

TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE
ENGLISH LANGUAGE CURRICULUM PLAN (2017-2018)

I. Objectives

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| For All Forms | <p>a. To develop a balanced and coherent school-based English Language curriculum that caters for the diverse needs of students</p> <p>b. To provide our students with an English language environment that is conducive to the development of a high level of language competence so as to equip them for working and furthering their studies in the medium of English</p> <p>c. To develop students as active, independent learners of English by:</p> <ul style="list-style-type: none"> ➤ using a variety of graded teaching materials that help students to acquire effective language and study skills ➤ promoting extensive reading across the curriculum ➤ providing engaging and instructive extra-curricular activities that complement the formal English curriculum <p>e. To promote team-building and experience-sharing among English teachers for improving effectiveness in teaching and learning</p> |
| For Junior Forms | <p>To arouse students' interest in English and build up a solid foundation for learning it through:</p> <ul style="list-style-type: none"> ➤ a structured approach to teaching students how to read and respond to texts ➤ the introduction of a fair range of informational and language arts texts of different subjects, themes and genres ➤ language-across-the-curriculum ➤ STEM ➤ the teaching of vocabulary learning and building skills |
| For Senior Forms | <p>a. To prepare students for the public examinations and tertiary education by:</p> <ul style="list-style-type: none"> ➤ setting major teaching focuses at Form 4 to consolidate students' previous knowledge and skills acquired ➤ fine-tuning their writing styles and boosting their eloquence ➤ promoting extensive reading across the curriculum <p>b. To extend students' language and study skills and develop their critical thinking skills through:</p> <ul style="list-style-type: none"> ➤ a wide range of authentic reading, listening and viewing materials ➤ the teaching of grammar at the sentence and text levels (i.e. sentence building and simple analysis) ➤ further focused teaching and recycling of vocabulary |

II. Topics to be Covered

Junior Forms

F.1

| No. | Book | Units | Text types |
|--------------------|----------------------------------------------------|--------------------------------------------|------------------------------------------------|
| First Term | | | |
| 1 | Edge | Unit 5 Yum! | Article, blog entry and recipe |
| 2 | Anthology | Unit 2: Jimmy Liao : picture book author | Biography |
| 3 | Anthology | Unit 5: Interview with a circus performer | Interview |
| 4 | Edge | Unit 6 Pack your bags! | Extract from a guidebook, podcast audio script |
| 5 | Anthology | Unit 10: People need people | Poem |
| 6 | Anthology | Unit 12: The Nobel Prizes | Encyclopedia entry |
| 7 | Reader: A Christmas Carol (for self-study) | | |
| Second Term | | | |
| 8 | Edge | Unit 7 Fun and games | Article, blog entry |
| 9 | Anthology | Unit 8: Coconut crabs | Journal entry |
| 10 | Anthology | Unit 13: Kelly's book blog | Book reviews |
| 11 | Edge | Unit 8 Connected | Article and vox pop |
| 12 | Anthology | Unit 15: Homework! Oh Homework! | Poem |
| 13 | Anthology | Unit17: Inspiring young people: Anne Frank | Presentation |
| 14 | Reader: Matilda | | |
| 15 | Reader: The Prince and the Pauper (for self-study) | | |

| Grammar | |
|----------------------------------------------------------------|----------------------------------------------------------|
| First Term | Second Term |
| Unit 1 Subject and object pronouns | Unit 18 To-infinitives and gerunds |
| Unit 2 Simple present tense and adverbs of frequency | Unit 13 Imperatives |
| Unit 3 Simple past tense | Unit 15 Some, any and no |
| Unit 14 Wh-questions | Unit 16 Have for actions |
| Unit 4 Countable and uncountable nouns | Unit 17 Must and have to |
| Unit 5 a/an and the | Unit 14 Giving advice and talking about necessity |
| Unit 6 Possessive nouns, possessive adjectives ... | Unit 19 Adverbs of manner |
| Unit 21 Reflective pronouns | Unit 20 Using can, could and be able... |
| Unit 7 This/That and there + be | Unit 15 Talking about possibility |
| Unit 22 Preposition of time | Unit 23 Connectives |
| Unit 10 Prepositions of place and movement | Unit 24 Adverbs of degree |
| Unit 8 Present continuous | Unit 21 Indirect questions |
| Unit 9 Verbs not normally used in the continuous tenses | |
| Unit 11 Will and be going to talk about the future | |
| Unit 12 Comparative and superlative adjectives/adverbs | |

F.2

| No. | Book | Units | Text types |
|--------------------|-------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| First Term | | | |
| 1 | Edge 2B | Unit 5 The Unexplained | Story extract and article |
| 2 | LAC reading | Energy: fueling our way of life | Expository writing |
| 3 | Anthology | Unit 1-9 | Article, debate speech, presentation list, poems, riddles, itinerary, memo, personal account, job advertisement, letter, resume |
| 4 | Edge 2B | Unit 6 Looking Good | Article |
| 7 | Reader: The Twits (for self-study) | | |
| Second Term | | | |
| 8 | Edge | Unit 7 Getting Involved! | Online article and comments, blog entry |
| 9 | LAC reading | Pollution and our living environment | Argumentative writing |
| 10 | Anthology | Unit 10-16 | Speech, play script, editorial, comic strip, encyclopedia entry, novel extract, synopsis |
| 11 | Edge | Unit 8 Simply the Best | Article |
| 14 | Reader: The Strange Case of Doctor Jekyll and Mr Hyde | | |
| 15 | Reader: A Midsummer Night's Dream (for self-study) | | |

| Grammar | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| First Term | Second Term |
| Unit 1 Simple past and present perfect tense Unit 4 Past continuous tense Unit 10 Past perfect tense Unit 7 Passive voice Unit 13 Participle adjectives Unit 9 Zero article Unit 6 Relative clauses Units 11 & 12 The infinitives Unit 3 Making comparisons | Units 16, 18 Conditionals (Types 0 & 1) Unit 19 Conditional sentence (Type 2) Unit 2 Gerund Unit 8 Expressing preferences Unit 5 Reported speech: statement Unit 17 Reported speech: question |

F.3

| No. | Book | Units | Text types |
|--------------------|--------------------------------------------------------|------------------------------|------------------------------------------------|
| First Term | | | |
| 1 | Edge 3B | Unit 6 Science in our lives | Article and short story |
| 2 | Anthology | Unit 1 -3 | Article, recipe, letter of complaint |
| 3 | Edge 3B | Unit 7 Protect our wildlife | Article, news report and editorial |
| 4 | Anthology | Unit 4-6 | Itinerary, article |
| 7 | Reader: The Canterville Ghost & other stories | | |
| Second Term | | | |
| 8 | Edge 3B | Unit 8 Culture | Article |
| 9 | Anthology | Unit 7 -9 | Article, speech |
| 10 | Edge 3B | Unit 5 Think before you shop | Article, blog entry |
| 11 | Anthology | Unit 10 - 12 | Article, argumentative essay, timeline, debate |
| 14 | Reader: Sherlock Holmes Short Stories (for self-study) | | |
| 15 | Reader: The Diary of a Young Girl (for self-study) | | |

| Grammar | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| First Term | Second Term |
| <p><u>Longman Edge 3B Unit 6</u> Past perfect, past perfect continuous, linking expressions <u>Connect : Grammar Book 3</u> Unit 16 Present perfect, past perfect tense and present perfect continuous tense Unit 6 Talking about the present Unit 1 Talking about the future Units 11 Expressing time, place and manner <u>Longman EDGE Unit 7</u> Adjective patterns Conditionals Connectives</p> | <p><u>Longman Edge 3B Unit 8</u> Passive Voice Sentence pattern <u>Connect: Grammar Book 3</u> Unit 8 Relative clauses and whose Unit 13 To-infinitive and gerunds Unit 14 Verb + question word + to-infinitive Unit 20 Bare infinitive <u>Connect : Grammar Book 3</u> Unit 8 Relative clauses and whose Unit 12 Reported speech Unit 21 Passive voice Unit 23 Phrasal verbs</p> |

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| Connect : Grammar Book 3 Unit 18 Adjective + to-infinitives Unit 19 Noun/pronoun + to-infinitive Unit 7 Conditionals Unit 22 Connectives | |
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Senior Forms

F.4

| | Paper 1 Reading | | Paper 2 Writing | Paper 3 Listening | Paper 4 Speaking/ SBA | | Elective | Grammar |
|-----------------|------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------|--------------------------------------------|---------------------------------------------|------------------------------------------------------------------|
| | <i>Ignite Reading and Writing Skills for the HKDSE 4 (Set B)</i> | <i>Athens Anthology for HKDSE Exam</i> | <i>Ignite Reading and Writing Skills for the HKDSE 4 (Set B)</i> | <i>Developing Skills Paper 3 Listening and Integrated Skills 4 (Set B)</i> | <i>Supplementary Materials</i> | <i>Print Fiction and Print Non Fiction</i> | <i>Learning English through Pop Culture</i> | <i>Developing Skills for HKDSE – Grammar & Usage (Set B)</i> |
| Module 1 | Unit 1 Hand in Hand | Unit 1 My friends online Unit 2 Youth and society | Unit 1 Short: Leaflet (Supp) Long: Article (P.9) | Unit 1 Entertainment | Skill-building HKDSE 2012 | | | Units 9, 10 |
| Module 2 | Unit 2 For the Fun of It | Unit 3 A language at your fingertips Unit 4 Please leave your skateboard | Unit 2 Short: Email (P.20) Long: Blog Entry (P.23) | Unit 2 Successful People & Amazing Deeds | Skill-building HKDSE 2012 | | | Units 11, 12, 13 |

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|----------------------|----------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------|------------------------------------------------|-------------------------|----------------------------------|
| | | at home | | | | | | |
| Exam Practice | Reading Test Paper 1 B1 Exam Practice Units 1 & 2 | Unit 5 Eat well at university | | Unit 3 Study & School Life | Skill-building HKDSE 2012 | | | |
| Module 3 | Unit 3 Home Sweet Home | Unit 6 A monster in the classroom Unit 7 A building reborn | Unit 3 Short: Article(P.38) Long: Speech (P.44) | Unit 4 Sport | Skill-building HKDSE 2013 | Distribution of booklist (before LNY holidays) | Adverts and Commercials | Units 14, 15, 16 (Review Test 2) |
| Module 4 | Unit 4 Culture Creatures | Unit 8 Postcrossing Unit 9 Mind your mobile manners | Unit 4 Short: Letter of advice (supplementary) Long: Proposal (P.62) | Unit 5 Cultures of the World/Travel | Skill-building HKDSE 2013 | | TV Shows | Units 17, 18, 19 (Review Test 3) |
| Exam Practice | Reading Test Paper 2 B1 Exam Practice Units 3 & 4 | Unit 10 Street gymnastics | Writing Test Paper 2 Long: Story (P.5 Q.9) Writing related to reading | Unit 6 The Individual & Society/Equal Opportunities | HKDSE 2013 | Individual Presentation (22-26 May) | Movie Trailers | |

F.5

| Paper 1 Reading | | Paper 2 Writing | Paper 3 Listening | Paper 4 Speaking/ SBA | | Electives | Grammar |
|---------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------|--------------------------|--------------------------|--------------------------------------------------|------------------------------------------------------------------|
| <i>Ignite Reading and Writing Skills Book 5 (Set B)</i> | <i>Longman Reading Anthology (Set B)</i> | <i>Ignite Reading and Writing Skills Book 5 (Set B)</i> | <i>Developing Skills Paper 3 Book 5 (2015 Ed)</i> | <i>HKDSE Papers</i> | <i>SBA</i> | | <i>Developing Skills for HKDSE – Grammar & Usage (Set B)</i> |
| Unit 1 | Units 11-15 | Unit 1 S: Photo descriptions L: Formal letter | Unit 1 | HKDSE Papers | Non-Print Non Fiction | Learning English Through Social Issues | Units 16-22 |
| Unit 2 | Units 16-19 | Unit 2 S: Article L: Editorial | Unit 2 | HKDSE Papers | | | |
| Test Paper 1 | | | Unit 3 | | | | |
| Unit 4 | Units 20-24 | Unit 3 S Blog Entry: L: Letter of Complaint | Unit 4 | HKDSE Papers | Non-Print Fiction | Learning English Through Workplace Communication | Units 23- 28 |
| Unit 5 | | Unit 4 S: Speech (2016 HKDSE Paper 2 Part A) L: Argumentative Essay | Unit 5 | HKDSE Papers | | | |
| Unit 6 | | L: 2016 HKDSE Paper 2 Part B | Unit 6 | HKDSE Papers | | | |
| HKDSE practice paper | | | HKDSE Practice Paper | HKDSE Papers | | | |

F.6

| Paper 1 Reading | Paper 2 Writing | Paper 3 Listening | Paper 4 Speaking | SBA | Elective |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------|-----|-----------------|
| <i>Complete Exam Practice for the HKDSE + HKDSE Past Paper</i> | | | | | |
| Set 1 | - Set 1 #8 (L) Diary Entry - Writing Workshop Task: DSE 15 #5 (L) Letter to the Editor | Set 1 | Set 1 | | Workplace Comm. |
| Set 2 | -Set 2 #1 (S) Newspaper article | -Set 2 - Listening Workshop – 17/10 Task: An extra set from Pearson | Set 2 | | |
| Set 3 | -Set 3 #4 (L) Article | Set 3 | - Set 3 - Speaking Workshop – 28/11 | | |
| Set 4 | -Set 4 #1 (S) Message | Set 4 | Set 4 | | |