

Annual School Report

(2017-2018)

*By Mr Tse Yun Ming
Principal*

I. School Aims

The full development of morality, intellect, physique, sociability and aesthetics is the common aim of every secondary school. Tsuen Wan Public Ho Chuen Yiu Memorial College is no exception. As a grammar school, our primary aim is to prepare our students for tertiary education, that is, to develop their intellectual ability so that they achieve good results in public examinations, acquire good language skills and become self-motivated. We also provide moral education for them and promote traditional Chinese culture so that our students will be able to care for society, serve society and carry out their civic responsibilities. Lastly, we strive for the full development of the five aspects of education. In fact, the pursuit of educational aims is endless. Therefore our school motto, 'Rest in the Highest Excellence' is the target we set for all our students.

II. School Information

A. General Information

1. The school was founded in 1977 as an aided co-educational grammar school, with English as the medium of instruction.
2. *Sponsoring Body:* Tsuen Wan Public School
3. *Incorporated Management Committee:*

Chairperson: Mr CHAN Yuk Kwong (Supervisor)

Sponsoring Body Managers: Mr CHAN Sai Keung Hugo

Mr YEUNG Kin Lam Johnny

Mr HO Kin Fai

Mr CHAU Chung Tung

Mr YAU Kam Ping

Mr HO Nicholas

Mr CHAN Sai Tak Alex

Mr HO Michael

Independent Managers:

Ms POON Wai Yin

Mr YIP Wai Ming

Ex-officio Manager:

Mr Tse Yun Ming

Alumni Manager:

Mr YAU Cheuk Hang

Parent Managers:

Ms LAI Yuk Yin

Ms YIP Ching Kit (Alternate)

Teacher Managers:

Mr HO Chi Ming

Ms CHOW Suk Ying (Alternate)

- School Facilities:** There are 34 classrooms, 1 multi-media learning centre (MMLC), 1 computerized music room, 1 computerized art room, 1 computer room, 1 student union room, 1 student activity centre, 1 study room, 1 fitness room and 4 laboratories. All rooms are air-conditioned.
- School Days:** The number of school days in the 2017 – 2018 school year was 190.
- Lesson Time:** Time allocated for the eight key learning areas is shown below:

Figure 1: Period allocation for different learning areas (6 days per cycle)

Form	Chinese & PTH	English	Maths	PSHE	Science	Technology	Art	PE	LS	Life Education
F.1	8	10	7	8	5	3	3	2	1	1
F.2	9	10	7	8	5	2	3	2	1	1
F.3	8	10	7	8	6	2	3	2	1	1

Form	Chinese	English	Maths	LS	Electives	OLE	Life Education
F.4	7	8	7	5	5	5	1
F.5	7	8	7	5	5	5	1
F.6	8	8	7	5	5	4	1

7. **Class Structure:** In the 2017 – 2018 school year, there were 27 classes: 4 each for F.1 to F.3, 5 each for F.4 to F.6.

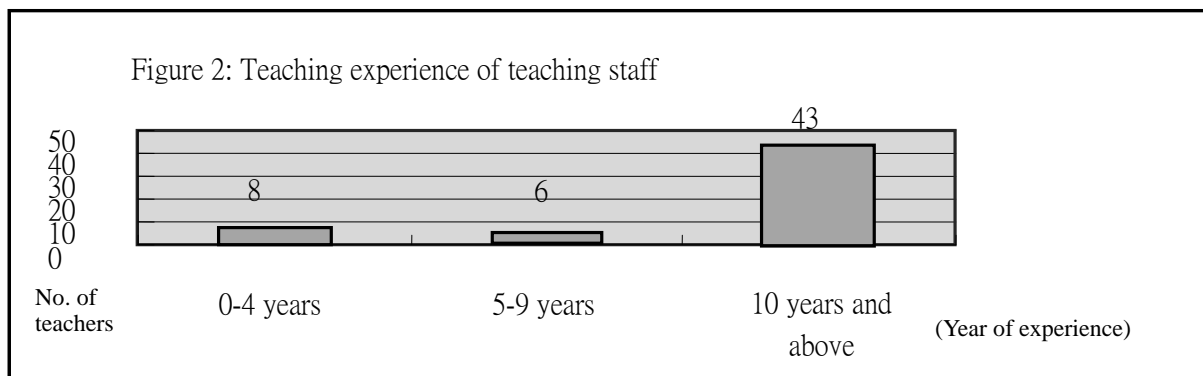
B. Student Information

1. **Number of Students:** 792 students (392 boys and 400 girls)
2. **Intake of Students:** The F.1 student intake was excellent and all students in F.4 were promoted from our own F.3 classes.
3. **School Leavers:** 98 out of 142 F.6 graduates were enrolled in degree programmes in local and overseas universities.

C. Staff Information

1. There are 90 members of staff: The Principal, 2 Vice-Principals, 54 teachers, 7 teaching assistants, 5 clerks, 3 laboratory technicians, 3 information-technology technicians, 1 library assistant and 14 janitors.
2. **Teachers' Qualifications:** Out of the 57 teaching staff (including the Principal and Vice-Principals), 19 hold bachelor's degrees, 36 hold master's degrees and 2 hold doctorates.
3. **Teaching Experience:**

Figure 2: Teaching experience of teaching staff



4. **English Teachers:** All English teachers passed the Language Proficiency Assessment for Teachers (LPAT).
Putonghua Teachers: All Putonghua teachers passed the benchmark assessment.
5. **Change in Personnel:** 4 teachers left the school on 31 August 2017 and 4 new teachers joined the school in the school year 2017-2018.

6. *Professional Development*

In the 2017-18 school year, our teachers attended seminars, workshops, talks and in-service training courses offered by both the Education Bureau and other educational institutions. The total time teacher spent on professional development was about 1914 hours, which is about 32.9 hours per teaching staff. The total time for non-teaching staff was 89 hours.

The school organized several Staff Development Days for our teaching staff in the 2017-18 school year. They are as follows:

Date(s)	Topic	Organizer
14.10.17	Sharing on STEM development	Mr. Lee Ka Fai
	Workshop on identifying and helping students with emotional problems	YMCA
	Talk on understanding and helping students with mental illnesses	Ms. Tam Wing Gee, school-based educational psychologist
30.10.17	Briefing on Student Affairs Issues	Mr. Lui Hong Chung
	Debriefing on F.1 note-taking skill workshops	Chinese University of Hong Kong
	2016-17 Note-taking tasks demonstration	Subject departments
9.4.18	Use of Assessment Data and Curriculum Planning	Subject departments
10.4.18	Use of Assessment Data and Curriculum Planning	Subject departments
13.6.18	Sharing on e-learning	Mr. Cheung Kwan Fu, Mr. Lam Ho Wah Patrick
	Visit to Chinese Culinary Institute	Vocational Training Institute

III. Performance

A. Reading

1. In the 2017-18 school year, the school library recorded a circulation of 4531 books.

B. Participation in Charitable Activities

1. Dress Special Day (12 October 2017): 765 participants
2. Flag Sale: 6 occasions (61 participants)

C. Promotion and Repeating

1. In the 2017-18 school year, the number of repeaters in different forms are as follows:

Forms	1	2	3	4	5	6	Whole school
No. of Repeaters	7	6	5	9	7	0	
Total No. of Students	130	128	131	132	130	140	792

D. Public Examination Results

1. This was our 7th batch of F.6 students for the HKDSE. The rate of attaining Level 4 or above in all subjects was 59.2% whilst the rate of attaining Level 2 or above in all subjects was 97.8%. The rate of eligibility to degree programmes ('33222') was 80.3%. The student who achieved the best results was Yip Pui Kwan (4 Level 5**, 2 Level 5*, 1 Level 5, 1 Level 4). Tsang Shun King (3 Level 5**, 2 Level 5*, 2 Level 5, 1 Level 4), Ma King In Marco (2 Level 5**, 4 Level 5*, 1 Level 5, 1 Level 4), Li Mia (3 Level 5**, 1 Level 5, 2 Level 4), Ho Cheuk Hin (2 Level 5**, 2 Level 5*, 3 Level 5, 1 Level 4), Poon Yee Man (1 Level 5**, 3 Level 5*, 1 Level 5, 1 Level 4) and Leung Ka Long (5 Level 5*, 1 Level 5, 2 Level 4) also performed well.

2. Our F.6 students achieved 28 Level 5**, 202 Level 5 or above and 561 Level 4 or above altogether. 84.5% of F.6 students received JUPAS offers and 69% of them were admitted to local and overseas degree programmes.

E. School Prizes and Scholarships

1. Enthusiastic and Useful Service Award

3C	Zhang Jiafan
4D	Cheung Tin Ching
5A	Lam Wai Yee
5D	Leung Nga Suet
5D	Li Long Yin
5D	Tam Pok Man
5E	Leung Hei Yi
5E	Chang Gabriel Mark
5E	Chow Chun Hin
5E	So Hing Kiu
6A	Lo Mei Yin
6B	Lui Shuk Yin
6E	Tsang Lok Kuen
6E	Yan Chi Hong

2. Non-academic Subject Prize

(awarded by the Parent-Teacher Association)

Music:

1B	Yip Yuen Yi
2B	Fu Tik Wai
3C	Chen Ting Hin
4B	Lau Wing Yan
5E	So Hing Kiu
6D	Tong Cheuk Sum

Physical Education:

- 1C Fan Cheuk Kiu
- 2B Chung Cheuk Yin
- 3D Hung Wan Ki
- 4E So Chung Yin
- 5B Ho Suet Nam Sharon
- 6A Chow Chun Shing

Visual Arts:

- 1C Ho Ching Man Mandy
- 2D Kong Cheuk Lam
- 3A Lam Yee Pui
- 4B Xu Shu Yan
- 5B Tan Huiyuan
- 6C Lin Li Wah Gina

3. Progress in Conduct Award

- | | | | | |
|------|----|----------------------|----|------------------|
| F.1: | 1A | Li Man Hei | 1B | Wong Lok Kiu |
| | 1C | Yip Hiu Laam | 1D | Ngan Kwan Lok |
| F.2: | 2A | Chow Pak Ngo | 2B | Cheng Ka Ho |
| | 2C | Ng Cheuk Lam | 2D | Ng Sin Lam |
| F.3: | 3A | Chan Sum Yi | 3B | Wong Fun |
| | 3C | Chan Yin Tung | 3D | Pang King Yin |
| F.4: | 4A | Leung Hoi Yu | 4B | Lai Hoi Yiu |
| | 4C | Ho Kit Yee | 4D | Wong Siu Cho |
| | 4E | Chan Tsey Wan | | |
| F.5: | 5A | Fu Chung Yuk | 5B | Lam Shing Yiu |
| | 5C | Cheng Kar Kan | 5D | Puk Kam Chung |
| | 5E | Leung Hei Yi | | |
| F.6: | 6A | Li Mia | 6B | Cheung Chin Chun |
| | 6C | Lui Lok Tung Tiffany | 6D | Ho Cheuk Hin |
| | 6E | Tsang Lok Kuen | | |

4. Progress in Studies Award

F.1:	1A	Li Man Git	1B	He Jijun
	1C	Liu Tsz Shan	1D	Chan Sau Pong
F.2:	2A	Chow Ho Fung	2B	Chung Cheuk Yin
	2C	Cheng Chun Ki	2D	Cheng Chun Him
F.3:	3A	Ng Yuk Shing	3B	Cheng Ho Yin
	3C	Ng Tsz Yan	3D	Tsui Ho Yin
F.4:	4A	Chen Jiahao	4B	Cheng Pak Yu
	4C	Wu Sin Tung	4D	Gao Yuk Hong
	4E	Yim Edison		
F.5:	5A	Leung Yuk Kuen	5B	Lam Shing Yiu
	5C	Chong Yuen Yau	5D	Choy Sze Chai
	5E	Cheng Ka Wai		
F.6:	6A	Wan Pui Chun	6B	Nip Chi Him
	6C	Shek Hau Hop	6D	Tung Ho Fai
	6E	Yan Chi Hong		

5. Best Conduct Award

F.1:	1D	Pan Wing Yee
F.2:	2A	Lo Ka Wai
F.3:	3C	Zhang Jiafan
F.4:	4B	Xu Shu Yan
F.5:	5D	Leung Nga Suet
F.6:	6A	Lo Mei Yin

6. *Subject Prize*

Form 1:

1C	Kwok Nim Tung	Chinese Language
1D	Pang Sheung Ho	English Language, Life and Society
	Chan Pak Yin	Mathematics
	Lau Hoi Ying	Chinese History
	Wong King Hei	Chinese History
	Leung Lok Yiu	History
	Ngan Kwan Lok	Geography
	Gao To Fung	Science
	Chan Yik Chun	Putonghua

Form 2:

2A	Zhou Yuchen	Chinese Language, Chinese History, Geography
	Xiao Xun Amanda	History
	Chung Wing Ki	English Language
2B	Yu Chun Him	Mathematics
	Fung Ka Kit	Science
	Yung Wing Chun	Life and Society
	Yim Tsz Lam	Putonghua

Form 3:

3C	Mok Siu Ling	Chinese History
	Chan Chun Kit	Physics
	Kui Yu Hin	Biology
	Chen Ting Hin	Life and Society
	Fei Xinhao	Putonghua
3D	Chan Tsz Yue	Chinese Language
	Chan Ting Chun	English Language, Mathematics, History, Geography, Chemistry

Form 4:

4A	Wong Kin Ting	Chinese History
4B	Cheung Yu Ping	Liberal Studies
	Fong Ching Man	Business, Accounting & Financial

	Xu Shu Yan	Studies
4D	Liu Wai Ming	Visual Arts
	Chan Ka Kiu	Chinese Language
	Gao Yuk Hong	English Language
	Bun Tsz Wing Gabrielle	Mathematics, Physics, Mathematics Module 2
	Yeung Man Sze	Economics, Chemistry
	Lui Chung Hei	Biology
	Yeung Kam Fan	Geography
	Lee Ngai Shan	Chinese Literature
4E	Leung Chi Kit	History
		Information & Communication Technology

Form 5:

5A	Lam Wai Yee	Chinese Language, Liberal Studies, Chinese Literature, History
	Chan Shuk Lai	Chinese History
5B	Chan Yat Ning	Visual Arts
5D	Tam Pok Man	English Language
	Chan Hiu Yee	Economics, Geography
	Li Long Yin	Physics, Biology
	Cheung Kei Tung	Chemistry
	Wong Tsun To	Mathematics Module 1
5E	Chung Chi Kit	Mathematics, Mathematics Module 2
	Pang Wing Shan	Business, Accounting & Financial Studies
	So Hing Kiu	Information & Communication Technology

Form 6:

6A	Lo Mei Yin	Chinese Language, Chinese History, Chinese Literature
6B	Tam Siu Tung	Geography

	Cheung Shin Yue	Visual Arts
6D	Yip Pui Kwan	English Language
	Yau Yat Yin	Liberal Studies
	Lam Yi Ki	Economics
	Ma King In Marco	Physics, Chemistry, Business, Accounting & Financial Studies, Mathematics Module 1
	Tsang Shun King	Biology
	Au Chung Kwong	Information & Communication Technology
	Poon Yee Man	History
	Ho Cheuk Hin	Mathematics Module 2
6E	Yan Chi Hong	Mathematics

7. On the Principal's Second List

1C:	Kwok Nim Tung		
1D:	Cai Chui Wan	Lau Hoi Ying	Leung Lok Yiu
	Pan Wing Yee	Ngan Kwan Lok	
2A:	Kung Ka Yi	Xiao Xun Amanda	Ho Kam Lung
	Zhou Yuchen		
2B:	Chung Cheuk Yin	Fu Tik Wai	Kong Cheuk Ying
	Fung Ka Kit	Sing Pak Wing	To Chi Keung
3C:	Lam Ying Ying	Chen Ting Hin	Cheng King Wang
	Fung Wing Ching	Hui Man Him	Ng Laam Ching
3D:	Li Tsz Kit	Wong Lok Hang	
4B:	Lai Hoi Yiu	Wu Wang Him	
4D:	Cheuk Wing Yiu	Chin Hoi Lam	Lee Ngai Shan
	Yeung Man Sze	Liu Wai Ming	
5A:	Lam Wai Yee		
5B:	Lau Cheuk Ki		
5D:	Chan Hiu Yee	Chan Ming Sze	Cheung Hoi Yuen

	Leung Ho Yi	Leung Nga Suet	Ng Cheuk In
	Tong Yuen King Belva	Chan Hok Pui	Ng Chi Kit
5E:	Ngai Chi Lok		
6A:	Lo Mei Yin		
6B:	Cheng Cho Iu		
6C:	Chan Cheuk Chi		
6D:	Poon Yee Man Tsang Shun King	Ho Cheuk Hin	Leung Ka Long

8. *On the Principal's First List*

1D:	Chan Pak Yin Pang Sheung Ho	Gao To Fung	Li Chak Kwan
2A:	Chau Ka Wai	Sun Tsz Ching	Chung Wing Ki
2B:	Ho Cheuk Yan Yeung Hoi Laam	Tam Hei Man Yim Tsz Lam	Wu Wing Yan
3C:	Fei Xinhao	Kui Yu Hin	
3D:	Chan Tsz Yue Tze Hei Lok	Chan Ting Chun	Lee Chun Yin
5D:	Cheung Kei Tung	Li Long Yin	Tam Pok Man
6D:	Yip Pui Kwan	Ma King In Marco	

9. *Best Student Award*

(Mr Ho Tsz Ping Memorial Scholarship)

F.1:	1D	Ngan Kwan Lok
F.2:	2A	Chau Ka Wai
F.3:	3D	Li Tsz Kit
F.4:	4D	Yeung Man Sze

F.5: 5D Li Long Yin

F.6: 6D Ma King In Marco

10. Tsuen-Kwai-Tsing District Outstanding Students Selection 2018

3C Zhang Jiafan

3C Chen Ting Hin

3D Chan Ting Chun

5A Lam Wai Yee

5D Leung Nga Suet

11. 第十二屆香港文學節「致青春中文徵文比賽」

季軍(中學組)

5A Zhang Tian

12. 2017 中國中學生作文比賽(香港賽區)

旭日文學之星(初中組)(最高榮譽大獎)

3C Zhang Jiafan

13. Stock Trading Guru Competition

**(Organized by the HK Association for Business Education and
The Chin Family, supported by EDB)**

1st runner-up

5B Lau Cheuk Ki

14. The Outstanding Student Election of New Territories 2018

Outstanding Student of New Territories:

5D Leung Nga Suet (Senior Forms)

3C Zhang Jiafan (Junior Forms)

15. 19th HKPTU Debating Competition (EMI Division)

Champion (Form 5 Division)

5A Lam Wai Yee

5D Chan Hiu Yee

5D Li Long Yin

5D Tam Pok Man

5E Ngai Chi Lok

1st runner-up (Form 1 Division)

1B Jon Tsz Ching

1D Chan Pak Yin

1D Or Chung Hymn Daniel

2nd runner-up (Form 2 Division)

2A Kung Ka Yi

2B Kong Cheuk Ying

2B Yim Tsz Lam

2B Yip Yu Lam

2B So Cheuk Hin

2D Leung Ngo Shuen

16. The 51st Joint School Science Exhibition:

(Proposal Competition 2018)

1st runner-up

- 4D Yeung Man Sze
- 4D Yeung Suet Man
- 5D Ng Chi Kit
- 5D Tsang Hei Tung

17. iGEM (International Genetically Engineered Machine Competition 2018)

Bronze Medal:

- | | | | |
|----|------------------------|----|---------------------|
| 4B | Lau Wing Yan | 4D | Ho Man Hin |
| 4D | Bun Tsz Wing Gabrielle | 4E | Chan Tsey Wan |
| 4D | Cheuk Wing Yiu | 4E | Kong Cheuk Him |
| 4D | Lam Tsz Yan | 4E | Lai Tsz Hong |
| 4D | Lee Ngai Shan | 4E | Lau Chit Nam Justin |
| 4D | Yeung Man Sze | 4E | Lau Chun Ting |
| 4D | Yeung Suet Man | 4E | Tam Chi Yu |
| 4D | Yuen Sum In | 4E | Wong Siu Yuen Brian |
| 4D | Chan Tsz Ham | | |

18. Mr Wong Sick Kay Memorial Scholarship

- 5E: So Hing Kiu

19. Student of the Year Award

(Tsuen Wan Rural Committee's Scholarship)

19.1 The Leader of the Year Award

- 5B Lam Shing Yiu
- 5B Ho Suet Nam Sharon
- 5D Cheung Kei Tung

19.2 The Community Contributor of the Year

- 5D Leung Nga Suet
- 5E Leung Hei Yi

19.3 The Athlete of the Year Award

- 5B Lai Hong Ching

19.4 The Visual Artist of the Year Award

- 4B Xu Shu Yan
- 5B Fung Sum Yi
- 5B Chan Yat Ning

19.5 The Performing Artist of the Year Award

- 4E Wong Shan Sze
- 5A Chan Shuk Lai
- 5A Chan Hin Tung

20. The Outstanding Academic Performance Award

(Tsuen Wan Rural Committee's Scholarship)

(F.1 to F.5 Students)

- 2A: Sun Tsz Ching
- 2B: Yim Tsz Lam
- 3D: Chan Ting Chun

4D: Lee Ngai Shan
4D: Yeung Man Sze
5A: Chan Shuk Lai
5A: Lam Wai Yee
5D: Leung Ho Yi
5D: Li Long Yin
5D: Ng Chi Kit

(F.6 Students)

6A	Fung Ka Yan	6D	Ma King In Marco
6A	Li Mia	6D	Poon Yee Man
6A	Lo Lai Ying	6D	Tsang Shun King
6A	Lo Mei Yin	6D	Yeung Yu Ho
6B	Lui Shuk Yin	6D	Yip Pui Kwan
6B	Ma Sze Ting	6D	Chiu Sum Tung Tracy
6B	Tam Siu Tung	6D	Ho Cheuk Hin
6C	Chan Cheuk Chi	6E	Yan Chi Hong
6C	Tsang Yu Ching		

21. Sir Edward Youde Memorial Prize

6C Chan Cheuk Chi
6D Ma King In, Marco

22. Principal's Scholarship

6A Li Mia
6D Ho Cheuk Hin
6D Ma King In, Marco

23. Best HKDSE Examination Results Award

- 6D Yip Pui Kwan – 4 Level 5**, 2 Level 5*, 1 Level 5 and 1 Level 4
〔 Eng Lang (5**), Bio (5**), Chem (5**), Phy (5**), Chi Lang (5*), Math (5*), Math M2 (5) and LS (4) 〕
- 6D Tsang Shun King – 3 Level 5**, 2 Level 5*, 2 Level 5 and 1 Level 4
〔 Eng Lang (5**), Math (5**), Bio (5**), Chin Lang (5*), Chem (5*), LS (5), Math M2 (5) and Phy (4) 〕
- 6D Ma King In, Marco – 2 Level 5**, 4 Level 5*, 1 Level 5 and 1 Level 4
〔 BAFS (5**), Phy (5**), Eng Lang (5*), Math (5*), Chem (5*), Math M1 (5*), Chi Lang (5) and LS (4) 〕
- 6A Li Mia – 3 Level 5**, 1 Level 5, 2 Level 4 and 1 Level 3
〔 Chin Lang (5**), Chi Hist (5**), Chi Lit (5**), LS (5), Eng Lang (4), Hist (4) and Math (3) 〕
- 6D Ho Cheuk Hin – 2 Level 5**, 2 Level 5*, 3 Level 5 and 1 Level 4
〔 Math (5**), Math M2 (5**), Chem (5*), Phy (5*), Chi Lang (5), Eng Lang (5), Bio (5) and LS (4) 〕

24. School Management Committee's Scholarship

- 6D Yip Pui Kwan – 4 Level 5**, 2 Level 5*, 1 Level 5 and 1 Level 4
- 6D Tsang Shun King – 3 Level 5**, 2 Level 5*, 2 Level 5 and 1 Level 4

IV. School Development

A. Use of Grants

1. Capacity Enhancement Grant

The aim of the grant is to relieve the workload of teachers and enhance the effectiveness of learning in students. It was used to support activities in both the formal and informal curriculum. For the formal curriculum, the grant was used to subsidize external activities such as concerts, visits, workshops and transport fees for the Life Education programmes. For the informal curriculum, it was used to subsidize a wide range of activities which helped to build up students' confidence, enhance leadership skills and stretch their academic potential. These activities included a F.1 learning trip to Macau, junior forms enrichment programmes, an English online learning programme, a leadership programme for both junior and senior forms students and the F.1 Bridging programme. All these activities created opportunities for students to learn outside the classroom.

2. Teacher Relief Grant

The aim of this grant is to relieve the workload of teachers. It was used to increase the human resources of the school so as to benefit students with various needs. Last year, 6 teachers, 6 teaching assistants and 3 IT technicians were employed, which provided extra manpower for better human resources allocation. Also, the grant was used to hire external service providers. We hired coaches for the school sports teams and instructors for instrumental music classes and various programmes as well as teachers for enrichment and enhancement programmes.

3. Learning Support Grant for Secondary School

The aim of the grant is to give teachers support and help students with special learning needs. It was used to employ a teaching assistant to students with special educational needs. The grant was also used to hire the services of a speech therapist and organize

activities for students with special learning needs.

4. School-based After-school Learning and Support Programmes

The aim of this grant is to offer support to students who are in need. This year, the fund was used to subsidize students to join various programmes including the F.1 Bridging programme and F.1 study trip to Macau. It also funded students to attend musical instrument classes, English grammar enhancement courses for junior forms students, a study tour to Vietnam and several training activities to extend students' learning beyond the classroom.

5. Diversity Learning Grant

The aim of this grant is to offer support to senior students who are exceptional academically so as to enrich their learning experiences. We provided Chinese, English, Mathematics, Geography and Science enrichment programmes to outstanding students to further develop their academic potential. Other than academic programmes, we also organized leadership programmes to help students learn more about their strengths and weaknesses and improve their communication skills. In addition, a student was subsidized to attend the gifted programme at a local university to further develop her potential.

B. Evaluation on Major Concerns (2017-18)

Major Concern 1 : To encourage students to take a more proactive role in learning so that they will become lifelong learners

1.1 To develop students' interest in reading

- To help students form good reading habits, morning reading was held on Tuesday and Thursday mornings during curriculum time. Students were encouraged to read a wide range of texts including English

newspapers, recommended classics and readers of students' own choice. It was hoped that students would develop their interest in reading and become lifelong readers.

- On top of that, a number of reading related activities were launched to raise students' awareness of the benefits of reading. The school invited both local and overseas writers to meet and share with the students. The writers include Mr Ko Ko Thett, a leading Burmese poet, Mr Chan Tsz Him, the recipient of The Hong Kong Arts Development Awards 2013 and Mr Chow Hon Fai, the winner of the 13th Taipei Literature Award. Also, book sharing was encouraged. Students shared the books they like and took the chance to read books contributed by their peers in the reading corner of their classroom.
- The promotion of reading was also reinforced in the formal curriculum. Subject teachers recommended good reading materials from newspapers, magazines and organized teaching activities related to these texts to enhance students' interest in reading.

1.2 To enhance students' learning

- To help students become independent learners, the school engaged the service of the Chinese University of Hong Kong to run workshops for both teachers and students in September. All F.1 students attended a 3-session workshop after school to develop their awareness of the importance of note-taking and apply to the notes of different subjects. Likewise, the university arranged training for teachers on staff development day to ensure that note-taking would be reinforced in class. The post-activity feedback saw over 95% of teachers agreeing that the workshop was effective to help them grasp note-taking skills.

- Note-taking practice was formally implemented in F.1 and F.2 classes. Most subject panels reported that the skills had been reinforced in learning activities in class and practice was provided by teachers. In general, most students could manage note-taking skills though weaker students might need some help from teachers to organize their notes in a logical way.

1.3 To enhance learning activities in the classroom

- Mobile learning was one of the focuses of the major concerns. It was first introduced in the Biology and Physics curriculum. This year, the Mathematics and Liberal Studies department took further steps to incorporate e-learning in class. The Mathematics teachers and Liberal Studies teachers shared the characteristics and benefits of using the applications they used in the lessons with all teachers. Over 75% of teachers indicated in the survey that they were more confident in delivering e-learning in class after the sharing.

Major Concern 2 : To make better use of assessment data so as to promote assessment for learning

2.1 To make better use of assessment data so as to promote assessment for learning

- Assessment data provide backwash effect to learning. The school organized discussion sessions for all departments on staff development days. Teachers analysed the current HKDSE examination results of the 2017 cohort of students to draw up plans for a more comprehensive cohesion of the skills required for the junior and senior curricula. About 95% of teachers said

that they managed to propose strategies to tackle students' weaknesses in the public exam.

- In addition, data on students' performances in answering different question types were carefully studied. The evaluation allowed teachers to improve their pedagogy in class.
- Departments reported that they had successfully adopted the proposed strategies targeted at improving students' learning weaknesses discussed in the previous year.

Major Concern 3 : To enhance students' competence on the attributes of discipline, self-actuation and leadership

3.1 To enhance students' competence on the attribute of discipline

- Overall, students made improvement in the aspects of class discipline between lessons, punctuality and school uniform. With the implementation of a set of clearly defined rules concerning discipline between lessons, students' behaviours were reported to have improved especially during the beginning of the school year. Also, the provision of follow-up guidance for frequent late-comers was effective. The number of late-comers dropped significantly by 23.3% from 790 late-records in 2016-17 to 636 late-records in 2017-18. F.4D, which was the class with the least number of late-records, was awarded. Lastly, regarding proper school uniforms and appearance, only 14 counts of violation concerning the length and style of students' hair were recorded. Teachers made great effort in monitoring and reinforcing the

school rules and the use of the statistics generated by the e-Discipline System was very useful.

- The importance of following rules was also reinforced through PE lessons and sports competitions. Students were trained to be the referees in all the sports competitions and they managed to make correct judgments and manage the competitions well.
- Role models were set up as good examples for the student population. Prefects were given more prominent roles to host the morning announcements as a good demonstration of leadership to other students. Also, student leaders were invited to share their experiences of study tours and training camps through various channels. Teachers and students agreed that students were inspired positively by the sharing.

3.2 To enhance students' competence on the attribute of self-actuation

- The school ran different activities to cultivate positive attitude among students. Over 80% of students responded positively towards the activities of the Counselling Week activities, with the theme of adversity and mutual respect.
- Class management was highlighted to strengthen students' sense of belonging. Class-based punctuality awards were also presented to classes with good performance.
- The fitness room was frequently used in Physical Education lessons and after school. More than 10,000 visits were recorded in 2017-2018. Students were more aware of the need for a healthy life. Also, more than 30 fitness programmes were held for staff and students.
- Students were more active participating in activities. The rate of non-active members who had enrolled in extra-curricular activities decreased and over 25% of

students had represented the school to join inter-school competitions.

3.3 To enhance students' competence on the attribute of leadership

- Student leadership was developed and enhanced through a leadership training programme which was introduced to F.4 and F.5 student leaders.
- The members of the Big Brother and Big Sister scheme ran activities for F.1 students to adapt to secondary school life. Their effort was appreciated by teachers.
- Our students took an active role in joining voluntary services. All F.4 students helped organize the F.4 Social Service Day. Students said that they enjoyed the students' performance and chatting with the elderly. Also, 75% of student participants of the Social Service Week replied that they would join similar activities later, which showed that students were ready to help others in the community.

Major Concerns 2018-2019

- (1) **To encourage students to take a more proactive role in learning so that they will become lifelong learners**
勤奮力學，矢志終身學習。
- (2) **To make better use of assessment data so as to promote assessment for learning**
善用數據，提升教學效能。
- (3) **To enhance students' competence on the attributes of discipline, self-actuation and leadership**
自律守規，積極主動，提升領導才能。

Tsuen Wan Public Ho Chuen Yiu Memorial College
 Financial Statement for the Accounting Year ended 31 August 2018

	Income (\$)	Expenditure (\$)
I. Government Funds		
(a) EOEBG (Non-specific)	1,886,327.62	2,983,246.55
Sub-total	1,886,327.62	2,983,246.55
(b) EOEBG (Specific)		
Administrative Grant	3,626,313.63	3,454,616.59
Composition IT Grant	397,670.00	196,581.75
Capacity Enhancement Grant	599,381.00	210,412.50
Sub-total	4,623,364.63	3,861,610.84
(c) Grant outside EOEBG		
Diversity Learning Grant – Other Programme	84,000.00	128,654.60
Learning Support Grant	237,762.00	259,368.20
School-based After-school Learning & Support	128,400.00	74,420.20
Teacher Relief Grant (TRG)	4,071,427.50	3,517,580.30
One-off Grant to Sec Sch for the Promotion of STEM		36,446.00
One-off Grant – Promotion of Chi History & Culture	150,000.00	8,668.00
Information Technology Staffing Support Grant	300,000.00	22,865.00
Other Grant (PTA Grant, Salaries Grant, etc)	43,950,597.38	44,655,187.42
Grant Received in Advance	624,841.30	718,781.00
(School-based After-school Learning & Support, Diversity Learning Grant, Learning Support Grant, ITE4, IT Staffing Support Grant)		
Sub-total	49,547,028.18	49,421,970.72
Total	56,056,720.43	56,266,828.11
Balance B/F from the previous year (Government Funds)	13,801,956.89	
Surplus for the 2017-2018 school year (Government Funds)	13,591,849.21	
II. School Funds		
(a) Collection of fees for specific purpose	227,208.00	165,252.40
(b) Tong Fai / Subscription	303,241.73	193,648.52
(c) Others (ECA, Student Union, Rental, etc)	1,925,200.21	2,113,713.45
Total	2,455,649.94	2,472,614.37
Balance B/F from the previous year (School Funds)	5,234,229.69	
Surplus for the 2017-2018 school year (School Funds)	5,217,265.26	
Accumulated surplus as at the end of the 2017-2018 school year	18,809,114.47	

Name List of F.6 Graduates

F.6A

Chen Yin Tung Esther
Fung Ka Yan
Fung Sze Lok
Fung Tsz Ching
Ho Wai Yan
Koo Ying Ying
Lau Ming Wai
Li Mia
Lo Lai Ying
Lo Mei Yin
Pun Man
So Man Hin
Tan Peiyao

Tin Shuk Fan
Wong Tung Yee
Yau Hiu Ching
Yau Sin Yee
Chow Chun Shing
Chow Lok Yin
Ho Pak Hei
Liu Kin Chi
So Ting Kwan
Tai Chi Fai
Wan Pui Chun
Wong Lok Hin
Yu Ho Yin

F.6B

Chan Chung Yin
Chan Sam Yue
Chan Sin Man
Chan Yuen Lam
Cheng Cho Iu
Cheung Shin Yue
Cheung Yan Kiu
Choi Fong Yu
Chong King Yu
Choy Lok Ching
Ho Ka Wan
Lau Fu Ying
Law Hiu Hei
Liu Hoi Yan
Lui Shuk Yin

Ma Sze Ting
Tai Choi Wan
Tam Siu Tung
Yueh Ru Yi
Chan Sing Yu
Chan Sze Yuen Peter
Cheung Chin Chun
Ching Tsz Chung
Choi Chun Yin
Lai Cheuk Sing
Leung Chun Yan
Leung Ho Hang
Lo Ka Hei
Nip Chi Him
Poon Man Lai

F.6C

Chan Cheuk Chi
Chan Wing Suet
Chan Yi Kiu
Chan Ying Ching
Cheung Chui Wing
Cheung Pik Chun
Chu Miu Shan
Chung Chui Ying
Kwok Shuk Mui
Lau Sze Ching
Li Sheuk Fun
Lin Li Wah Gina
Lo Lok Ting
Lui Lok Tung Tiffany
Mak Shui Yang

Shack Ka Man
Shek Hau Hop
Tsang Lok Wun
Tsang Yu Ching
Wong Wing Lam
Wong Yu Ching Cosmos
Cheung Pok Man
Kong Wai Him
Lai Cheuk Yin
Lau King Hin
Li Yan Hoi
Lui Kam Ho
Wong Chi Wa
Wong Sai Hing

F.6D

Chan Ching Ching Lily
Chan Hei Lam
Chiu Sum Tung Tracy
Khok Ying
Lam Yi Ki
Lau Hoi Yan
Lie Shut Yan
Poon Yee Man
Suen Yin Lok
Tong Cheuk Sum
Wong Yi Lam
Yeung Pui Yi
Yip Pui Kwan
Au Chung Kwong
Cheng Pak Long

Fung Ho Pan
Ho Cheuk Hin
Ho Kam Hung
Lau Chun Yin
Leung Ka Long
Lui Ho Kin
Ma King In Marco
Tsang Shun King
Tsui Ho Ming
Tung Ho Fai
Yau Yat Yin
Yeung Yu Ho
Yiu Fan Sun
Yung Chak Leong

F.6E

Chan Cheuk Wai
Chung Sze Kei
Lo Yee Ting
Mak Chui Yi
Man Hiu Yan
Poon Hiu Ying
Yu Man Yi
Chan Chun Yin
Chan Yee Hang
Cheung Cham Yip
Chuk Chi Wai Vincent
Ho Hang Tung
Ho Lok Yin
Ip Ka Long
Lau Chak Hei

Lau Wang Kwan
Law Cheuk Sui
Lo King Shing
Ma Chun Ho
Po Wai Lam
Tsang Lok Kuen
Tsang Yik Ki
Tse Chun Yin
Wong Ho Chung
Wong Ka Ho
Wong Tsz Fung
Yan Chi Hong
Yu Wing Hang

Certificates of Merit to Members of Staff

Ms Cheng Pacharin

Mr Chik Yau Leung

Mr Ho Chi Ming

Mr Ho Sheung Fung

Mr Lam Kiu

Ms Lai Sze Yin

Dr Lau Sui Yee

Mr Lui Hong Chung

Ms Tin Mui Sin

Long Service Souvenirs to Members of Staff

35 years: Mr Tse Yun Ming

25 years: Ms Chow Suk Ying

Ms Cheng Man Him

Ms Tai Siu Kwan Marjo

20 years: Ms Chu Ivy Pui Yee

Ms Han Wing Yin

10 years: Mr Choy Chong

Ms Chow Mei Wah

Mr Leung Ting Fung

Ms Wong Mei Yan