

School-based After-school Learning and Support Programmes 2013/14 s.y.
School-based Grant - Programme Report

Name of School: TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE

Project Coordinator: Lau Sui Yee **Contact Telephone No.:** 31146135

A. The number of students (count by heads) benefitted under this programme is 133 (including A. 17 CSSA recipients, B. 116 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
F.1 Bridging Programme	2	19		100%	Aug/2013	5250	Questionnaires	English for Asia	90% of the participants provided feedback.
Musical Instrument Training	1	7		88.4%	Oct/2013 – July/2014	5400	Questionnaires	Private tutors	100% of the participants provided positive feedback.
F.1 Cross-border Study Trip	4	22		100%	Apr/2014	11700	Questionnaires	Arrow Travel Agency Ltd.	67% of the participants provided positive feedback. All Students completed an assignment
Junior Form English Grammar Enhancement Course (Saturdays)	8	27		90.1%	Oct/2013 – May/2014	17706	Questionnaires	Synergy Education Provider Co. Ltd.	Over 90% of the students provided positive feedback.
Junior Form English Reading and Speaking Enhancement Courses (Saturdays)	1	30		86.3%	Oct/2013 – May/2014	12462	Questionnaires	Synergy Education Provider Co. Ltd.	Over 90% of the students provided positive feedback.
Senior Form Chinese Enhancement Course	1	11		91.4%	Oct/2013 – May/2014	4392	Questionnaires	Private tutor	100% of the participants provided positive feedback.
Total no. of activities:									
<u>6</u>									

@No. of participation counts	17	116	
**Total no. of participation counts	133		

Total Expenses	56910
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Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
