

School-based After-school Learning and Support Programmes 2017/18 s.y.
School-based Grant - Programme Report

Name of School: TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE

Project Coordinator: Chow Suk Ying **Contact Telephone No.:** 24966117

A. The number of students (count by heads) benefitted under this programme is 137 (including A. 22 CSSA recipients, B. 115 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
F.1 Bridging Programme	4	20	0	97.5%	21-25 August 2017	\$7200	Questionnaires	Eureka Language Education Centre	Students agreed that the course helped to improve their English. The course was rated 2.1 out of 6 (1 being strongly agree and 6 strongly disagree).
F.1 Cross-border Study Trip	3	29	0	100%	12-13 April 2018	\$38080	Questionnaires	Arrow Travel Agency Ltd	Students replied that learning tasks were relevant and they learnt the history of Macau.
Musical Instrument Training and Singing Class	1	8	0	75.4%	Sept 2017- August 2018	\$1920	Questionnaires	Instructors	About 80% students received positive comments from instructors.
Junior Form English Grammar Enhancement Course (Saturdays)	11	32	0	91.3%	September 2017- June 2018	\$11739	Questionnaires	Synergy Education Provider Co. Ltd.	100% students gave positive feedback to the programme.
Study Tour to Vietnam	1	3	0	100%	13 -16 December 2017	\$3600	Questionnaires	Arrow Travel Agency Ltd.	Students completed the written reflections. The trip has broadened students' horizons.

Lego Serious Play Workshop	1	11	0	100%	12 July 2018	\$2520	Questionnaires	Master Edutainment Limited	Students found the task fun and meaningful. They rated it 1.8 out of 4.
Leadership training day camp	1	12	0	100%	12 July 2018	\$6600	Questionnaires	Tree Top Cottage	100% students were satisfied with the programme design.
Fruit Days (consumables)	N.A.			N.A.	Oct 2017 – May 2018	\$2550.8	Questionnaires	N.A.	N.A.
Total no. of activities: <u>8</u>									
@No. of man-times	22	115	0						
**Total no. of man-times	137								
					Total Expenses	\$74209.8			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Nil
