | <ul style="list-style-type: none"> <li>- The attendance of the programme was high (89.1%).</li> <li>- Students replied that the lessons were inspiring.</li> </ul>   | Tutor: Mr Lam<br>\$6187.5                       |

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|                                | - Develop their creativity   |   |                      |                   |  |  |  |
| Mathematics Enrichment Courses | - Improve students' problem solving skills   | <ul style="list-style-type: none"> <li>- Students give positive feedback in questionnaires</li> <li>- Students take part in internal or external Mathematics Competition</li> </ul> | Oct/2017 – May/2018  | 20 F.4 and 20 F.5 | Students completed the classwork in each lesson        | <ul style="list-style-type: none"> <li>- The attendance rate was high (87.5%).</li> <li>- Over 85% of students found the course useful.</li> </ul>   | Pui Ching Education Centre<br>\$6615                       |
| Science Enrichment Workshops   | <ul style="list-style-type: none"> <li>- Widen students' horizons in the field of Science</li> <li>- Improve students' problem solving skills</li> </ul> | <ul style="list-style-type: none"> <li>- Students give positive feedback in questionnaires</li> <li>- Students complete the tasks required in the workshops</li> </ul>              | Oct/2017 – July/2018 | 25 F.4 and 25 F.5 | Students completed the tasks provided in each workshop | <ul style="list-style-type: none"> <li>- 100% students attended the 2-day workshop.</li> <li>- Teacher reported that all participating students were actively engaged in the experiments and lecture.</li> </ul> | HKFYG Centre for Creative Science and Technology<br>\$5400 |
| Geography Enrichment Programme | - Strengthen students' map reading skills  | - Students give positive feedback   | Oct/2017 – July/2018 | 20 F.6            | Students completed the tasks provided in the course.   | <ul style="list-style-type: none"> <li>- The attendance rate was high.</li> <li>- 69% students recommended holding the same programme next</li> </ul>  | Mr Samuel Chan<br>\$7800                                   |

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|                               |   |  |                      |          |  | <p>year.</p> <ul style="list-style-type: none"> <li>- The teacher responsible gave positive comments to the tutor.</li> </ul>  |   |
| Affective Education Programme | <ul style="list-style-type: none"> <li>- Let the students understand their strengths and weaknesses</li> <li>- Train students' leadership skills</li> </ul> | <ul style="list-style-type: none"> <li>- Students give positive feedback in questionnaires</li> <li>- Students complete the tasks required in the programme</li> </ul> | Oct/2017 - July/2018 | 20 F.4-5 | Students completed the tasks in the programme. | <p><u>Media Workshop</u></p> <ul style="list-style-type: none"> <li>- The attendance rate was high (81%).</li> <li>- Students replied that the materials helped them learn how the media present information to the public.</li> </ul> <p><u>Leadership Training Day Camp</u></p> <ul style="list-style-type: none"> <li>- The attendance rate was 100%.</li> <li>- Students replied that the programme was interesting.</li> </ul> <p><u>Lego Serious Play</u></p> <ul style="list-style-type: none"> <li>- The attendance</li> </ul> | <p>Ms Smile Cheung<br/>\$7500<br/>TreeTop Cottage<br/>\$1600<br/>Lego Serious Play<br/>\$1050</p> |

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|-----------------------------|--|---|---------------------|-------------|---|--|--------|
|                             |  |   |                     |             |   | <p>rate was 100%.</p> <ul style="list-style-type: none"> <li>- 82.5% of students thought that the course was helpful.</li> </ul> |        |
| External Enrichment Courses | <ul style="list-style-type: none"> <li>- Encourage the talented or gifted students to attend some external enrichment courses</li> </ul> | <ul style="list-style-type: none"> <li>- Students give positive feedback in self-reflection.</li> </ul> | Oct/2016 – Aug/2017 | 5 F.4 – F.5 | 1 student attended the course offered by the Chinese University of Hong Kong. | One student was subsidized to take part in an elite programme organized by the Chinese University of Hong Kong                   | \$1000 |