School-based After-school Learning and Support Programmes 2015/16 s.y.
School-based Grant - Programme Report

Name of School: TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE

Project Coordinator: Lau Sui Yee   **Contact Telephone No.:**   24966110

A. The number of students (count by heads) benefitted under this programme is **111** (including A. **13** CSSA recipients, B. **98** SFAS full-grant recipients and C._____ under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
F.1 Bridging Programme	2	12	0	98.3%	25-29 Aug 2015	3500	Questionnaires	Eureka Language Education Centre and private tutors	100% positive feedback was collected.
F.1 Cross-border Study Trip	3	25	0	100%	10 – 11 April 2016	33320	Questionnaires	Arrow Travel Agency Ltd.	Students completed a Life & Society project after the trip.
Musical Instrument Training	1	4	0	89%	Oct 2015 – Aug 2016	10500	Questionnaires	Tutors	100% positive feedback was collected.
Junior Form English Grammar Enhancement Course (Saturdays)	5	34	0	92.2%	Oct 2015 – May 2016	16224	Questionnaires	Synergy Education Provider Co. Ltd.	Over 90% of the students showed positive feedback.
Cross-border trip (Taiwan)	2	6	0	100%	18 – 21 Dec 2015	6000	Questionnaires	Hong Thai Travel Services Ltd.	86.2% of the students showed positive feedback.
Cross-border trip (Korea)	0	13	0	100%	2 – 5 July 2016	13000	Questionnaires	Arrow Travel Agency Ltd.	Students submit a reflection.
Leadership training	0	4	0	100%	3 – 7 July 2016	3536	Questionnaires	Outward Bound	Each team submits a team report.
Fruit Days (consumables)	N.A.			N.A.	Nov 2015 – May 2016	2856.9	Questionnaires	N.A.	N.A.
Total no. of activities: _8_									

@No. of man-times	13	98	0
**Total no. of man-times	111		

Total Expenses	88936.9

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

  adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- [✓] unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- [✓] difficult to select suitable non-eligible students to fill the discretionary quota;
- [ ] eligible students unwilling to join the programmes;
- [ ] the quality of service provided by partner/service provider not satisfactory;
- [✓] tutors inexperienced and student management skills unsatisfactory;
- [ ] the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
- [ ] complicated to fulfill the requirements for handling funds disbursed by EDB;
- [ ] the reporting requirements too complicated and time-consuming;
- [ ] Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Nil