School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Report

Name of School: TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE

Project Coordinator:		Lee Kin Ming				Contact Telephone No.:			24966031				
Α.	The number of student	s (count	by hea	ads) benefitted under this programm	ne is <u>1</u> 1	19	(including A	22	_ CSSA recipients, B	97	SFAS		
	full-grant recipients an	d C	<u>0</u> u	ınder school's discretionary quota).									

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	A	В	С							
F.1 Bridging Programme	5	22	0	100%	August 2021	\$5400	Questionnaire	Headstart Group	88% of students thought that the programme helped them enhance their confidence in English	
Musical Instrument Training or music related training	6	20	0	97.6%	Sept 2021 -August 2022	\$22300	Observation by Tutors	Instructors	100% of students had a satisfactory or above performance.	
Junior Form English Grammar Enhancement Course (Saturdays)	12	56	0	95.5%	Oct 2021 – June 2022	\$27840	Questionnaire	Headstart Co Ltd	95.35% of students said the course was useful to them.	
Total no. of activities: 11										
@No. of man-times	23	98	0		Total Expenses	\$55540				

Note:

**Total no. of man-times

121

^{*} Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

DI 4 6 6 22 . 4 4 . 4 . 4 . 4 . 4 . 4 . 4 . 4 .	Improved			No		Not	
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable	
Learning Effectiveness							
a) Students' motivation for learning	✓						
b) Students' study skills		✓					
c) Students' academic achievement		✓					
d) Students' learning experience outside classroom	✓						
e) Your overall view on students' learning effectiveness	✓						
Personal and Social Development							
f) Students' self-esteem	✓						
g) Students' self-management skills	✓						
h) Students' social skills	✓						
i) Students' interpersonal skills	✓						
j) Students' cooperativeness with others	✓						
k) Students' attitudes toward schooling	✓						
l) Students' outlook on life		✓					
m) Your overall view on students' personal and social	/						
development							
Community Involvement		, , , , , , , , , , , , , , , , , , , ,		r	1		
n) Students' participation in extracurricular and voluntary	✓						
activities							
o) Students' sense of belonging		✓					
p) Students' understanding on the community		✓					
q) Your overall view on students' community involvement		✓					

Comments on the project conducted D. Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes; the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? Are they E. satisfied with the service provided? (optional) Nil