

## Diversity Learning Grant – Gifted Education 2015-2016

### Programme Evaluation Report

Domain and programme	Objectives	Success criteria	Period	Target students	Deliverables	Evaluation	Name of service provider and budget (2015-2016)
English Enrichment Course	<ul style="list-style-type: none"> <li>- Improve students skills of the students</li> </ul>	<ul style="list-style-type: none"> <li>- Students give positive feedback in questionnaires</li> <li>- At least 50% of participants will join an English debate contest</li> </ul>	Oct/2015 – May/2016	20 F.4 – F.5	At least 50% of participants joined an English debate contest.	58.5% students attended the course and 97.9% students showed positive feedback to the course.	\$2,695 (Tutor)
Chinese Enrichment Course	<ul style="list-style-type: none"> <li>- Improve students' speaking and reading skills</li> <li>- Develop their interests in Chinese culture</li> <li>- Develop their creativity</li> </ul>	<ul style="list-style-type: none"> <li>- Students give positive feedback in questionnaires</li> <li>- A writing task will be completed by each student</li> </ul>	Oct/2015 – May/2016	20 F.4 – F.5	Students completed at least one assignment in the course	95.7% students attended the course and 100% students showed positive feedback	\$9,768 (Tutor)

Mathematics Enrichment Courses	<ul style="list-style-type: none"> <li>- Improve students' problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>- Students give positive feedback in questionnaires</li> <li>- Students take part in internal or external Mathematics Competition</li> </ul>	Oct/2015 – May/2016	20 F.4 and 20 F.5	Students completed the classwork in each lesson	92.5% students attended the course and 100% students showed positive feedback	\$11,520 (Pui Ching Education Centre)
Science Enrichment Workshops	<ul style="list-style-type: none"> <li>- Widen students' horizons in the field of Science</li> <li>- Improve students' problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>- Students give positive feedback in questionnaires</li> <li>- Students complete the tasks required in the workshops</li> </ul>	Oct/2015 – July/2016	25 F.4 and 25 F.5	Students completed the tasks provided in each workshop	100% students attended the course and 100% students showed positive feedback	\$12,885
Affective Education Programme	<ul style="list-style-type: none"> <li>- Let the students understand their strengths and weaknesses</li> <li>- Train students' leadership skills</li> </ul>	<ul style="list-style-type: none"> <li>- Students give positive feedback in questionnaires</li> <li>- Students complete the tasks required in the programme</li> </ul>	Oct/2015 - July/2016	12 F.1-2 12 F.3-5	Students completed the tasks in the programme	100% students attended the programme and 100% students showed positive feedback	\$8,409

External Enrichment Courses	- Encourage the talented or gifted students to attend some external enrichment courses	- Students give positive feedback in self-reflection.	Oct/2015 – Aug/2016	5 F.4 – F.5	N.A.	No student was subsidized to take part in any external enrichment course.	\$0
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