

Diversity Learning Grant – Gifted Education 2013-2014

Programme Report

| Name of activity | Objectives | Success criteria | Method(s) of evaluation | Period | Target students | Evaluation | Teacher(s)-in-charge | Name of service provider and budget (2013-2014) |
|---------------------------|---|---|--|---------------------|-----------------|--|----------------------|---|
| English Enrichment Course | <ul style="list-style-type: none"> - Improve reading, listening, speaking and writing skills of the students | <ul style="list-style-type: none"> - Students give positive feedback in questionnaires. - Students contribute at least one piece of outstanding work to Connection. | <ul style="list-style-type: none"> - Questionnaires - Collect feedback from English teachers | Oct/2013 – May/2014 | F.4 – F.5 | <p>89.5% of the students enjoyed the lessons and 57.9% of the students thought that the course could improve their English.</p> <p>At least one piece of work in Connection was contributed by the participants of the course.</p> | SCYM, CMW and LSY | \$9900 |
| Chinese Enrichment Course | <ul style="list-style-type: none"> - Improve the speaking and reading skills of | <ul style="list-style-type: none"> - Students give positive feedback in questionnaires - A speech will be performed | <ul style="list-style-type: none"> - Questionnaires - Collect feedback from Chinese teachers | Oct/2013 – May/2014 | F.4 – F.5 | <p>88.2% of the F.4 students showed positive feedback to the course.</p> <p>100% of the F.5 students showed</p> | HCM, CMW and LSY | \$15120 |

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| | <ul style="list-style-type: none"> the students - Build their confidence in public speaking - Develop their creativity | <ul style="list-style-type: none"> by each F.4 student. - A reading task will be completed by each F.5 student. | | | | <ul style="list-style-type: none"> positive feedback to the course. A speech was performed by each F.4 student in the course. More than one reading tasks were completed by each F.5 student. | | |
| Mathematics Enrichment Courses | <ul style="list-style-type: none"> - Improve the problem solving skills of the students | <ul style="list-style-type: none"> - Students give positive feedback in questionnaires. - Students take part in internal or external Mathematics Competition. | <ul style="list-style-type: none"> - Questionnaires - Collect feedback from Mathematics teachers | Oct/2013 – May/2014 | F.4 – F.5 | <ul style="list-style-type: none"> 76.5% of the F.4 students found the course useful to their study. 100% of the F.5 students found the course useful to their study. More than 50% of the students took part in internal or external Mathematics Competitions. | LKM, TPM, CMW and LSY | \$14880 |
| Science Enrichment Workshops | <ul style="list-style-type: none"> - Widen the horizons of the students in | <ul style="list-style-type: none"> - Students give positive feedback in questionnaires. | <ul style="list-style-type: none"> - Questionnaires - Collect feedback from Science | Oct/2013 – July/2014 | F.4 – F.5 | <ul style="list-style-type: none"> 95% of the participants showed positive feedback for the Biochemistry | CMW and LSY | Biochemistry Workshops (\$5000) Physics |

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| | <p>the field of Science</p> <ul style="list-style-type: none"> - Improve the problem solving skills of the students | <ul style="list-style-type: none"> - Students complete the tasks required in the workshops. | teachers | | | workshops. 95% of the participants showed positive feedback for the Physics workshops. | | Workshops (\$3600) |
| Affective Education Programme | <ul style="list-style-type: none"> - Let the students understand their strengths and weaknesses - Train the leadership skills of the students | <ul style="list-style-type: none"> - Students give positive feedback in questionnaires - Students complete the tasks required in the programme. | - Questionnaires | Oct/2013 - July/2014 | F.4 – F.5 | 100% of the participants showed positive feedback. They all completed the tasks in the programme. | LSY and CMW | \$9000 |
| External Enrichment Courses | <ul style="list-style-type: none"> - Encourage the talented or gifted students to | <ul style="list-style-type: none"> - Students give positive feedback in self-reflection. | - Self-reflection | Oct/2013 – Aug/2014 | F.4 – F.5 | Not Applicable No expenditure was used to subsidize the students. | LSY | \$0 |

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| | attend some external enrichment courses | | | | | | | |
| Leadership Training Programme | - Train the talented / gifted students to attend the interviews of various leadership training workshops or exchange tours | - Students give positive feedback in self-reflection. | - Self-reflection | Oct/2013 – Aug/2014 | F.4 – F.5 | Not Applicable No expenditure was used. | LSY | \$0 |

Total Expenditure in 2013-2014: \$57500