

**Report on the Use of the Promotion of Reading Grant**  
**2019-2020 School Year**

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective: **Students gave positive response to the reading activities organized by the school library.**
2. Evaluation of strategies: **Students were used to the practice of morning reading and compiling the reading portfolio, so the practice turned smoother. Students welcomed the increased variety in reading activities, such as reading-across-curriculum activities and webinars. However, due to the lockdown brought by COVID-19, most of the planned reading activities and strategies were brought to a halt.**

	Item*	Actual expenses (\$)
1.	Purchase of Books	<b>48,137.64</b>
	<input checked="" type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	
	<input type="checkbox"/> e-Read Scheme	
	<input type="checkbox"/> Other scheme : _____	
3.	Reading Activities	
	<input type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input type="checkbox"/> Hire of service from external service providers to organize student activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidizing students for their participation in and application for reading related activities or courses	
4.	Other: _____	
	<b>Total:</b>	<b>48,137.64</b>
	<b>Unspent Balance:</b>	<b>58,053.24</b>

\* Please tick the appropriate boxes or provide details.