

Annual School Report

(2016-2017)

*By Mr Tse Yun Ming
Principal*

I. School Aims

The full development of morality, intellect, physique, sociability and aesthetics is the common aim of every secondary school. Tsuen Wan Public Ho Chuen Yiu Memorial College is no exception. As a grammar school, our primary aim is to prepare our students for tertiary education, that is, to develop their intellectual ability so that they achieve good results in public examinations, acquire good language skills and become self-motivated. We also provide moral education for them and promote traditional Chinese culture so that our students will be able to care for society, serve society and carry out their civic responsibilities. Lastly, we strive for the full development of the five aspects of education. In fact, the pursuit of educational aims is endless. Therefore our school motto, 'Rest in the Highest Excellence' is the target we set for all our students.

II. School Information

A. General Information

1. The school was founded in 1977 as an aided co-educational grammar school, with English as the medium of instruction.
2. **Sponsoring Body:** Tsuen Wan Public School
3. **Incorporated Management Committee:**

Chairperson: Mr CHAN Yuk Kwong (Supervisor)

Sponsoring Body Managers: Mr CHAN Sai Keung Hugo

Mr YEUNG Kin Lam Johnny

Mr CHAN Sai Chun Edmund

Mr HO Kin Fai

Mr CHAU Chung Tung

Mr YAU Kam Ping

Mr HO Nicholas

Mr CHAN Sai Tak Alex

Mr HO Michael

Independent Managers:

Ms POON Wai Yin

Mr YIP Wai Ming

Alumni Manager:

Mr YAU Cheuk Hang

Parent Managers:

Ms YIP Ching Kit

Ms SUN Youfang (Alternate)

Teacher Managers:

Dr LAU Sui Yee

Mr Ho Chi Ming (Alternate)

- School Facilities:** There are 34 classrooms, 1 multi-media learning centre (MMLC), 1 computerized music room, 1 computerized art room, 1 computer room, 1 student union room, 1 student activity centre, 1 study room, 1 Fitness Room and 4 laboratories. All rooms are air-conditioned.
- School Days:** The number of school days in the 2016 – 2017 school year was 191.
- Lesson Time:** Time allocated for the eight key learning areas is shown below:

Figure 1: Period allocation for different learning areas (6 days per cycle)

Form	Chinese & PTH	English	Maths	PSHE	Science	Technology	Art	PE	LS	Life Education
F.1	8	10	7	8	5	3	3	2	1	1
F.2	9	10	7	8	5	2	3	2	1	1
F.3	8	10	7	8	6	2	3	2	1	1

Form	Chinese	English	Maths	LS	Electives	OLE	Life Education
F.4	7	8	7	5	5	5	1
F.5	7	8	7	5	5	5	1

F.6	7	8	7	5	5	5	1
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- Class Structure:** In the 2016 – 2017 school year, there were 27 classes: 4 each for F.1 to F.3, 5 each for F.4 to F.6.

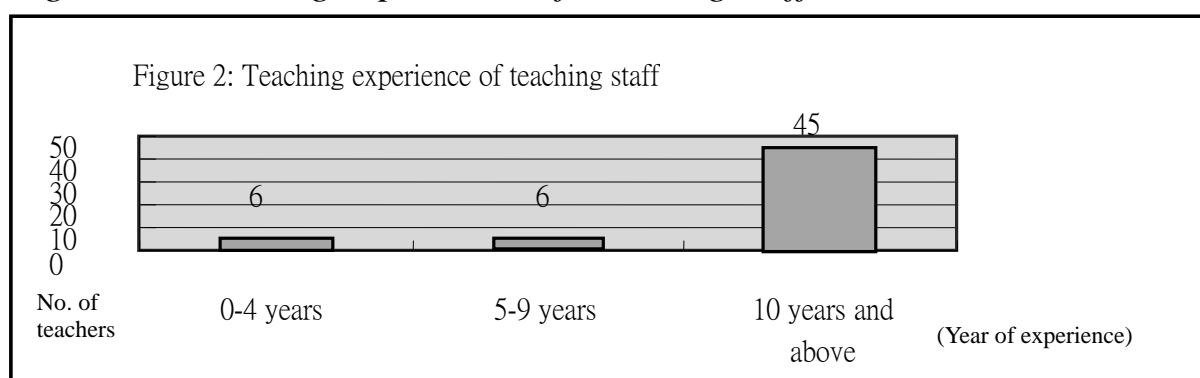
B. Student Information

- Number of Students:** 806 students (389 boys and 417 girls)
- Intake of Students:** The F.1 student intake was excellent and all students in F.4 were promoted from our own F.3 classes.
- School Leavers:** 91 out of 129 F.6 graduates were enrolled in degree programmes in local and overseas universities.

C. Staff Information

- There are 90 members of staff: The Principal, 2 Vice-Principals, 54 teachers, 7 teaching assistants, 5 clerks, 3 laboratory technicians, 3 information-technology technicians, 1 library assistant and 14 janitors.
- Teachers' Qualifications:** Out of the 57 teaching staff (including the Principal and Vice-Principals), 18 hold bachelor's degrees, 37 hold master's degrees and 2 hold doctorates.
- Teaching Experience:**

Figure 2: Teaching experience of teaching staff



- English Teachers:** All English teachers passed the Language Proficiency Assessment for Teachers (LPAT).
Putonghua Teachers: All Putonghua teachers passed the benchmark assessment.
- Change in Personnel:** 5 teachers left the school on 31 August 2016

and 5 new teachers joined the school in the school year 2016-2017.

6. *Professional Development*

In the 2016-17 school year, our teachers attended seminars, workshops, talks and in-service training courses offered by both the Education Bureau and other educational institutions. The total time teacher spent on professional development was about 2262 hours, which is about 35.9 hours per teaching staff. The total time for non-teaching staff was 112 hours.

The school organized several Staff Development Days for our teaching staff in the 2016-17 school year. They are as follows:

Date(s)	Topic	Organizer
8.10.16	Note-taking Workshop	The Chinese University of Hong Kong
31.10.16	Sharing on Class Management	Ms CHEUNG Tung-ping, the awarded teacher of the Chief Executive's Award for Teaching Excellence
31.10.16	Learning circles discussion	School
3.4.17	Discussion on Assessment for Learning	School
10.4.17	Discussion on Assessment for Learning	School
16.6.17	Talk on Mobile Learning	Mr Ma Hoi-hung, Pui Ching Middle School
16.6.17	Workshop on Stress Release	School and various external organizations

III. Performance

A. *Reading*

1. **Reading:** In the 2016-17 school year, the school library recorded a circulation of 6487 books.

B. Participation in Charitable Activities

1. Dress Special Day (6 October 2016): 750 participants
2. Flag Sale: 9 occasions (119 participants)

C. Promotion and Repeating

1. In the 2016-17 school year, the number of repeaters in different forms are as follows:

Forms	1	2	3	4	5	6	Whole school
No. of Repeaters	3	5	6	10	5	0	
Total No. of Students	129	131	132	138	147	129	806

D. Public Examination Results

1. It was the sixth time our F.6 students had sat for the HKDSE. The rate of attaining Level 4 or above in all subjects was 59.3% whilst the rate of attaining Level 2 or above in all subjects was 98.6%. The rate of eligibility to degree programmes ('33222') was 80.6%. The students who achieved the best results was Wong Chi Ho (4 Level 5**, 2 Level 5*, 1 Level 5, 1 Level 4). Gu Kwan Yin (3 Level 5**, 4 Level 5*, 1 Level 4), Ko Renee (1 Level 5**, 2 Level 5*, 4 Level 5 and 1 Level 4) and Ngan Long Chit (4 Level 5*, 2 Level 5, 1 Level 4 and 1 Level 3) also performed well.
2. Our F.6 students achieved 15 Level 5**, 177 Level 5 or above and 513 Level 4 or above altogether. 84.5% of F.6 students received JUPAS offers and 70.5% of them were admitted to local & overseas degree programmes.

E. School Prizes and Scholarships

1. Enthusiastic and Useful Service Award

- 3D: Lee Ngai Shan
4A: Cheung Chui Ying, Zhang Tian
4B: Lam Shing Yiu
4C: Fong Kin Hang Andrew
4D: Cheung Hoi Yuen, Leung Nga Suet,
Tam Pok Man
4E: Chang Gabriel Mark, So Hing Kiu
5A: Lo Mei Yin
5C: Chan Cheuk Chi
5D: Chan Ching Ching Lily
5E: Yan Chi Hong
6C: Li Man Yu Michelle, Lam Yi Tsun,
To Ka Yu, Yip Kwan Ho
6D: Chan Yun Mei, Wong Chi Ho

2. Non-academic Subject Prize

(awarded by the Parent-Teacher Association)

Music:

- F.1C Fung Ka Kit
F.2A Ng Wing Pui
F.3D Lau Wing Yan
F.4B Lam Shing Yiu
F.5B Choy Lok Ching
F.6D Sit Chak Kuen

Physical Education:

- F.1B Chung Cheuk Yin
F.2C Yeung Ka Ming
F.3A Tsang Ka Chun
F.4E Wong Tsz Yuet

F.5C Kong Wai Him

F.6B Yu Lok Yiu

Visual Arts:

F.1A Kong Cheuk Lam

F.2B Wong Hau Ching

F.3C Lai Hoi Yiu

F.4B Tan Huiyuan

F.5B Chan Sin Man

F.6D Chan Yun Mei

3. Progress in Conduct Award

F.1:	Cheung Ho Tsun	(1A)	Chung Cheuk Yin	(1B)
	Cheng Ka Ho	(1C)	Yeung Sze Yan	(1D)
F.2:	Lau Suet Wing	(2A)	Zhang Jiafan	(2B)
	Sum Lok Yin	(2C)	Sung Man Kit	(2D)
F.3:	Chan Chi Ting	(3A)	Yu Sin Ting	(3B)
	Wu Wing Yan	(3C)	Bun Tsz Wing Gabrielle	(3D)
F.4:	Yam Man Chun	(4A)	Ho Yuen Wai	(4B)
	Lam Yat Tin	(4C)	Cheung Hoi Yuen	(4D)
	Luk Pak Lam	(4E)		
F.5:	Wong Tung Yee	(5A)	Choi Fong Yu	(5B)
	Wong Wing Lam	(5C)	Leung Ka Long	(5D)
	Mak Chui Yi	(5E)		
F.6:	Ho Hui Tsung	(6A)	Yu Lok Yiu	(6B)
	Tse Yi Ting	(6C)	Chui Chung Wo	(6D)
	Yang Cheuk Nam	(6E)		

4. Progress in Studies Award

F.1:	Fung Hoi Ming	(1A)	Cheng Chun Him	(1B)
	Cheung Suet Ying	(1C)	Siu Kwok Yung	(1D)
F.2:	Wong Lok Hang	(2A)	Yuen Kin Pan	(2B)
	Wong Tsz Fung Wind	(2C)	Lau Chun Yam	(2D)
F.3:	Li Hiu Yan	(3A)	Chan Tsey Wan	(3B)
	Lee Man Kei	(3C)	So Chung Suen	(3D)
F.4:	Lam Ka Yi	(4A)	Ho Yuen Wai	(4B)
	Cheng Kar Kan	(4C)	Chan Hiu Yee	(4D)
	Chung Chi Kit	(4E)		
F.5:	Tai Chi Fai	(5A)	Lau Fu Ying	(5B)
	Chung Chui Ying	(5C)	Yeung Pui Yi	(5D)
	Yu Man Yi	(5E)		
F.6:	Ip Hiu Kei	(6A)	Cheung Lee Man	(6B)
	Chung Hoi Yan	(6C)	Chan Pui Yan	(6D)
	Chan Yee Tsun	(6E)		

5. Best Conduct Award

F.1:	Sun Tsz Ching	(F.1D)
F.2:	Zhang Jiafan	(F.2B)
F.3:	Yuen Sum In	(F.3C)
F.4:	Leung Nga Suet	(F.4D)
F.5:	Chan Ching Ching Lily	(F.5D)
F.6:	Li Man Yu Michelle	(F.6C)

6. *Subject Prize*

Form 1:

1C:	Wu Wing Yan	(Chinese Language, Chinese History)
	Yu Chun Him	(Mathematics, Science)
	Fung Ka Kit	(History)
	Lam Sin Yi	(Putonghua)
1D:	Ho Kam Lung	(English Language)
	Yung Wing Chun	(Geography)
	Sun Tsz Ching	(Life and Society)

Form 2:

2A:	Kong King Hei	(Mathematics)
	Mok Siu Ling	(Chinese History, History, Life and Society)
	Fei Xinhao	(Putonghua)
2B:	Zhang Jiafan	(Chinese Language)
	Kui Yu Hin	(English Language, Geography and Science)
	Chan Ting Chun	(Geography)

Form 3:

3C:	Chan Ka Kiu	(English Language)
	Gao Yuk Hong	(Mathematics and Physics)
	Liu Wai Ming	(Chinese History, Life and Society)
	Yuen Sum In	(Geography, Chemistry)
	Cheung Yu Ping	(Putonghua)
3D:	Lee Ngai Shan	(Chinese Language, History)
	Cheuk Wing Yiu	(Biology)

Form 4:

4A:	Lam Wai Yee	(Chinese Language, Chinese Literature and History)
	Chan Shuk Lai	(Chinese History)
4B:	Chan Yat Ning	(Visual Arts)
4D:	Li Long Yin	(English Language)
	Ng Chi Kit	(Mathematics)
	Cheung Kei Tung	(Liberal Studies)
	Leung Nga Suet	(Economics and Biology)
	Tam Pok Man	(Physics, Chemistry)
	Cheung Kei Tung	(Mathematics Module 1)
4E:	Pang Wing Shan	(Business, Accounting & Financial Studies)
	So Hing Kiu	(Information & Communication Technology, Mathematics Module 2)
	Ngai Chi Lok	(Geography)

Form 5:

5A:	Lo Mei Yin	(Chinese History, Chinese Literature)
5B:	Cheng Cho Iu	(Geography)
	Cheung Shin Yue	(Visual Arts)
	Leung Ho Hang	(Information & Communication Technology)
5C:	Chan Cheuk Chi	(Chinese Language, Economics)
5D:	Yip Pui Kwan	(English Language, Biology)
	Ma King In Marco	(Mathematics, Physics, Chemistry, Business, Accounting & Financial Studies, Mathematics Module 1)
	Yau Yat Yin	(Liberal Studies)
	Poon Yee Man	(History)
	Leung Ka Long	(Mathematics Module 2)

Form 6:

6A:	Pang Wing Hung Ip Hiu Kei Tang Chun Kwan Ng Yu Wa	(Chinese Language) (Liberal Studies) (Chinese History) (Chinese Literature, History)
6B:	Lam Ting Ting	(Visual Arts)
6C:	Chung Hoi Yan Wong Chi Hang	(Geography) (Business, Accounting & Financial Studies)
6D:	Gu Kwan Yin Wong Chi Ho Chui Chung Wo	(English Language, Physics, Biology, Mathematics Module 2) (Mathematics, Chemistry, Information & Communication Technology) (Mathematics Module 1)
6E:	Chan Yuk Hei	(Economics)

7. On the Principal's Second List

1B:	Kung Ka Yi		
1D:	Chau Ka Wai Yeung Sze Yan Lin Yu Hei Zhou Yuchen	Tsui Ting Yuen Chan Chi Kin Kevin So Cheuk Hin	Yeung Hoi Laam Chung Wing Ki To Chi Keung
2A:	Mok Siu Ling Fei Xinhao	Sin Mei Yan Natalie Kot Yung Kei	Wong Tsz Ching Li Tsz Kit
2B:	Cheng King Wang	Ng Laam Ching	
3C:	Cheung Tin Ching	Yeung Kam Fan	
3D:	Chan Hau Yee Chin Hoi Lam	Cheung Wing Kwan Lam Yan Hei	Cheung Yuet Sum Chan Tsz Ham
4A:	Lam Wai Yee		

4B:	Ho Yuen Wai	Tan Huiyuan	
4D:	Chan Hiu Yee	Cheng Yau	Cheung Hoi Yuen
	Leung Ho Yi	Ng Cheuk In	Tong Yuen King
	Chan Hok Pui	Tsang Hei Tung	Belva
4E:	Leung Hei Yi	Chang Gabriel Mark	So Hing Kiu
5A:	Lo Mei Yin		
5B:	Ma Sze Ting		
5D:	Chiu Sum Tung	Lam Yi Ki	Poon Yee Man
	Tracy		
	Ho Cheuk Hin	Tsang Shun King	
6A:	Ng Yu Wa		
6C:	To Ka Yu	Wong Chi Hang	
6D:	Chan Yun Mei	Ko Renee	
6E:	Cheng Chi Chung		

8. On the Principal's First List

1C:	Wu Wing Yan		
1D:	Ho Cheuk Yan	Sun Tsz Ching	Yim Tsz Lam
	Yung Wing Chun		
2A:	Chen Ting Hin	Tze Hei Lok	
2B:	Chan Ting Chun		
3C:	Chiu Ka Tsam	Lam Tsz Yan	Lee Suet Ying
	Yuen Sum In	Chan Ka Kiu	Liu Wai Ming
3D:	Cheuk Wing Yiu	Lee Ngai Shan	Lui Chung Hei
4D:	Cheung Kei Tung	Leung Nga Suet	Li Long Yin
	Tam Pok Man		

5B: Cheng Cho Iu

5C: Chan Cheuk Chi

5D: Yip Pui Kwan Leung Ka Long Ma King In Marco

6D: Gu Kwan Yin

9. *Best Student Award*

(*Mr Ho Tsz Ping Memorial Scholarship*)

F.1: Sun Tsz Ching (F.1D)

F.2: Li Tsz Kit (F.2A)

F.3: Lee Ngai Shan (F.3D)

F.4: Cheung Kei Tung (F.4D)

F.5: Chan Cheuk Chi (F.5C)

F.6: Wong Chi Ho (F.6D)

10. *Mr Wong Sick Kay Memorial Scholarship*

F.5B: Leung Ho Hang

11. *Principal's Scholarship*

F.6D Ko Renee

F.6D Ngan Long Chit

12. *Best HKDSE Examination Results Award*

Wong Chi Ho 6D – 4 Level 5**, 2 Level 5*, 1 Level 5 and 1 Level 4

[Math (5**), Math M2 (5**), Phy (5**), ICT (5**), Eng Lang (5*), Chem (5*), Chin Lang (5) and LS (4)]

<i>Gu Kwan Yin</i>	6D	– 3 Level 5**, 4 Level 5*, and 1 Level 4 〔 Math (5**), Math M2 (5**), Phy (5**), Chin Lang (5*), Eng Lang (5*), Bio (5*), Chem (5*) and LS (4) 〕
<i>Ko Renee</i>	6D	–1 Level 5**, 2 Level 5*, 4 Level 5 and 1 Level 4 〔 Econ (5**), LS (5*), BAFS (5*), Chin Lang (5), Eng Lang (5), Math (5), Chem (5) and Math M1 (4) 〕
<i>Ngan Long Chit</i>	6D	– 4 Level 5*, 2 Level 5, 1 Level 4 and 1 Level 3 〔 Eng Lang (5*), Math (5*), Bio (5*), Econ (5*), Chin Lang (5), Chem (5), LS (4) and Math M1 (3) 〕

13. School Management Committee's Scholarship

Wong Chi Ho	(6D)	– 4 Level 5**, 2 Level 5*, 1 Level 5 and 1 Level 4
Gu Kwan Yin	(6D)	– 3 Level 5**, 4 Level 5* and 1 Level 4

IV. School Development

A. Use of Grants

1. Capacity Enhancement Grant

The aim of the grant is to relieve the workload of teachers and enhance the effectiveness of learning in students. It was used to support activities in both the formal and informal curriculum. For the formal curriculum, the grant was used to subsidize external activities and transport fees for organizing talks, workshops and services for the Life Education programmes. For the informal curriculum, the grant was used to subsidize a wide range of activities which helped to build up students' confidence, enhance leadership skills and stretch their academic potential. These activities included a F.1 Macau learning trip, junior forms enrichment programmes, an English online learning programme, a leadership programme for both junior and senior forms students and the F.1 Bridging programme. All these activities created opportunities for students to learn beyond the classroom.

2. Teacher Relief Grant

The aim of the grant is to relieve the workload of teachers. It was used to increase the human resources of the school so as to benefit students with various needs. Last year, 6 teachers, 2 teaching assistants and 3 IT technicians were employed, which provided extra manpower for better human resources allocation. Also, the grant was used to employ external service providers from outside the school. We hired coaches for the school teams as well as teachers for enrichment and enhancement programmes for both junior and senior forms.

3. Senior Secondary Curriculum Support Grant

The aim of the grant is to help with the implementation of the senior secondary curriculum. In the 2016-17 school year, 3 teaching assistants were employed to provide clerical and administrative assistance to teachers.

4. Learning Support Grant for Secondary School

The aim of the grant is to provide support to teachers and help students with special learning needs. It was used to employ a teaching assistant to help students with special educational needs. The grant also went towards hiring the services of a speech therapist and organising activities for the students.

5. Career and Life Planning Grant

The aim of the grant is to strengthen support for the younger generation to pursue their interests and realize their potential. Firstly, to allow better planning and coordination of career-related activities to diversify students' development, the grant was used to employ a teacher and a teaching assistant. Secondly, it was used to provide meaningful activities from outsourced organizations to run life-planning programmes. Thirdly, we used the fund to conduct career interest assessment programmes and provide counselling for both F.3 and F.5 students. Lastly, it was used to subsidize various experiential programmes, e.g., to subsidize a Taiwan study tour.

6. School-based After-school Learning and Support Programmes

The aim of the grant is to offer support to students who are in need. This year, the fund was used to subsidize students in need to join various programmes including the F.1 Bridging programme, F.1 Macau study trip, musical instrument classes, leadership training activities, English grammar enhancement courses for junior forms students and overseas study tours to Taiwan. Part of the grant went towards buying fruits for students in need to encourage a healthy living style.

7. Diversity Learning Grant

The aim of the grant is to offer support to students who are academically gifted so as to enrich their learning experiences. We provided Chinese, English, Mathematics and Science enrichment programmes to outstanding students in the senior forms to further develop their academic potential. Other than academic programmes, we also organized leadership programmes and a workshop on

interview and presentation skills to help students learn more about their strengths and weaknesses.

8. Fractional Post Cash Grant

The aim of the grant is to employ extra teachers and supplementary staff to meet the needs of the school. This year, the fund was used to employ 2 teachers.

B. Achievements and Reflection on Major Concerns (2016-17)

Major Concern 1 : To encourage students to take a more proactive role in learning so that they will become lifelong learners

Achievements

1.1 To develop students' interest in reading

- Reading was strengthened through class and school activities. Both Chinese and English teachers introduced famous authors in the lessons and subjects like BAFs and Economics encouraged students to read subject-related magazines in their leisure time.
- Also, more reading-related exhibits were displayed in the campus including board display of recommended authors, poems on class glass windows and famous quotes in the classrooms. A reading corner in every classroom was stocked with recommended books and books donated by teachers.
- To record their reading journey, a reading portfolio was distributed to all students.

1.2 To enhance students' learning

- To help students learn in a more organized way, The Chinese University of Hong Kong ran workshops on learning strategies and note-taking skills for teachers and all F.1 students in September and October 2016.
- All F.1 students applied the skills learnt in the workshop to their assignments and good work was selected for demonstration.

Teachers reported that students managed to use different note-taking strategies in their homework including flow chart and mind map to organize their knowledge.

1.3 To enhance learning activities in the classroom

- Mobile learning was introduced to allow more interaction during lessons and address learner-diversity. For instance, Biology students conducted dissection and experiments with the use of electronic tablets and Physics students finished quizzes using apps. Learning was made more interesting and flexible.
- A seminar was held in June 2017 to share mobile learning strategies among teachers. An experienced teacher from Pui Ching Middle School was invited to share the use of mobile learning in class. Science teachers in our school also demonstrated some apps on staff development day. There will be more sharing activities on staff development day to inspire teachers with more updated teaching methodology.

Major Concern 2 : To make better use of assessment data so as to promote assessment for learning

Achievements

2.1 To make better use of assessment data so as to promote assessment for learning

- As exam results provide very effective information for the improvement of teaching and learning, the school undertook thorough analysis of the HKDSE exam results of HCY students. The statistics helped subject teachers understand the strengths and weaknesses of HCY students. Teachers then held meetings in April 2017 to propose strategies to strengthen students' weaknesses. The proposed changes to the curriculum will be adopted in the next academic year.
- The Chinese University of Hong Kong organized a seminar for teachers to equip them with skills to analyse exam results, examine

question types and evaluate internal paper setting. Teachers gave positive feedback to this practice and it will be continued next year where teachers will focus more on the vertical cohesion of the junior and senior form curriculums with the aid of HKDSE exam statistics.

Major Concern 3 : To enhance students' competence on the attributes of discipline, self-actuation and leadership

Achievements

3.1 To enhance students' competence on the attribute of discipline

- Students demonstrated better discipline. With the implementation of a set of rules concerning the discipline between lessons, improvement was seen particularly during the beginning of the school year. Also, the number of late-comers dropped by 25% due to more stringent follow-up guidance and emphasis on the importance of punctuality among students. Students also learnt rules from sport games and sports competitions.
- Leadership qualities were promoted. Prefect leaders gained valuable experiences through making public announcements and they provide good role-modelling in leadership to other students.
- Students were given more opportunities to share in public. They shared about their experiences on study tours, training camps and voluntary teaching in the morning assembly and during post-examination period.

3.2 To enhance students' competence on the attribute of self-actuation

- To motivate students to be competent on the attribute of self-actuation, class management activities and inter-class competitions were held during life education lessons and curriculum time.
- More than 80% of students showed positive feedback on the

programme including seminars and games booths organized during the Counselling Week. They learnt about loving and caring for others.

- The fitness room was frequently used in Physical Education lessons and after school. It attracted more than 10,000 visits in 2016-17. To promote a healthy lifestyle, more than 20 fitness programmes were held for both staff members and students.
- To help students develop an interest in extra-curricular activities, 3 clubs and 1 school team were newly set up. Also, the number of non-active students decreased from 90 in 2015-16 to 70 in 2016-17.
- In total, more than 200 students represented the school to take part in various sports competitions.

3.3 To enhance students' competence on the attribute of leadership

- F.3 and F.5 students took part in structured leadership training workshops during Life Education lessons. Both Extra-curricular Activities Committee and Counselling Committee provided more than 10 leadership training programmes for student leaders and Counselling Service Team members respectively. Positive feedback was collected from the participants in the leadership training programmes.
- Students took on a more active leadership role in organizing activities. Most teachers reported that the activities run by students were smooth. However, students can be encouraged further next year to help prepare annual plans and do evaluations in the future.
- All F.4 students took part in the Social Service Day where they served the elderly in the district. Positive feedback was collected and students mentioned that they enjoyed chatting with the elderly.
- For the Social Service Week organised by Interact Club, Junior Police Call, Community Youth Club, Flag Sales Team and Scouts, 78.6% of the participants said that they were happy with the

activities and 87.5% of them reflected that they would like to participate in a similar activity next year.

C. Major Concerns 2017-2018

- (1) To encourage students to take a more proactive role in learning so that they will become lifelong learners**
- (2) To make better use of assessment data so as to promote assessment for learning**
- (3) To enhance students' competence on the attributes of discipline, self-actuation and leadership**

Tsuen Wan Public Ho Chuen Yiu Memorial College
 Financial Statement for the Accounting Year ended 31 August 2017

	Income (\$)	Expenditure (\$)
I. Government Funds		
(a) EOEBG (Non-specific)	1,833,261.95	3,136,014.55
Sub-total	1,833,261.95	3,136,014.55
(b) EOEBG (Specific)		
Administrative Grant	3,605,174.12	3,256,104.57
Composition IT Grant	390,255.00	288,158.95
Capacity Enhancement Grant	588,202.00	222,920.00
Sub-total	4,583,631.12	3,767,183.52
(c) Grant outside EOEBG		
Diversity Learning Grant – Other Programme	84,000.00	96,622.00
Learning Support Grant	219,600.00	223,822.50
School-based After-school Learning & Support	135,000.00	69,839.70
Teacher Relief Grant (TRG)	4,074,848.00	3,058,617.78
Other Grant (PTA Grant, Salaries Grant, etc)	42,132,783.85	42,961,615.46
Grant Received in Advance	814,211.00	521,708.00
(School-based After-school Learning & Support, Diversity Learning Grant, Learning Support Grant, ITE4, Promotion of C.Hist & Culture, IT Staffing Support Grant)		
Sub-total	47,460,442.85	46,932,225.44
Total	53,877,335.92	53,835,423.51
Balance B/F from the previous year (Government Funds)	13,760,044.48	
Surplus for the 2016-2017 school year (Government Funds)	13,801,956.89	
II. School Funds		
(a) Collection of fees for specific purpose	284,663.00	230,911.20
(b) Tong Fai / Subscription	511,324.21	184,233.49
(c) Others (ECA, Student Union, Rental, etc)	1,534,695.84	1,231,166.40
Total	2,330,683.05	1,646,311.09
Balance B/F from the previous year (School Funds)	4,549,857.73	
Surplus for the 2016-2017 school year (School Funds)	5,234,229.69	
Accumulated surplus as at the end of the 2016-2017 school year	19,036,186.58	

Name List of F.6 Graduates

F.6A

Chow Lok Yi
Ho Nok Tung
Ip Hiu Kei
Kwan Tze Ching
Lai Shuk Kwan
Lee Sze In
Li Wing Yan
Ng Sin
Ng Yu Wa
Pang Wing Hung
Wong Suet Hin
Wu Yan Lam

Au Ho Yin
Chan Sze Ho
Cheng Chi Ming
Cheung Chun Pak
Chin Kwan Ho
Guo Jianzeng
Ho Hui Tsung
Lam Pung Pan
Mau Chi Tik
Siu Pok Hei
Tang Chun Kwan
Wong Chak Ming

F.6B

Chan Ka Po
Chan Kit Yee
Chau Siu Yue
Cheung Ho Yi
Cheung Lee Man
Chow Wing Suen
Ho Ching Tung
Ho Yik Chee
Huang Ching Ching
Lam Ting Ting
Lui Yuen Yung

Sze Hiu Tung
Wong Hoi Yee
Yim Ka Lam
Yip Ho
Yu Lok Yiu
Chi Kin Sum
Lee Chun Yin
Leung Chun San
Leung Shing Yam
Li Ho Lam
Wong Tsz Hong

F.6C

Chan Ching Yi
Chow Wan Ming
Chung Hoi Yan
Hung Yuen Kei Candy
Ko Hei Lam
Lam Yi Tsun
Lee Pui Hei
Leung Nga Ching
Li Man Yu Michelle

To Ka Yu
Tse Yi Ting
Tse Ying Chi
Yau Hoi Ying
Yau Mei Sze
Yu Ho Tan
Fan Siu Fung
Ku Wing Fung
Kwong Po Lo

Lui Sze Ki
Lun Suet Wing
So Hei Ching
Tang Hau Lam

Ng Chun Yin
Wong Chi Hang
Wong Tsz Hang
Yip Kwan Ho

F.6D

Chan Ka Ming
Chan Pui Yan
Chan Yin Yee
Chan Yun Mei
Cheng Sum Yee
Fan Wui Shuen
Fung Hiu Ching
Ko Renee
Leung Wai Man
Ng Sum Yu
Ng Wai Ying
Tam Wing Sze
Tsang Hiu Yan Stephanie
Wong Pui Yee
Wong Wing Yung

Xu Peilan
Chan Chun Man
Chan Ho
Chui Chung Wo
Gu Kwan Yin
Koo Hoi Leung
Lau Tsz Ching
Ng Kai Tsun
Ng Tsz Tsun
Ngan Long Chit
Sit Chak Kuen
Wong Chi Ho
Wong Ching Kwan
Wong Hin
Wong Kelvin Yu Hin

F.6E

Chan Ching Yi
Chan Yee Tsun
Cheng Pui Ying
Choi Hong Ying
Choy Sai Kei
Chung Ka Man
Chung Yuk Wa
Fok Jing Ching
Lai Shuk Wa
Lam Wing Yan
Ting Wing Sze
Yeung Ching
Yeung Lok Yee
Chan Pok

Chan Yuk Hei
Chau Ching Chak
Cheng Chi Chung
Ho Kai Siu
Ho Wing Yin
Kwok Lap Man
Lau Kwan Yiu
Law Yick Ming
Ng Kai Hin
To Chun Chi
Tsui Lap Chun
Tung Wang Lik
Yang Cheuk Nam

Certificates of Merit to Members of Staff

Ms Cheng Pacharin

Mr Choy Chong

Ms Lai Sze Yin

Dr Lau Sui Yee

Ms Lee Lo Hung

Mr Li Chung I

Mr Lui Hong Chung

Long Service Souvenirs to Members of Staff

30 years: Ms Lok Pui Ying Katherine Ms Siu Sau Wai

25 years: Ms Ching Yuen Man Ms Law Lai Ming Teresa
Ms Tsang Mei Ling

20 years: Ms Ko Man

10 years: Mr Lai Ka Tim Ms Poon Ming Wai
Mrs Lee Liu Man Yung