

# Tsuen Wan Public Ho Chuen Yiu Memorial College

## School-based Medium-of-Instruction (MOI) Policy

### **Background**

Tsuen Wan Public Ho Chuen Yiu Memorial College was founded in 1977, with the tradition of adopting English as the Medium of Instruction (MOI). All lessons are taught in English except for some Chinese-related subjects.

Choosing English to be the MOI allows students greater exposure to the language. Both language teachers and non-language teachers have fulfilled the language benchmark assessment for using English as the MOI in school.

### **Medium-of-Instruction Policy**

Based on our students' ability and teachers' capability, English has been chosen as the MOI for most of the subjects in our school.

#### *Junior Secondary Education*

Medium of Instruction	Subjects
English	English Language, Language Arts, Mathematics, History, Life & Society, Junior Form Science, Computer Literacy, Geography, BAFS, PE, Physics, Chemistry, Biology, Library Science
Cantonese	Chinese Language, Chinese History, Visual Arts, Music, Life Education
Putonghua	Putonghua

#### *Senior Secondary Education*

Medium of Instruction	Subjects
English	English Language, Mathematics, History, Economics, Geography, BAFS, Information and Computer Technology, Physics, Chemistry, Biology, PE
Cantonese	Chinese Language, Chinese History, Chinese Literature, Music, Visual Arts, Life Education, Citizenship and Social Development
Putonghua	Putonghua

Besides using English as the MOI in the classroom context, English is also the official language for major school events - School Opening Ceremony, Sports Day, Speech Day, the End-of-Year Prize-Giving Ceremony and major Inter-House competitions. In addition, English is the language used for conducting internal assessments. All test and examination papers of the subjects specified above use English as the MOI.

## **Support Measures for MOI Policy**

To enable students to learn effectively and excel in their academic performance with English as the MOI, a series of measures have been adopted.

### **1. Student Support**

#### **Bridging Programme**

All F.1 students will undertake a school subsidised bridging programme during the summer holidays to prepare them for the change in the MOI.

### **2. Catering for Learning Diversity**

We cater for learning diversity by adopting a smaller class size strategy for F.1 and F.4 to F.6 to build up students' academic foundation. With this measure, students will receive more attention and individual support from teachers. Also, there are after-school enhancement courses for F.1-F.4 students to provide academic support to differentiated learners.

Academically stronger students are provided with more opportunities to explore the language. Our school organises after-school enrichment courses for the elite students and encourages them to take part in various external language-related activities and competitions such as the Hong Kong Schools Speech Festival and the HKPTU Debating Competition (EMI Division).

### **3. Collaboration Across KLAS**

To improve the English proficiency of students, our school has assigned a Language-Across-the-Curriculum (LAC) coordinator and set up the LAC Committee to promote cross-curricular English Language learning activities.

### **4. English-Learning Environment**

#### ♦ **English Café**

The English Café is set up for students to interact with the Native-speaking Teacher (NET) in a natural and authentic setting.

#### ♦ **Public speaking for both junior and senior form students**

F.1 to F.6 students will take turns to share in English during morning assembly.

#### ♦ **Notice boards**

Most displays and information on the notice boards use English as the language of communication, providing an additional opportunity for language learning.

#### ♦ **English Speaking Day**

Wednesday is our regular English Speaking Day. Students are encouraged to communicate in English with their peers and teachers.

#### ♦ **English Prefects**

English Prefects are recruited from F.1-F.6. They are in-charge of making English announcements and building up an English speaking environment in the school.

- ♦ Library

A considerable stock of English books and e-books are included in the library. Every year, we also organise book fairs for English books. In addition, students regularly share books through various channels.

- ♦ English publications and writing entries

Our school regularly publishes students' writing in the school bulletin, "Connection". Students are also encouraged to write to the Editorial Column of local English newspapers.

## **5. Activities**

- ♦ School Clubs

A number of language-related school clubs provide for the extension of language learning. Students can choose from a range of clubs including the English Drama Club, the English Society and the English Debate Team.

- ♦ Workshops

To enrich students' knowledge of the language, workshops conducted by external agencies are provided either during school time and/ or post-exam periods for each academic year.

## **6. Staff Training**

Teachers are encouraged to attend on-the-job training offered by local tertiary education institutions regarding English as the MOI. In addition, school-based staff training programmes are held regularly to keep teachers up-to-date with the MOI policy.