## Life-wide Learning Grant Plan on the Use of the Grant 2019-2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I: Inte (close curric M: M P: Phy Devel S: Co	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)  I M P S C  I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences			
Category 1	To organise / participate in life-	wide learning activities									
1.1	To organise life-wide learning adappreciation, visits to enterprise	ctivities in different KLAs / cross-KLA s, thematic learning day)	/ curriculu	ım areas to	enhance learning effectiver	ness (e.g. fiel	d tri	ps, a	rts		
Careers	Organise talks, workshops and services for life planning	Develop students' understanding about life planning and make sensible decisions for their future	Sep 2019 – Aug 2020	F.1-F.5	Check the questionnaires and collect teachers' feedback in class teachers' meetings	\$107,900					<b>√</b>
Life Education	Subsidies transport and entrance fees for outdoor Life Education Periods	Reduce financial burden on students for transport fees	Sep 2019 – Aug 2020	F.1-F.5	Check record of transport and entrance fees for students	\$10,000		<b>✓</b>	<b>√</b>		✓
Life Education	Organise talks, workshops and services for Life Education Periods	Provide students with opportunities to attend talks delivered by professional speakers	Sep 2019 – Aug 2020	F.1-F.5	Check details of the talks organised	\$20,000	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	✓
Leadership	Subsidise the transport, campsite and training costs of the Prefect Training Camp	Enhance students' problem-solving skills, teamwork and leadership through various leadership training activities	Sep 2019 – Aug 2020	F.3-F.5	Check Questionnaires	\$22,000					

Domain	Brief Description of the Activity		Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
		Objective					(close currie M: M P: Ph Deve S: Co	ely link culum) loral ar ysical lopmer ommun	P al Develued with a Civic and Aesont ity Servelated Ex	Educa sthetic	ation
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Leadership	Organise leadership training programmes for students' leaders	Develop students' leadership skills	Sep 2019 – Aug 2020	F.1-F.5	Check the questionnaires and collect feedback from students and teachers	\$49,000			<b>√</b>	✓	
Physical Education	Pay rental fees and coaching fees for various school sports teams	Allow students to receive professional training	Sep 2019 – Aug 2020	F.1-F.6	Collect feedback from students and teachers	\$200,000			<b>√</b>		
1.3	To organise or participate in nor	n-local exchange activities or competiti	ions to broa	aden studen	ts' horizons						
Biology	To complete a research and participate in iGEM 2020 in Boston	Develop the research skills of the students Widen students' horizon in the field of biotechnology	Oct 2019 – Oct 2020	F.4-F.5	Collect feedback from students and teachers Students present their research findings in Boston.	\$152,000	<b>\</b>				
Visual Arts	To organise a trip in Japan and exhibit students' works in Hong Kong	Develop the art-making, curating and project management skills of the students. Widen students' understanding on Japanese Arts.	Sept 2019 – Jul 2020	F.3-F.5	Collect feedback from students and teachers	\$106,400			<b>√</b>		
			Esti	\$667,300							

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources	for promoting life-wide learning	
Biology STEAM	Equipment and consumables (chemical reagents) for the iGEM 2020  Laser Engraving and cutting platform	Complete the research for the competition  - Help building models and prototypes (e.g. architectural models, product design models, etc)  - Enhance students' spatial understanding and in-depth understanding on the related fields.  - Help students have more sense on the practical issues and considerations.	\$30,000 \$120,000
STEAM	Robots, microbits, mbots, LEGO(EV3), VR glasses, 3D printers, telescope, apps and other materials for doing stem activities	Stem club and cross-subjects activities in class	\$120,000
Visual Arts	Wacom Intuos Pro M Paper Edition (drawing tablet)	Stretch the potential of the students who are fond of or even talented at computer graphics/ drawing	\$3,380 * 2 = \$6,760
Music	Cello and cabinets for storing cello	Set up a String Ensemble in school	\$70,000
		Estimated Expenses for Category 2	\$346,760
		Estimated Expenses for Categories 1 & 2	\$1,014,060

## **Estimated Number of Student Beneficiaries**

Total number of students in the school:	770
Estimated number of student beneficiaries:	770
Percentage of students benefitting from the Grant (%):	100%