

The School

Background

Tsuen Wan Public Ho Chuen Yiu Memorial College (HCY) was founded in 1977 as an aided co-educational grammar school, with English as the Medium of Instruction (EMI). The sponsoring body is Tsuen Wan Public School.

School Aims

The full development of morality, intellect, physique, sociability and aesthetics is the common aim of every secondary school, HCY is no exception. As a grammar school, our primary aim is to prepare our students for tertiary education, that is, to develop their intellectual ability, language proficiency and motivation to learn, so that they can excel in public examinations. We also provide moral education and promote traditional Chinese culture so that our students are nurtured to be responsible citizens. Ultimately, we strive for the full development of the five aspects of education.

The pursuit of educational aims is endless. Therefore, our school motto, 'Rest in the Highest Excellence', is the target we set for all our students.

School Facilities

With featured facilities like STEAM Space, English Café, Biotechnology Laboratory, Fitness Room, Orchestra Room, History Room, Common Activities Area (CAA), we provide a quality learning environment for students. Small class teaching and mobile learning are also adopted for enhancing learning and teaching.

There are 29 classrooms, 2 Music Rooms, 1 Computerised Art Room, 1 Computer Room, 1 Geography Room, 1 Students' Union Room, 1 Student Activity Centre, 1 Library, 1 Study Room, 1 Fitness Room and 4 Laboratories. All rooms are air-conditioned.

The Student Community

Number of Students

Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
Number of classes	4	4	4	5	5	5	27
Number of students	123	117	124	122	102	113	701

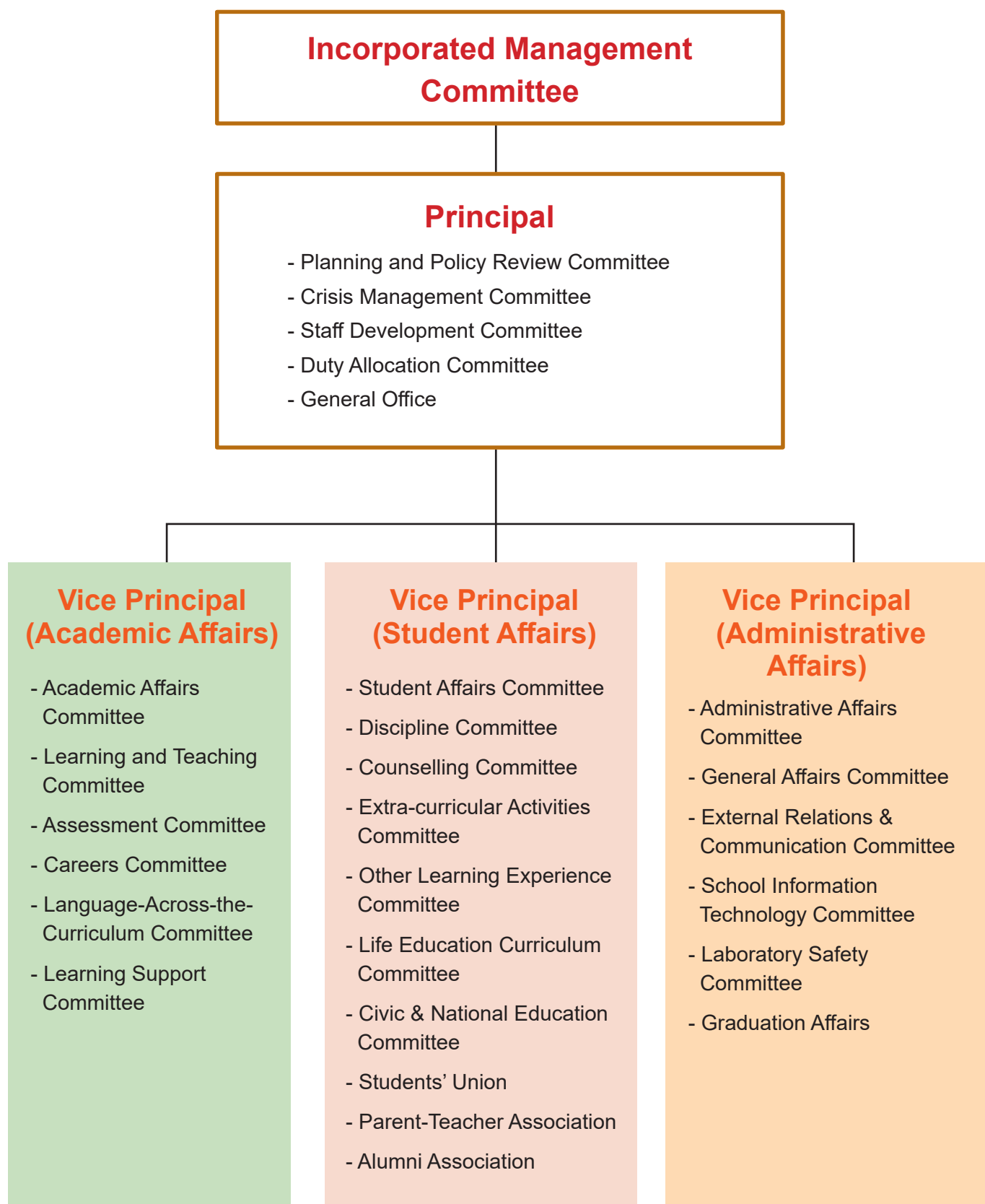
School Management

The Incorporated Management Committee (IMC) was set up in 2008. Currently, the IMC is chaired by Mr. Yeung Kin Lam Johnny and comprises 16 members.

Incorporated Management Committee 2022-2023

Yeung Kin Lam Johnny	Sponsoring Body Manager
Chan Sai Keung Hugo	Sponsoring Body Manager
Ho Kin Fai	Sponsoring Body Manager
Chau Chung Tung	Sponsoring Body Manager
Yau Kam Ping	Sponsoring Body Manager
Nicholas Ho	Sponsoring Body Manager
Chan Sai Tak Alex	Sponsoring Body Manager
Michael Ho	Sponsoring Body Manager
Fu Chun Kwong	Sponsoring Body Manager
Lau Yuk Shing	Independent Manager
Wong Kam Bo	Independent Manager
Lau Sui Yee	Ex-officio Manager
Chan Ho Yuen	Alumni Manager
Leung Yuen Yung Maggie	Parent Manager
Lau Mei Ping	Alternate Parent Manager
Chan Kit Chee	Teacher Manager
Lok Pui Ying Katherine	Alternate Teacher Manager

School Organization Chart 2022-2023



The Staff Community

There are 86 members of staff: The Principal, 3 Vice-Principals, 52 teachers, 4 associate teachers, 1 student counsellor, 1 school sports promotion coordinator, 1 executive officer, 1 teaching assistant, 6 clerks, 3 laboratory technicians, 3 information-technology technicians, 1 library assistant and 9 janitors.

Out of the 56 teaching staff members (including the Principal and Vice-Principals), 18 hold Bachelor's degrees, 36 hold Master's degrees and 2 hold Doctorates.

Teachers' teaching experience

0-4 years of teaching experience	6 teachers
5-9 years of teaching experience	8 teachers
10 or above years of teaching experience	42 teachers

All English teachers passed the Language Proficiency Assessment for Teachers (LPAT). All Putonghua teachers passed the benchmark assessment.

3 teachers left school on 31 August 2022 and 3 new teachers joined the school in the school year 2022-2023.

Teachers' Professional Development

In the 2022-2023 school year, our teachers attended seminars, workshops, talks and in-service training courses offered by both the Education Bureau and educational institutions. The total average training hours teachers spent on professional development was about 68.4 hours. The training hours for the Principal was 274 hours including structured learning, action learning and services to education and community.

The school organised two Staff Development Days for our teaching staff in the 2022-2023 school year:

Date(s)	Topic	Organiser
27 October 2022	Talk on "Effective Classroom Interaction"	Dr Chan Kennedy K.H Associate Professor Faculty of Education HKU
	Campus visit to The Hong Kong Polytechnic University	Global Engagement Office The Hong Kong Polytechnic University
16 June 2023	Workshop on Practical Skills for Addressing Depression Issues in Adolescents	Hospital Authority
	Visits to various organisations (iNNO Space HKPC, Hong Kong Correctional Services Museum, a local secondary school)	School and various organisations

Evaluation on Major Concerns (2022-2023)

Achievements and Reflection on Major Concern 1

Major Concern:

Nurturing HCYers to be self-directed and effective learners

Achievements

A. Introduction of note-taking skills

- The integration of note-taking elements in the curricula of all S.1 academic subjects and the pre-S1 bridging course resulted in significant improvement in students' coursework. Positive feedback was received in the stakeholder survey, indicating the effectiveness of note-taking learning.
- The introduction of note-taking skills in the STEAM curriculum particularly yielded significant achievements. Students actively engaged in note-taking tasks, utilising both traditional and digital methods, to enhance their learning. This included documenting observations, recording procedures, and utilising mobile learning to access resources and collaborate with peers.

B. Promotion of Reading Activities

- "Reading-to-Learn" was highly promoted in school. Reading-Across-the-Curriculum projects were conducted between English and Physical Education, as well as between English and Life & Society, broadening students' worldview and facilitating their national and global identity development.
- Various reading activities were organized, including participation in the *Jockey Club Joy of E-Reading Scheme*, *Arts-in-School Partnership Scheme*, *The Junior Secondary History e-Reading Award Scheme*, *iSolution (愛閱讀網絡)*, and *English iLearner online learning programme*. These initiatives provided students with e-reading resources and interactive arts-related reading activities. The exhibition of Hundred Treasures Cabinet and Traditional Chinese Medicine, along with the book exhibition of Chinese History and Culture, fostered students' sense of belonging to their country. Students also excelled in reading competitions and academic research projects, such as the Harvard Book Prize, and the Chinese History academic reading project organised by *HKU MACHS Alumni Association*.

- Regular morning reading sessions helped students develop good reading habits, as reflected in a stakeholder survey. These sessions nurtured students to become self-directed learners who engage in independent reading outside the classroom.
- Efforts were made to provide students with an improved reading and learning environment. The school applied for a QEF Fund intending to renovate the school library to create a modern and inviting learning space that fosters a love for reading, enhances research and study capabilities, and provides a conducive environment for collaborative learning and exploration. Apart from that, Drama elements were incorporated into Language Arts, enhancing students' language appreciation and performing arts skills. The setting up of The Theatrette provided a platform for students to showcase their talent.

C. Promotion of STEAM Education

- School-based STEAM education was incorporated into the S.1 curriculum. A dedicated STEAM space was established, equipped with high-tech facilities and a conducive learning environment to stimulate students' imagination and creativity.
- Thirteen cross-curriculum learning activities were organised, allowing students to experience STEAM from various academic and professional perspectives. Examples include *the Ecoaquarium project* between Biology and STEAM, *Projectile Motion* between Maths and Physics, and *Stop Motion* between Visual Arts and STEAM. These activities encouraged interactive learning and fostered innovation among students.
- Students were encouraged to participate in numerous competitions related to STEAM education. Over 75% of junior students and 40% of senior students took part in regional and international competitions, earning them gold, silver, and bronze awards. Notable achievements include awards in the *Junior Secondary Science Online Self-learning Scheme*, the *Hong Kong Biology Literacy Award*, and the *International Network Painting and Digital Painting Open Competition*. Students were also encouraged to broaden their scientific horizons by participating in competitions like the *Aerosim Inter-school Aviation Tournament (AIAT)* and the *1st Space Seed Planting Competition*.
- Overall, the school demonstrated significant achievements in nurturing self-directed and effective learners through the introduction of note-taking skills, the promotion of "Reading-to-Learn," and the implementation of STEAM education. These initiatives have positively impacted students' learning experiences and fostered their personal and academic growth.

Reflection

The evaluation of Major Concern 1 (2022-2023) provides an insightful overview of the achievements and progress made in nurturing self-directed and effective learners at our school. Concerted efforts have been made to implement various strategies and initiatives to enhance students' learning experiences and foster their personal and academic growth.

One notable accomplishment highlighted in the report is the successful introduction of note-taking skills. By integrating note-taking elements into the curricula of all S.1 academic subjects and the pre-S1 bridging course, students have shown significant improvement in their coursework, as evidenced by the positive feedback received in the stakeholder survey. Also, students reported that the implementation of note-taking skills helped them better organise and retain information, leading to improved comprehension and performance in assessments. This not only validates the effectiveness of note-taking as a learning tool but also emphasises the importance of providing students with practical skills that can enhance their academic performance and overall learning experience.

The introduction of note-taking skills in the STEAM curriculum has also proven to be highly successful. Students' active engagement in note-taking tasks, both through traditional and digital methods, has resulted in enhanced learning experiences. The combination of note-taking skills and mobile learning has empowered students to become active participants in their learning journey, promoting critical thinking, information processing, and knowledge retention in STEAM learning. These achievements highlight the value of note-taking skills as a powerful tool in facilitating meaningful and interactive learning experiences in our school.

Besides, the promotion of "Reading to Learn" has been a major focus during the evaluation period. The school's commitment to offering students diverse reading opportunities and experiences is commendable. Through reading-across-the-curriculum projects, students have been exposed to a wide range of subjects, including sports from foreign countries and the economic development in China. These initiatives have not only broadened their perspectives but also fostered a sense of national and global identity. The high participation rates in reading activities, exhibitions, and competitions reflect the students' strong interest in reading and their eagerness to further develop their reading skills.

Additionally, the report highlights the successful incorporation of STEAM education into the curriculum. The establishment of a dedicated STEAM space equipped with high-tech facilities has provided students with a conducive learning environment that encourages imagination and creativity. The cross-curricular learning activities have allowed students to apply and integrate knowledge from multiple disciplines, fostering interactive learning and innovation. The impressive participation and achievements in various STEAM-related competitions demonstrate students' enthusiasm and capability to apply their learning beyond the classroom.

Furthermore, the efforts to create a favorable reading and learning environment are evident. The renovation of the school library and the incorporation of drama elements in Language Arts have provided students with enhanced resources and platforms to explore their interests and talents. The morning reading sessions have instilled good reading habits among students, encouraging them to engage in independent reading and become self-directed learners.

Reflecting on the report, it is evident that the school has made significant progress in nurturing self-directed and effective learners. The achievements and initiatives outlined in the report demonstrate a comprehensive and holistic approach towards students' development. By focusing on learning skills, promoting reading activities, and incorporating STEAM education, the school has created an environment that fosters curiosity, critical thinking, and creativity among students.

Feedback and Follow-up

Several areas could be further strengthened to continue nurturing self-directed and effective learners:

Integration of Note-Taking Skills in S2 Academic Subjects: Building upon the success of note-taking skills integration in S1 and the positive outcomes observed in STEAM learning, the school should consider expanding the implementation of note-taking skills to the S2 curriculum in all academic subjects. Furthermore, the teaching staff is strongly encouraged to utilise digital methods and electronic means to facilitate note-taking tasks, aiming to enhance students' ability to effectively organise and synthesise information across a wider range of subjects.

Questionnaire on Self-Directed Learning: Conduct a comprehensive self-directed learning questionnaire among students to gauge their attitudes and practices towards independent learning. The results of the questionnaire will provide valuable insights into students' self-directed learning skills and identify areas for improvement. The questionnaire findings should be used as a basis for refining and developing strategies to foster greater autonomy and self-directedness among students.

Review of S1 STEAM Curriculum: In response to feedback and to ensure the continued effectiveness of the S1 STEAM curriculum, conduct a thorough review of the existing STEAM programme. The review should aim to identify areas of strength and areas for improvement, with a focus on enhancing cross-curricular collaboration and providing students with more opportunities for hands-on experimentation and innovation. The revised curriculum should be implemented in the upcoming academic year.

Strengthening Cross-Curricular Collaboration: Recognising the importance of cross-curricular collaboration in fostering holistic learning experiences, the school should take proactive steps to strengthen collaboration among different subject departments. Regular meetings and workshops should be organised to facilitate knowledge sharing and the development of interdisciplinary teaching strategies. These efforts will create a cohesive learning environment that encourages students to make connections between different subjects and apply their knowledge in real-world contexts.

By incorporating these feedback and follow-up points into the school's action plan, we can ensure continuous improvement in nurturing self-directed and effective learners, fostering an environment where students thrive as individuals, academically, and creatively.

Evaluation on Major Concerns (2022-2023)

Achievements and Reflection on Major Concern 2

Major Concern:

To foster a positive and caring school environment conducive to the whole-person development of HCYers

Achievements

Through various activities, talks on positive psychology, and self-enhancement programmes, the school successfully created a positive and caring school climate conducive to the whole-person development of HCYers.

A. To raise the self-esteem of HCYers and strengthen their sense of belonging to the school

- The Collaborative Painting and the Class Photo Galleries developed students' sense of belonging to their classes and made them take pride in being members of the class when they saw their class photos outside their homerooms.
- Eight on-campus friendly matches with other schools were held this year. Students showed their support and cheered on the school team players. All the students did their best in the games and they enjoyed the competitions. Also, they had the opportunity to meet students from other schools.
- The Students' Union organised two events: a Halloween Haunted House and an Easter T-shirt spray painting activity. For the Haunted House, the feedback from the participants was good. In addition to being scary, the Haunted House also included problem-solving elements. As for the T-shirt spray painting activity, students stated that the event was refreshing and they enjoyed the hands-on aspect of it. After the event. Participants all had unique colourful T-shirts.
- In October 2022 and January 2023, student leaders joined the regular meetings of the Student Affairs Committee to discuss ways to improve students' learning and the school's learning environment. The student leaders were well-prepared before they attended each meeting and confidently expressed their opinions, which greatly facilitated the communication between the school and the students. Overall, the student leaders did an excellent job of representing the students.

B. To cater to the diversified developmental needs of students and enhance the mental health of students, parents, and teachers

To enhance stakeholders' understanding and awareness of positive education, various programmes, activities, and talks were organised, including:

- A talk for F.4 and F.5 students related to the strengthening of their mental health under the topic 'How to handle failure in life' (17 Oct 2022).
- The Angel's Scheme for F.6 students to enhance their emotional management skills (16 Dec 2022)
- 9 sessions of DIY workshops were held by social workers to help students relieve their stress.
- A parents' talk to promote positive family relationships (25 Feb 2023)
- The Counselling Week, including various programmes like Concert, Busking, DIY workshops, game booths, talks, morning sharing, and thanks-giving activities for all teachers and students (6 Mar-10 Mar 2023).
- A teachers' talk by the Hospital Authority concerning 'depression' (16 June 2023).
- A Student Portfolio summarising the background information, strengths and weaknesses of individual students was constructed for all F.1 students. Activities related to the Student Portfolio were held on the F.1 Activity Day and Post-examination sessions.

C. To strengthen values education with specific emphasis

- In the 2-week 'eDiscipline Grace Period' for F.1 students, 67 records of NA and No T&M have been waived after the first two cycles of school, and students showed a better understanding of school rules and adapted better to their new school life.
- In the 'Inter-class Discipline and Cleanliness Competitions' for junior forms, students generally showed better behaviour. Positive feedback from both students and teachers was collected, and the competition was successful in achieving its aims.

D. To broaden students' perspectives and heighten their awareness of the needs of others in the community and society, and to promote civic sense and understanding of the home country

- On Life-wide Learning Day (31 March 2023), form-based activities were held to provide students with different learning opportunities. The theme for each form is listed below:

F.1: STEAM Education

F.2: Media Literacy

F.3: Leadership Training

F.4: Life-planning Visits

F.5: Voluntary Work

- F.5 students received training in voluntary service during the Life-wide Learning programmes. They visited different places in the community to serve the elderly and the underprivileged. They learnt the importance of doing voluntary work and realised that the skills they had learned were closely related to their future development. Students found the programme very beneficial.
- A sharing session was hosted by the Student-LED Committee. They used bulletin boards to introduce their charity work to schoolmates. During Chinese New Year, the group helped to decorate the sheltered workshop of the Rotary Club of Hong Kong in Shek Wai Kok. This gave a festive ambiance to the physically-challenged. Students had the chance to understand and respect different groups of people. Given the waste problem at the beach, the group took part in a beach cleanup campaign in early February and May 2023, which provided good opportunities for students to learn about ecology and build a sense of civic responsibility. The project was fruitful for students as they could learn about their strengths and weaknesses.
- On 1 April 2023, the OLE Committee held a mainland study trip named 'A Trip to Weizhou for Its Culture and History 2023 - Millions of Youth See their Home Country; Many Thousands of Young People Visit Weizhou'. 31 students and teachers visited the famous places of the city, earning first-hand experience of the life of the locals. Teachers and students found that the trip helped students understand and appreciate Chinese culture.
- The OLE Committee also co-organised another trip with the Citizenship and Social Development on 11 July for all F.5 students to visit Guangzhou for its cultural heritage. This trip was sponsored by the EDB. Teachers and students found that the trip boosted their sense of national identity through understanding and appreciating the historical perspective and Chinese culture.
- The exchange activities with the two sister schools: Fengtai No. 2 Middle School of Fengtai District, Beijing (北京市豐台二) and Shenzhen Foreign Languages School (深圳外語中學) were held on 2 March and 9 March 2023 respectively. Our Music Department held an individual online sharing session with both schools. Through the musical performances by the students from our school and the sister schools, participants have developed an understanding of music education on the Mainland.

E. To promote specific priority values and attitudes conducive to the whole-person development of students

- Various activities, including talks, workshops and visits, were held to nurture the specific priority values and attitudes chosen in students through the Life Education curriculum.
- The specific priority values and attitudes chosen were also emphasized in the curriculum of various subjects.
- Alumni and parents were invited to share with students their inspirational life stories with a specific focus on the priority values and attitudes chosen.

Reflection

Regarding the strategies taken and activities held in the 2022-2023 academic year, strengths and weaknesses of the approaches were reflected in the statistics of surveys like APASO, activity questionnaires, and Life Education Curriculum evaluation questionnaires.

In APASO, the p-values of 1) Sense of belonging and 2) leadership are:

	HCY boys	HK boys	HCY girls	HK girls
1)	32	52.7	55.3	44.7
2)	76.8	55.3	85.7	44.7

More has to be done to particularly raise HCY boys' sense of belonging to the school next year. On the other hand, the leadership activities have received very positive feedback from students in general.

Concerning the activities held to cater to the diversified growth needs of students and enhance the mental health of students, parents, and teachers, 84.63% of students completed the questionnaires in which 95.81% of them provided positive feedback. Teachers and parents also showed positive feedback to the relevant programmes.

In APASO, the p-values of 1) Stable Emotion are:

	HCY boys	HK boys	HCY girls	HK girls
1)	80.7	76.8	15.9	23.2

From the statistics above, it is suggested that more work has to be done to address the emotional needs of students, particularly for girls.

Regarding the work done to strengthen values education with specific emphasis, in APASO, the p-values of 1) Morality Importance are:

	HCY boys	HK boys	HCY girls	HK girls
1)	27.4	42.1	47.3	57.9

More work has to be done to raise the awareness of the importance of morality among HCY students.

To broaden students' perspectives and heighten their awareness of the needs of others in the community and society, and to promote civic mindedness and understanding of the home country, an array of activities were held last year. Most of them were well-received by participants.

In APASO, the p-values of 1) Voluntary Work (Frequency) and 2) National Recognition are:

	HCY boys	HK boys	HCY girls	HK girls
1)	52.7	34.5	34.5	63.1
2)	85.7	42.1	85.7	57.9

More work has to be done to encourage students, particularly girls, to do voluntary services. The work done to raise the national recognition has resulted in positive response among HCY students.

Concerning the promotion of specific priority values and attitudes conducive to the whole-person development of students, various strategies were implemented last year.

In the evaluation of the Life Education Curriculum, the percentages of junior form students showing positive responses to 1) Sense of Responsibility, 2) Respect for Others and 3) National Recognition are:

	F. 1	F. 2	F. 3
1)	70.7	58.3	55
2)	90.2	75	59
3)	34.1	41.7	37

The percentages of senior form students showing positive responses to
1) Perseverance, 2) Commitment 3) National Recognition are:

	F. 4	F. 5	F. 6
1)	41	26.7	49.4
2)	36	31.4	41.6
3)	37	52.3	48.1

The Life Education Curriculum has to devise activities that can more effectively raise the learning effectiveness of relative aspects.

More positive role models can be invited to share their life stories with students as a form of encouragement and support.

Feedback and Follow-up

To enable students to become informed and responsible citizens with a sense of national and global identity, an appreciation of proper values and attitudes as well as Chinese culture, and respect for pluralism in society, the school plans to allocate more resources and hold activities including thematic activities for the National Institution Day on 4 Dec 2023, Chinese Culture Week Activity Day on 1 Mar 2024, inviting students from different forms to lead the National Anthem in morning assemblies, strengthening the promotion of priority values by hanging up eye-catching banners, inviting the representative from the Law Society of Hong Kong to introduce to students the importance of abiding by the law, inviting the elderly of the community to the school on Social Service Day on 25 Mar 2024, organising overseas study trips to France (iGem) on Nov 2023 and Singapore on Jan 2024, holding study tours to the Mainland, including a campus visit to the Sister School in Shenzhen on Mar 2024, a 3-day-2-night study trip to Guangzhou for all F.5 students on Mar 2024, and a day trip to the Greater Bay Area for all F.1 students on June 2024.

To enable students to understand their interests, aptitudes, and abilities, and to develop and reflect upon personal goals with aspirations for further studies and future careers, the school plans to extend the practice of assisting students in constructing their Student Personal Profile to F.2 in the coming year and strengthen the emphasis on the importance of life planning in the Life Education Curriculum.

To enable students to lead a healthy lifestyle with active participation in physical and aesthetic activities, and to appreciate sports and the arts, the school plans to broadcast the highlights of the National Games 2023 during lunchtime in September 2023, include team building and adventure activities on the Life-wide Learning Day on 27 Mar 2024, and strengthen the emphasis on the importance of a healthy life style in the Life Education Curriculum.

Learning and Teaching

School Days

The number of school days in the 2022 – 2023 school year was 190.

Curriculum

Our school is a grammar school adopting a six-day cycle for regular classes. There are eight lessons each day.

In the senior forms, students can choose at most three electives in their subject combination. They can also study Mathematics Extended Part (Algebra and Calculus), Other Languages or Applied Learning after school. The tables below list the Key learning Area available and lesson time in different forms:

Curriculum in Junior Forms

Form	Chinese	English	Maths	PSHE	Science	Technology	Art	PE	Life Ed
F.1	9	10	7	8	5	3	3	2	1
F.2	10	10	7	8	5	2	3	2	1
F.3	8	10	7	8	6	3	3	2	1

Curriculum in Senior Forms

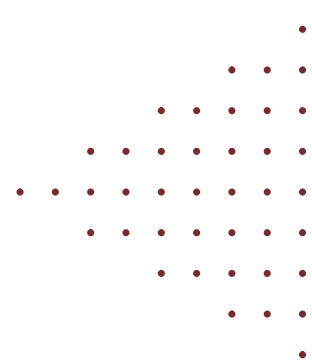
Form	Chinese	English	Maths	CSD	Elective1	Elective2	Elective3	OLE	Life Ed
F.4	7	8	7	2	6	6	6	5	1
F.5	7	8	7	2	6	6	6	5	1
F.6	8	8	7	5	5	5	5	4	1

Subjects Offered

Key Learning Area	Subject	F.1	F.2	F.3	F.4	F.5	F.6
English Language	English Language	•	•	•	•	•	•
	Language Arts	•	•	•			
Chinese Language	Chinese Language	•	•	•	•	•	•
	Chinese Literature				•	•	•
	Putonghua	•	•	•	•	•	
Mathematics	Mathematics	•	•	•	•	•	•
	Mathematics Module 2				•	•	•
Liberal Studies / Citizenship and Social Development	Liberal Studies						•
	Citizenship and Social Development				•	•	
Personal Social Humanities Education	Chinese History	•	•	•	•	•	•
	History	•	•	•	•	•	•
	Geography	•	•	•	•	•	•
	Economics				•	•	•
	Life and Society	•	•	•			
Science	Biology				•	•	•
	Chemistry				•	•	•
	Physics				•	•	•
	Science (Junior)	•	•				
	Junior Secondary Science (Phy/Chem/Bio)			•			

Subjects Offered

Key Learning Area	Subject	F.1	F.2	F.3	F.4	F.5	F.6
Technology	Business, Accounting and Financial Studies				•	•	•
	Business Fundamentals			•			
	Computer Literacy	•	•	•			
	Information and Communications Technology				•	•	•
	STEAM	•					
Aesthetics	Music	•	•	•	•	•	•
	Visual Arts	•	•	•	•	•	•
Physical Education	Physical Education	•	•	•	•	•	•
Life Education	Life Education	•	•	•	•	•	•



Student Learning and Support

1. English Speaking Environment

As a school using English as the Medium of Instruction, the school attaches great importance to the learning of English. On Wednesdays, all announcements are made in English. Also, the official language for major school ceremonies is English. These provide students with ample opportunities to practise the language in their school life.

2. Language-Across-the-Curriculum

The Language-Across-the-Curriculum Committee consists of teachers from the English Department and teachers of subjects that use English as the Medium of Instruction. The committee prepares materials that aim to improve students' ability in the language and the academic subjects.

3. Enhancement and Enrichment Programmes

Measures to cater for learning diversity are implemented. For academically gifted students, the school organises elite programmes for those who perform exceptionally well. They are enrolled in the school-based Talent Pool list and are encouraged to partake in enrichment programmes after class. Elite students are also provided with subsidies to attend various enrichment programmes organised by tertiary institutions.

Students who need more help with their learning are assigned enhancement classes where they get extra support from teachers and benefit from practices that aim to help with their progress. Remedial classes are also held during the summer holiday to assist students in need.

The acquisition of generic skills is crucial for students in the junior forms. The school runs workshops for F.1 students to provide practice on note-taking and study skills.

4. Reading Promotion

To build a literacy-rich learning environment, the school organises a great variety of reading activities to develop students' interest in reading. Morning reading sessions are conducted every Tuesday and Thursday to help students develop good reading habits. Theme-based book exhibitions, author talks and book sharing sessions are held regularly to enrich students' learning. The school also promotes reading-across-the-curriculum among English and other academic departments so students can make use of the subject knowledge and vocabulary across the curriculum.

5. Mobile Learning

Mobile learning has been launched in different learning activities. Students learn and exchange ideas through educational apps, various media platforms, and video clips prepared by teachers to consolidate their learning.

To make learning more mobile and personalised, the school has implemented a “Bring Your Own Device” (BYOD) policy to allow students to bring their own mobile devices to school for learning activities. This policy not only enhances the effectiveness of teaching and classroom interaction but also enhances students’ ability in self-directed learning and collaboration.

6. Diverse Subject Choices

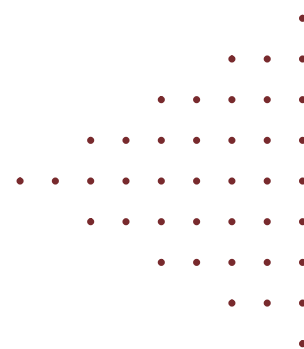
To meet the diverse interests of students and to ensure multiple career pathways, all students take three electives and some take four electives. The school offers electives beyond the subject curriculum structure, students can opt for Other Languages and Applied Learning in their combinations, both of which are eligible for the HKDSE examination.

7. Scholarships and Academic Awards

Students who have performed well academically are presented with subject prizes and scholarships, such as the Tsuen Wan Public School Scholarship, Principal’s Scholarship for Academic Excellence, Mr. Ho Tsz Ping Memorial Scholarship, Tsuen Wan Rural Committee’s Scholarship, Mr. Wong Sick Kay Memorial Scholarship, and Alumni Scholarship, in school ceremonies.

8. Lesson Observation and Professional Development

The school promotes a learning community among the teachers. Each year, departmental lesson observation and peer lesson observation are held to allow teachers opportunities to share their insights in lesson planning. Collaborative assignment design is also an ongoing practice for teachers as part of professional development.



Careers Committee

The Careers Committee aims to empower students to make informed and responsible choices on their learning, career goals, and other aspects leading to a meaningful life. Through various activities, the committee helps students understand their interests and abilities in relation to further education and career plans in the future. Students are given information on further study and the workplace. They are also reminded of the importance of building correct attitudes towards study and work.

Major career-related activities the committee organised in the last academic year are as follows:

- Individual consultation on JUPAS application was offered to all F.6 students. Careers teachers guided students to understand their interests and abilities, and informed them of the requirements of different JUPAS programmes. This helped students to make sensible JUPAS programme choices.
- There were two alumni sharing sessions, for F.5 and F.6 students respectively. F.5 students were given information on specific fields. This could encourage students to start thinking about their career path and try to gain exposure in the fields they preferred. F.6 students were given more specific information related to JUPAS choices. Alumni shared with students their first-hand experience and offered detailed and valuable advice.
- Two issues of 'Careers Newsletter' were published. The first issue targeted F.4-F.6 students and provided students with updated JUPAS information, for example, the intake of different university programmes from our school. The second issue was for F.2-F.3 students with an emphasis on F.4 subject selection. Information on aptitude tests and articles shared by higher-form students were included. This helped students to be prepared when they make their own subject selection.

Student Development and Support

Discipline Committee

Through the adoption of the Positive Discipline Approach, the Discipline Committee aims to foster students to become self-disciplined, responsible, respectful, and resourceful members of our society by regularly evaluating the general behaviour of students and adjusting relevant policies accordingly. This has effectively and substantially enhanced students' positive behaviour. Constant improvements have been seen in punctuality, homework submission rate, and other students' misbehaviours.

To develop the necessary leadership and communication skills in the School Prefect Team members, sessions including the Annual General Meeting, Prefect Training Day, and Reunion of the Prefect Team are held.

To further enhance students' positive behavior and instil in students positive values, a variety of award schemes have been implemented, for example, Commendation Award Scheme, Punctuality Award, Punctuality Award and Model Classes, to help students develop a better sense of belonging to the school.

The school has made good use of the eDiscipline System since the 2017-2018 school year. By keeping parents abreast of their children's general conduct performance in school, parental involvement increases and this helps to make a difference in student achievement and behavior as a whole.

Parent-Teacher Association (PTA)

The school has established admirable partnership with parents. The Parent-Teacher Association has been running for over two decades. It is believed that a harmonious relationship between parents and teachers would greatly enhance students' development in various aspects. In this regard, regular PTA meetings are held to serve as a bridge between the school and parents.

The school has been providing varied and convenient channels to facilitate home-school communication. In the 2022-23 school year, the PTA organized different activities:

- F.1 Orientation Activity Day to welcome F.1 students and their parents (September 2022)
- talk on sex education for children to equip parents with appropriate knowledge and skills in handling the issue (November 2022)
- PTA Outing to facilitate family relation and home-school relationship (March 2023)
- class-based Appreciation Activity to recognize specific virtues of students (May 2022)
- Parent-also-appreciation-teacher Activity to allow parents to show their gratitude to teachers (June 2023)

Last year, the PTA played an important role in assisting the school to recruit and arrange parent volunteers for the distribution of lunchboxes and supervision of students during lunchtime. Parent volunteers also took up invigilation work with teachers in examinations. Indeed, active parent participation in some of the routine work of the school has been a great source of assistance of the school and an excellent way to enhance home-school communication.

Counselling Committee

The Counselling Committee provides support and guidance for students' personal growth. Various activities and programmes were organised:

Activities/ Programmes	Aims	Outcomes
Big Brothers and Big Sisters Scheme	<ul style="list-style-type: none"> To train F. 2 - F. 4 "Big brothers and Big sisters" to be school leaders To help F.1 students to adapt to the new environment To develop students' positive value 	<ul style="list-style-type: none"> 'Big brothers', 'big sisters', and F.1 students all benefitted from the programme Students developed positive values, e.g. love and care
Peer Mediator Team	To build a harmonious school environment	Through mediation, students learn how to respect each other
Positive education seminars and workshops for students, teachers, and parents	<ul style="list-style-type: none"> To develop a harmonious, positive and supportive school environment To nurture a positive attitude 	<ul style="list-style-type: none"> Students could understand more about positive education and apply it in their daily life Teachers could adopt positive education strategies in coaching their students Parents could learn how to develop positive relationships with their children
Developmental groups for SEN students	To help SEN students improve their social skills, learning skills and develop a positive attitude	Students made improvements through training
Counselling support service	To provide individual counselling services to students in need (services are provided by social workers, the educational psychologist, student counsellor, and counselling teachers)	Students could obtain professional and appropriate support
Speech Therapy Service	To improve students' comprehensive ability and communication skills	Students made improvements through regular speech training specifically designed for individual needs

Extra-Curricular Activities (ECA) Committee

The Extra-curricular Activity Committee organises activities of various nature to nurture students' interest in different aspects. To encourage students' participation and to facilitate the organisation of activities, Tuesdays and Fridays are designated as Activity Days. To cater for a wide range of talents, interests, and potential of students, our school has developed a comprehensive plan for the development of ECA with the following five sub-categories: academic, interest, service, music, and sports. In addition to the service teams, school teams, and other certificate courses, our school has almost 70 activities for students to choose from.

Various activities and programmes have been organised:

Activity	Date / Duration	Aims
1. Students' Union	- Whole year	- To increase the sense of belonging - To develop students' generic skills
2. Club Activities & Sports Teams	- Whole year	- To promote whole-person development - To develop students' talent
3. Inter-house activities	- Whole year	
4. Leadership Training	- Whole year	- To provide structured leadership training programmes and leadership experience. - To equip students with effective leadership skills
5. School Outing	- November 2022	- To increase the sense of belonging - To promote team spirit
6. Singing Contest	- December 2022	- To promote whole-person development - To develop students' talent
7. Sports Days	- April 2023	- To promote fair play and sportsmanship - To promote healthy lifestyle - To improve students' fitness and stamina
8. Post-examination Activities	- July 2023	- To develop students' generic skills - To promote whole-person development
9. Prize-giving Ceremony	- July 2023	- To recognise students' achievements

Other Learning Experiences (OLE) Committee

- The Social Service Day was held via Google Meet. The students also provided some performances online to entertain the elderly at the centre. The activity allowed students to serve the community under the current adverse conditions. They learnt the importance of doing voluntary work and realised that the skills they learned were closely related to their future development. Students found the programme very rewarding. The feedback from the elderly was very positive, too. Meanwhile, to show our care and love to the elderly in the district, F.4 students packed 200 sets of gifts and sent them to the Rotary Club of Hong Kong Northwest Neighbourhood Elderly Centre in Shek Wai Kok (耆康會香港西北區扶輪社長者鄰舍中心). The elderly liked the gifts very much as they were useful daily necessities.
- For the Social Service Week, 100% of the participants said that they were happy with the current mode of activity and 84% reflected that they would like to participate in a similar event next year. During the week, students participated actively in the charity sale. The net proceeds were donated to the SPCA.
- F.5 students received some training in voluntary service. They visited different places in the community to serve the elderly and the underprivileged. They learnt the importance of doing voluntary work and realised that the skills they learned were closely related to their future development. Students found the programme very beneficial.
- A sharing session was held for representatives of the Student-LED Committee to introduce their project. They used bulletin boards to introduce some charity work to their fellow schoolmates. During Chinese New Year, the group helped to decorate the sheltered workshop of the Rotary Club of Hong Kong in Shek Wai Kok. This gave a festive ambiance to the physically-challenged. Students had the chance to understand and respect different groups of people. Given the waste problem at the beach, the group held a beach clean-up in early February and May. It was a good opportunity for students to learn about ecology and build a sense of civic responsibility. The project was fruitful to them as they have learnt about their strengths and weaknesses.
- On 1 April 2023, The OLE Committee joined a mainland study trip named 'A Trip to Weizhou for Its Culture and History 2023 - Millions of Youth See their Home Country; Many Thousands of Young People Visit Weizhou'. 31 students and teachers visited the landmarks of the city, earning the first-hand experience of the life of the locals. This enhanced our students' historical perspective. The Committee also co-organised a trip with the Life and Society Department on 11 July for F.5 students to visit Guangzhou for its cultural heritage. This trip was sponsored by the EDB and aimed to boost students' sense of national identity through understanding and appreciating the culture of our motherland.

公民及國民教育委員會

公民及國民教育委員會旨在透過在課堂內外推行公民及國民教育，讓學生全方位認識國情，明白維護國家安全的重要性，並提升國民身份認同感，成為有國家觀念、尊重法治的良好公民，共同維護國家的安全。

1. 重要日子的國民教育活動

重要日子	活動名稱	日期	活動形式	活動對象	活動簡介
開學禮	開學禮	2022 年 9 月 1 日	升旗禮	全校學生	- 升掛國旗及奏唱國歌
國慶日 (10 月 1 日)	早會升旗禮	2022 年 10 月 3 日	國旗下的講話	全校學生	- 升國旗儀式及奏唱國歌 - 公民及國民教育小組成員主持相關主題的「國旗下講話」，加深學生對國慶日的認識。
	2022 國慶日 網上問答比賽 (教育局舉辦)	2022 年 9 月	網上比賽	全校學生	- 通過參加教育局舉辦的網上問答比賽，提升學生對國家歷史文化和國情的認識。
	香港升旗隊總會 慶祝中華人民 共和國成立 73 周年升旗禮	2022 年 10 月 1 日	升旗禮	升旗隊	- 三位升旗隊隊員出席升旗禮，培養愛國情懷。
國家憲法日 (12 月 4 日)	早會升旗禮	2022 年 11 月 28 日	國旗下的講話	全校學生	- 升國旗儀式及奏唱國歌 - 公民及國民教育小組成員主持相關主題的「國旗下講話」，加深同學對國家憲法日的認識。
	2022 國家憲法日 網上問答比賽 (教育局主辦)	2022 年 11 月 28 日 至 12 月 2 日	網上比賽	全校學生	- 通過參加教育局舉辦的網上問答比賽，提升學生對《憲法》和《基本法》的認識。
	2022 國家憲法日 何中網上問答 比賽	2022 年 11 月 28 日 至 12 月 2 日	網上比賽	全校學生	- 由公民及國民教育小組成員擬定題目，並於小息期間於共享活動空間播放介紹《憲法》的影片，學生完成網上比賽。
	「荃城推廣國安 法」展覽	2022 年 10 月 17 日 至 21 日	展板展覽	全校學生	- 由荃灣公民教育委員會、荃灣青年會等舉辦，於學校共享活動空間展出多塊有關國家安全內容的展板，同學觀賞後完成問題紙。

重要日子	活動名稱	日期	活動形式	活動對象	活動簡介
南京大屠殺 死難者 國家公祭日 (12月13日)	早會升旗禮	2022年 12月12日	國旗下的 講話	全校學生	<ul style="list-style-type: none"> - 升國旗儀式及奏唱國歌 - 公民及國民教育小組成員主持相關主題的「國旗下講話」，加深學生對南京大屠殺這歷史的認識。
	銘記歷史·珍愛和平：南京大屠殺85周年學生悼念活動	2022年 12月13日	悼念活動	公民及國民教育小組	<ul style="list-style-type: none"> - 三位學生參與由教育局舉辦的學生悼念活動，認識日本侵華的歷史，培養對國家民族的認同感和歸屬感。
全民國家安全 教育日 (4月15日)	早會升旗禮	2023年 4月17日	國旗下的 講話	全校學生	<ul style="list-style-type: none"> - 升國旗儀式及奏唱國歌 - 「國旗下講話」 - 何中網上問答比賽 - 教育局網上問答比賽
	2023 國家安全寫作比賽 (教育局主辦)	2023年 4月	寫作比賽	6位學生	<ul style="list-style-type: none"> - 通過參加教育局舉辦的寫作比賽，反思國家安全的重要。
	2023 國家安全教育日網上問答比賽 (教育局主辦)	2023年 4月14日至26日	網上比賽	全校學生	<ul style="list-style-type: none"> - 通過參加教育局舉辦的網上問答比賽，提升學生對國家安全的認識。
	2023 國家安全教育日何中網上問答比賽	2023年 4月17日至28日	網上比賽	全校學生	<ul style="list-style-type: none"> - 由公民及國民教育小組成員擬定題目，學生完成網上比賽。
五四青年節 (5月4日)	金紫荊廣場五四升旗禮2023	2023年 5月4日	升旗禮	升旗隊及公民及國民教育小組	<ul style="list-style-type: none"> - 17位同學參加由香港各界青少年活動委員會舉辦的五四升旗禮，培養愛國熱情及對國家民族的責任與承擔感。
結業禮	結業禮	2023年 7月14日	升旗禮	全校學生	<ul style="list-style-type: none"> - 升掛國旗及奏唱國歌

2. 校本課程

我們亦透過生命教育課加強學生對國情和國家安全的認識，本年度的課題包括「1949前的中國」、「中國政治知多啲」、「改革開放知多啲」等，讓學生了解國家重要的歷史事件、政治演變、民族發展概況及社會文化面貌，同時認識國家重要機構的職權和功能，了解國家政治制度的特點。其他課題還有「齊享健康資訊教育短劇」、「廉政互動劇場」等。校外學習方面，學生參觀了香港歷史博物館，認識了香港的社會、經濟、政治制度等方面的發展。

Student Achievements in HKDSE 2023

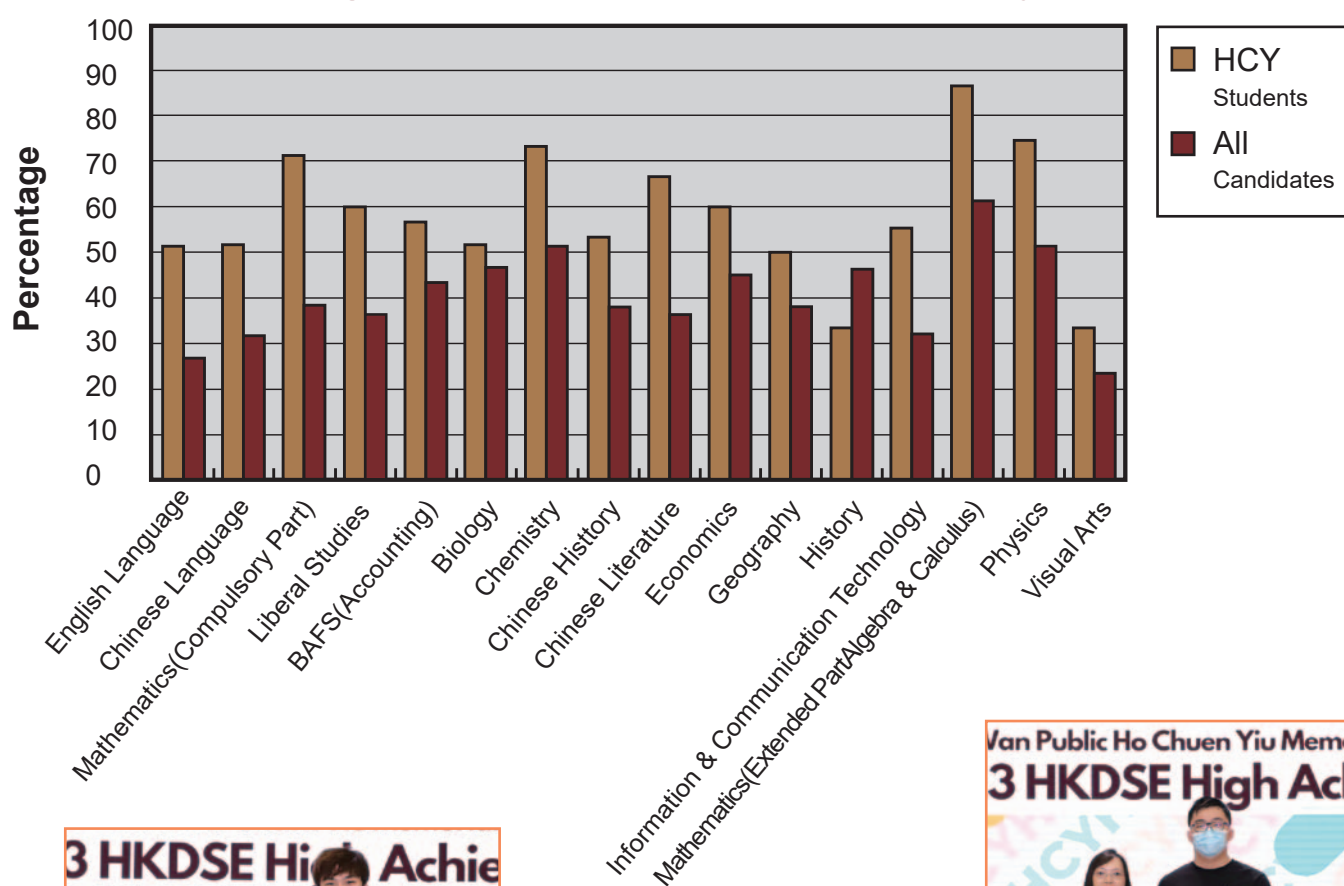


The results of the 2023 HKDSE were released on 19 July. 113 of our F.6 students sat for examinations of a total of 16 subjects this year. They attained 450 Level 4 or above in all subjects (including Mathematics – M2). The best-performing students in different subjects are as follows:

Name & Class of student	Results			Score of Best 6
	5**	5*	5	
6E Pang Sheung Ho	3	3		39
6D Wong Shuk Yam	2	3	1	37
6B Yu An	3	1		35
6D Wan Ho Him		3	2	32
6D Wong Chong Yu		3	1	31
6B Leung Man Yan		2	3	31
6D Wan Cheuk Yin		2	3	31
6D Tsang Chak Hong		1	5	31
6D Lau Chuen Kwan	1	1	1	30
6E Li Tsun Man		1	4	30
6E Chan Pak Yin	1		2	29
6D Lau Sum Yin Sunny		2	2	29
6D Ngan Kwan Lok		2	1	29
6C Chow Ka Man		1	3	29
6D Yang Zhijie		1	3	29
6E Wong Yik Long		1	3	29
6E Wong King Hei			5	29
6B Go Man Wa		2		28
6D Wong Kwun Chung		1	2	28
6E Tai Hok Yi			4	28

Subjects with the most outstanding results of Level 5 or above	HCY students	All candidates	HCY students are higher than all candidates by
Mathematics (Extended Part: Algebra & Calculus)	71.0%	40.2%	30.8%
Information & Communication Technology	31.3%	12.2%	19.1%
Mathematics (Compulsory Part)	30.1%	14.7%	15.4%
Visual Arts	22.2%	6.9%	15.3%
Physics	43.9%	29.1%	14.8%

A Comparison of the Percentages of HCY Students and All Candidates Attaining Level 4 or above in HKDSE 2023 subjects



Scholarships

Tsuen Wan Public School Scholarship

F.6E Pang Sheung Ho

F.6D Wong Shuk Yam

Principal Scholarship for Academic Excellence

F.6B Yu An

F.6D Wan Ho Him

Best HKDSE Examination Results Award

F.6E Pang Sheung Ho	3 Level 5** and 4 Level 5* [Maths (5**), Phy (5**), ICT (5**), Eng Lang (5*), Chin Lang (5*) , Maths M2 (5*) and Chem (5*)]
F.6D Wong Shuk Yam	2 Level 5**, 3 Level 5* and 1 Level 5 [Maths (5**), Chem (5**), LS (5*), Maths M2 (5*), Phy (5*), and Geog (5)]
F.6B Yu An	3 Level 5** and 1 Level 5* [Maths (5**), Maths M2 (5**), Econ(5**) and Phy (5*)]
F.6D Wan Ho Him	3 Level 5* and 2 Level 5 [Maths (5*), Maths M2 (5*), Bio (5*), Phy (5) and Chem (5)]

Best Student Award (Mr Ho Tsz Ping Memorial Scholarship)

F.1B Lau Kin Wa

F.2A Wong Yip San

F.3D Xu Ka Ning

F.4D Yung Sen Yi

F.5E Yung Pok Yu

F.6E Pang Sheung Ho

Oustanding Academic Performance Award (Tsuen Wan Rural Committee's Scholarship)

F.3C Lau Sze Yu

F.3C Chow Cheuk Ming

F.4D Yung Sen Yi

F.4D Lin Yuchen

F.4D Tsui Tsun Ho

F.5D Lin Meitong

F.5D Tong Chi Kit

F.5D Tsang Chun Ho

F.5E Li Long Hei

F.5E Yung Pok Yu

**Outstanding HKDSE Examination Results
(Tsuen Wan Rural Committee's Scholarship)**

F.6B Yu An	F.6C Jon Tsz Ching	F.6D Wong Shuk Yam
F.6D Lau Chuen Kwan	F.6E Chan Chi Kai	F.6E Chan Pak Yin
F.6E Pang Sheung Ho		

**Student of the Year Award
(Tsuen Wan Rural Committee's Scholarship)**

The Leader of the Year Award

F.4E Lai Yin Fung

The Community Contributor of the Year Award

F.5A Tsui Lok Man	F.5D Chau Wing Yuet	F.5E Li Long Hei
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The Athlete of the Year Award

F.4D Tsui Tsun Ho	F.5D Tong Chi Kit
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The Visual Artist of the Year Award

F.3D Kang Pui Ying	F.5D So Hau Yan Toscana
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The Performing Artist of the Year Award

F.3C Leung Ching Lam	F.3D Ng Pak Hin
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Mr Wong Sick Kay Memorial Scholarship

F.5E Wan Lap Sing

Alumni Scholarship

F.1D Cheung Login	F.2C Meng Sze Yuen	F.3B Lam Chun Wang
F.4C Man Kin Lok	F.5B Wong Ka Wing	

Sir Edward Youde Memorial Prize

F.6D Wong Shuk Yam	F.6E Pang Sheung Ho
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Outstanding Awards

2022/23 The UNSDGs Debating Competition (EMI Division)

F.2 : Champion

F.2B Lau Ho Wai

F.2B Tam Alvis

F.2C Lam Yin Chi Calvin

F.3 : Champion

F.3C Yung Hin Lok

F.3D Kang Pui Ying

F.3D Law Cheuk Yin

F.6 : Champion

F.6C Jon Tsz Ching

F.6E Chan Chi Kai

F.6E Pang Sheung Ho
(Outstanding Presenter)

F.1 : 2nd runner-up

F.1D Wong Yuen Ching

F.1D Cheung Login

F.1D Peak Ho Yin

F.1D Wan Tsz Wun

40th Hong Kong Mathematics Olympiad

Second-class Honour

F.5D Chiu Pit Shun

Third-class Honour

F.5A Lin Yuen Ngok

F.5E Hui Kwok Kuen Sammy

F.5E Leung Tsz Tik

Final-Merit

F.5A Lin Yuen Ngok

F.5D Chiu Pit Shun

F.5E Hui Kwok Kuen Sammy

F.5E Leung Hui Chai

F.5E Leung Tsz Tik

F.5E Wan Lap Sing

The Hong Kong Biology Literacy Award 2022-2023

Best School Award (Team Award)

F.5D Tsang Chun Ho

F.5D Tong Chi Kit

F.5E Lau Kwok Pun

F.5E Yung Pok Yu

2022 粵港澳大灣區朗誦大賽

高中普通話組亞軍

F.4A Zheng Zhihong

第七屆全港學界「中史解碼」—通訊程式表情圖像設計比賽

亞軍

F.4C Wu Lanxing

F.4C Wong Yu Yin

青年穿越故宮之旅我愛故宮圖文 / 作文比賽

一等獎 (高中組)

F.5B Qiu Xinna

Asia Musicians Competition (2023)

Orchestra - Bronzen Award

F.1D Choy Pui Yee

F.1D Law Chun Ting

F.1D To Tsz Ching

F.2A Lo Yuk Kit

F.2A Guo Cyrus

F.2D Mak Ka Ching

F.3B Yu Hoi Ki

F.3C Lam Ying Tung

F.3D Zheng Chun To

F.4A Leung Yung Ting

F.4A Zheng Zhihong

F.4A Lau Jun Ping

F.4B Lin Weilun

F.4D Leung Hoi Ting

F.4E Lo Wing Yiu Chelsea

F.4E Wong Ho Kwan

F.5A Zheng Yui Hei

F.5E Leung Tsz Wang

Hong Kong Joint School Music Competition (2023)

Clarinet Solo (Diploma) - Golden Award

F.3D Ng Pak Hin

Outstanding Academic Performance Awards

Enthusiastic and Useful Service Award

F.1A Chen Xinru	F.1D Cheung Login	F.2A Wong Yip San
F.2B Chung Ying Tung	F.2B Leung Yee Tao	F.2B Lin Wenjing
F.2D Lew Wing Tin	F.3B Ng Wing Yan	F.3C Han Ka Yi
F.3C Leung Ching Lam	F.3D Chan Yin Kai	F.3D Chen Man Hin
F.3D Kang Pui Ying	F.3D Li Wing Kin	F.4A Zheng Zhihong
F.4B Wong Lok Ching	F.4B Ng Ka Hei	F.4C Liu Yi
F.4C Wong Yu Yin	F.4D Lee Ching Lam	F.4D Yung Sen Yi
F.4D Leung Ho Ming	F.4E Chan Jade	F.4E Lai Yin Fung
F.5B Qiu Xinna	F.5C Zhuang Jinyu	F.5D Chau Wing Yuet
F.5D Lin Meitong	F.5D Wong Lok Yu	F.5D Tong Chi Kit
F.5D Tsang Chun Ho	F.5E Yung Pok Yu	F.6A Ng Ming Hei
F.6B Kwok Ming Wai	F.6B Chan Yuk Wai	F.6C Yu Hoi Yi
F.6D Kwok Nim Tung	F.6D Tsui Lap Man	F.6E Chan Chi Kai

Non-academic Subject Prize (awarded by the Parent-Teacher Association)

Music

F.1B Wong Yuet Esther	F.2A Chen Enling	F.3B Yu Hoi Ki
F.4D Leung Hoi Ting	F.5C Zhuang Jinyu	F.6B Hui Lok Yan

Physical Education

F.1B Yau King Shing	F.2B Yam Hiu Hong	F.3C Leung Ching Lam
F.4A Chen Jiayi	F.5A Zheng Yui Hei	F.6E Li Man Git

Visual Arts

F.1B Hu Xin Xuan	F.2B Lin Wenjing	F.3B Wong Tsz Ching
F.4B Leung Shu Yin	F.5B Wang Xinyi	F.6C Chow Ka Man

Progress in Conduct Award

F.1A Hui Hoi Lam	F.1B Hu Xin Xuan	F.1C Yu Chin Wing
F.1D To Man Kwan	F.2A Lin Wenhao	F.2B Lin Wenjing
F.2C Chung Ka Ching	F.2D Wu Wenhao	F.3A Lam Lap Fu
F.3B Ng Wing Yan	F.3C Lin Yuxin	F.3D Zheng Chun To
F.4A Lam Wai Kit	F.4B Chan Lok lu	F.4C Yuen Yuk Ying
F.4D Wong Siu Yi	F.4E Lai Yin Fung	F.5A Lin Lecong
F.5B Wang Xinyi	F.5C Zhuang Jinyu	F.5D Lau Tak Wang
F.5E Chu Sze Wing	F.6A Ng Ming Hei	F.6B Chan Yuk Wai
F.6C Lam King Shan	F.6D Wong Kwun Chung	F.6E Wong Yik Long

Progress in Studies Award

F.1A Chan King Kee	F.1B Chan Hoi Kei	F.1C Fung Hei Shuen
F.1D Cheung Login	F.2A Lin Cho Tsun	F.2B Wu Yuen Yee
F.2C Meng Sze Yuen	F.2D Chan Koon Fung	F.3A Zhuo Chun Yam
F.3B Lam Chun Wang	F.3C Lam Hei Tung	F.3D Leung Yeuk Hei
F.4A Chow Wing Yip	F.4B Lun Wai Ming	F.4C Man Kin Lok
F.4D Wong Pak Ho	F.4E Chow Felix Tsz Hei	F.5A Ko Hang Yee
F.5B Chan Hoi Ying	F.5C Chan Tsz Ho	F.5D Chan Ho Ming
F.5E Hui Kwok Kuen Sammy	F.6A Kwan Ka Cheong Prisca	F.6B Lau Oi Yee
F.6C Ma Yuen Sha	F.6D Tsang Chak Hong	F.6E Li Tsun Man

Best Conduct Award

F.1A Chen Xinru	F.2B Chung Ying Tung	F.3C Lau Sze Yu
F.4D Yung Sen Yi	F.5B Qiu Xinna	F.6D Tsui Lap Man

Subject Prize

Form 1

F.1B Hu Xin Xuan	Putonghua
F.1B Lin Xiaoyang	Chinese History
F.1B Lau Kin Wa	Chinese History, History, Life and Society
F.1C Ho Cheung Kan	Chinese Language
F.1D Cheung Claudea Hoi Yan	Mathematics
F.1D Lee Hoi Him	Geography, Science
F.1D Tam Lap Him	Language Arts
F.1D Wan Tsz Wun	English Language

Subject Prize

Form 2

F.2A	Wong Ting Ki	Chinese History
F.2A	Wong Yip San	Chinese Language, Mathematics, Putonghua
F.2B	Chan Tsz Ki	History
F.2B	Chow Wing Hei Elise	Geography
F.2B	Leu Tsz Ling	English Language, Life and Society, Language Arts, Science

Form 3

F.3C	Yeung Yu Yen	Putonghua
F.3C	Chow Cheuk Ming	Chinese Language, English Language, Mathematics, Biology, Chinese History, History, Physics
F.3D	Choi Wing Lam	Language Arts
F.3D	Xu Ka Ning	Geography, Life and Society
F.3D	Ng Pak Hin	Chemistry

Form 4

F.4A	Jiang Nok Yiu	Visual Arts
F.4A	Leung Yung Ting	Visual Arts
F.4A	Zheng Zhihong	Chinese History, Chinese Literature
F.4D	Lam Ming Xin	Biology
F.4D	Yung Sen Yi	Economics
F.4D	Banh Chun Hei	Citizenship and Social Development, Information & Communication Technology
F.4D	Cheung Wai Kit	Chemistry
F.4D	Lin Yuchen	Chinese Language
F.4D	Tsui Tsun Ho	English Language
F.4D	Wong Pak Ho	Physics
F.4E	Wong Sze Yu	History
F.4E	Lai Yin Fung	Geography
F.4E	Lam Chung Tak	Business, Accounting & Financial Studies
F.4E	Tin Chun Wai	Mathematics, Mathematics Module 2

Form 5

F.5B	Qiu Xinna	Chinese Language
F.5C	Shum Man Hei	Chinese Literature
F.5D	Chau Wing Yuet	Geography
F.5D	Lin Meitong	Business, Accounting & Financial Studies, Chinese History
F.5D	So Hau Yan Toscana	Visual Arts
F.5D	Chan Ho Ming	English Language, History
F.5D	Tsang Chun Ho	Biology, Physics
F.5E	Hui Kwok Kuen Sammy	Mathematics Module 2
F.5E	Wan Lap Sing	Information & Communication Technology
F.5E	Yung Pok Yu	Mathematics, Citizenship and Social Development, Chemistry, Economics

Form 6

F.6A	Chan To Man	Chinese History
F.6B	Liu Tsz Shan	Business, Accounting & Financial Studies
F.6B	Lee Sze Kei	Visual Arts
F.6B	Yu An	Economics
F.6C	Choi Chui Wan	Chinese Literature
F.6C	Chow Ka Man	Geography
F.6D	Lau Hoi Ying	Biology
F.6D	Wong Shuk Yam	Chemistry, Geography
F.6D	Lau Chuen Kwan	Mathematics Module 2
F.6D	Tsang Chak Hong	History
F.6E	Chan Tsz Yiu	Liberal Studies
F.6E	Li Tsun Man	Physics
F.6E	Pang Sheung Ho	English Language, Mathematics, Information & Communication Technology
F.6E	Wong King Hei	Chinese Language

On the Principal's Second List

F.1D	Choy Pui Yee	F.1D	Lin Maggie Haiying	F.1D	Tam Lap Him
F.2A	Lai Wing Sze	F.2A	Bang Sai Wing	F.2B	Chan Tsz Ki
F.2B	Leung Kwan Shan	F.2B	Leung Yee Tao	F.2B	Tai Siu Wan
F.3C	Leung Ching Lam	F.3C	Yan Ka Wai	F.3C	Zhao Yu Ming
F.3D	Chen Man Hin	F.3D	Wong Pak Hin	F.3D	Zheng Chun To
F.4D	Tsui Tsun Ho	F.4E	Cheung Pak Kan Darin	F.4E	Tin Chun Wai
F.5B	Qiu Xinna	F.5D	Chau Wing Yuet	F.5D	Chiu Sheung Sheung
F.5D	Chan Ka Hei	F.5D	Tong Chi Kit	F.5E	Wong Tsz Ching
F.5E	Chiu Tsz Ho	F.6B	Leung Man Yan	F.6B	Yu An
F.6D	Wan Cheuk Yin	F.6D	Wong Shuk Yam		

On the Principal's First List

F.2A	Lai Wing Chi	F.2A	Chan Yik Lok	F.2A	Wong Yip San
F.2B	Chow Wing Hei Elise	F.2B	Leu Tsz Ling	F.3C	Fung Hei Man
F.3C	Lau Sze Yu	F.3C	Chow Cheuk Ming	F.3C	Ho Chun Fung
F.3D	Choi Wing Lam	F.3D	Xu Ka Ning	F.3D	Law Cheuk Yin
F.3D	Ng Pak Hin	F.3D	Wong Ka Siu	F.3D	Yap Chi Wang
F.5D	Lin Meitong	F.5D	Chan Ho Ming	F.5D	Tsang Chun Ho
F.5E	Li Long Hei	F.5E	Yung Pok Yu	F.6E	Pang Sheung Ho

Use of Grants

Teacher Relief Grant

The aim of this grant is to relieve the workload of teachers. It is used to increase the human resources of the school so as to benefit students with various needs. Last year, 7 teachers, 3 associate teachers, 1 teaching assistant and 2 IT technicians were employed, which provided extra manpower for better human resources allocation. Also, the grant was used to hire external service providers. The school hired coaches for the school sports teams and instructors for instrumental music classes and various programmes as well as teachers for enrichment and enhancement programmes.

Learning Support Grant for Secondary School

The aim of the grant is to help students with special educational needs. It was used to employ a student counsellor by providing professional support for students. The grant was also used to hire the services of a speech therapist and organize various activities for students with special educational needs.

Diversity Learning Grant

The aim of this grant is to offer support to Senior Form students who are doing exceptionally well in as to enrich their learning experiences. The school provided Chinese, English, Mathematics and Critical Thinking Skills programmes to outstanding students to further stretch their academic potential.

Financial Summary

Tsuen Wan Public Ho Chuen Yiu Memorial College
Financial Statement for the Accounting Year ended 31 August 2023

	Income (\$)	Expenditure (\$)
I. Government Funds		
(a) EOEBG (Non-specific)	2,928,980.99	3,767,767.23
Sub-total	2,928,980.99	3,767,767.23
(b) EOEBG (Specific)		
Administrative Grant	3,968,256.00	3,874,092.50
Composition IT Grant	503,136.00	164,673.24
Capacity Enhancement Grant	654,502.00	205,954.00
Sub-total	5,125,894.00	4,244,719.74
(c) Grant outside EOEBG		
Diversity Learning Grant - Other Programme	84,000.00	52,621.00
Information Technology Staffing Support Grant	327,588.00	398,710.00
IT Innovation Lab in Secondary School Programme	309,220.00	280,640.00
Learning Support Grant	541,975.00	564,619.49
NCS-SEN Grant	103,230.00	191,205.00
School-based After-school Learning & Support	125,400.00	145,229.00
School-based Support Grant for NCS	153,769.00	197,236.25
Teacher Relief Grant (TRG)	4,989,227.00	5,330,479.00
QEF-Enhanced My Pledge to Act	148,500.00	86,181.70
QEF-Orchestra Practice Room	40,000.00	-
Other Grant (PTA Grant, Salaries Grant, etc)	48,586,837.66	48,725,514.68
Grant Received in Advance	1,076,041.67	1,497,893.80
(Grant for Support for NCS Students, School-based After-school, Learning & Support, Diversity Learning Grant, IT Staffing Support Grant etc)		
Sub-total	56,485,788.33	57,470,329.92
Total	64,540,663.32	65,482,816.89
Balance B/F from the previous year (Government Funds)	11,633,936.41	
Surplus for the 2022-2023 school year (Government Funds)	10,691,782.84	
II. School Funds		
(a) Scholarship	56,000.00	47,500.00
(b) Tong Fai / Subscription	454,717.98	529,544.65
(c) Others (Collection of fees for specific purpose, ECA, Student Union, Rental, etc)	2,200,777.77	2,177,619.60
Total	2,711,495.75	2,754,664.25
Balance B/F from the previous year (School Funds)	6,261,958.71	
Surplus for the 2022-2023 school year (School Funds)	6,218,790.21	
Accumulated surplus as at the end of the 2022-2023 school year	16,910,573.05	

External Awards 2022-2023

Name of the Competition/ Activity Organisation	Awards/ Activities	Students/Organisations
I. Language Education		
The 54th Joint School Chinese Debating Competition	The 1st runner-up	5D Yau Yan Hau Rita, Lau Tak Wang, 5E Lau Kwok Pun, Chow Ho Fung (graduate)
城市文學獎 2022	新詩亞軍	畢業生嚴芷琳
第一屆荃灣葵青區中小學 微型小創作比賽	高中組優異獎	畢業生嚴芷琳
	高中組優異獎	畢業生譚詩妍
燕然盃慶祝中華人民共和國成立 73 周年學生徵文比賽	高中組優異獎	4C 王語嫣
2022 粵港澳大灣區朗誦大賽	高中普通話組亞軍	4A 鄭智紅
	初中普通話組優異獎	1D 張愷殷
	初中普通話組優異獎	1D 黃沛豪
第五屆新界西區「兩文三語」 挑戰賽	第四名	2B 林文璟
	最佳中文文章優異獎	2B 陳梓祺
2022/23 The UNSDGs Debating Competition (EMI Division)	F.2: Champion	2B Lau Ho Wai Kayden, Tam Alvis, Lam Yin Chi Calvin
	F.3: Champion	3C Yung Hin Lok Garin, 3D Kang Pui Ying Pauline, Law Cheuk Yin
	F.6: Champion	6C Jon Tsz Ching Audrey, 6E Chan Chi Kai Steven, Pang Sheung Ho Sean (Outstanding Presenter)
	F.1: The 2nd runner-up	1D Wong Yuen Ching Emma, Cheung Login Login, Peok Ho Yin Oscar, Wan Tsz Wun Nicolas
ICAS Assessments 2023 (English)	Distinction	2A Chan Yik Lok, 5D Chan Ho Ming
	Credit	1A Tsang Tsz Hin, Tsang Tsz Long, 1D Yeung Chak Yu, 2B Chow Wing Hei Elise, 3C Chow Cheuk Ming, Lai Tsz Him Torres, 3D Choi Wing Lam, 5E Leung Tsz Wang
	Merit	3C Yung Hin Lok, 5E Lau Kwok Pun
2023 Harvard Prize Book Award	Award	5D Lin Meitong Venus, Chan Ho Ming Donald, Tong Chi Kit Thomas
II. Mathematics Education		
ICAS Assessments 2023 (Mathematics)	High Distinction	3C Chow Cheuk Ming
	Distinction	1D Lee Hoi Him, 3C Ho Tsz Hin, Kwan Ching Shong, Tang Ho Man, 3D Law Cheuk Yin, 4E Chow Felix Tsz Hei, 5D Chiu Pit Shun, 5E Wong Tsz Ching
	Credit	1A Tsang Tsz Hin, 1C Chow Tsun, 1D Cheung Claudea Hoi Yan, Cheung Login, 2C Lam Ting Yan, 3C Lau Sze Yu, Wang Zhengbin, 4D Ip Chun Him, Wong Hiu Fung, 4E Guan Changyi, 5E Lau Kwok Pun, Leung Hui Chai, Leung Tsz Wang
	Merit	3B Wong Pok Shun
The Hong Kong Mathematical High Achievers Selection Contest 2022-2023	Second Prize	3C Chow Cheuk Ming, 3D Wong Ka Siu
	Third Prize	3C Tang Ho Man
The Competition on the Mathematics of Information 2022-2023	Silver Award	4D Banh Chun Hei, 5A Lin Yuen Ngok
	Bronze Award	5D Chiu Pit Shun

Name of the Competition/ Activity Organisation	Awards/ Activities	Students/Organisations
40th Hong Kong Mathematics Olympiad	Second-class Honour	5D Chiu Pit Shun
	Third-class Honour	5A Lin Yuen Ngok, 5E Hui Kwok Kuen Sammy, 5E Leung Tsz Tik
	Final: Merit	HCY School Team
III. STEAM Education		
The 7th STEM Education Competition	Best Design Award	3C Lam Hei Tung, Lau Sze Yu, 3D Kang Pui Ying
Aerosim Inter-School Aviation Tournament 2023	Top 3 Highest Individual Score-Champion	4D Tsui Tsun Ho
	Top 50 Finalists	
CityU Science Video Competition 2022	Gold Award	5B Liu Yat Yiu, Yan Qingdong, 5D So Tsz Lung Danny, Lo Long Yin, Tsang Chun Ho, Yam Kai Yin, 5E Choi Yan Hong, Wan Lap Sing
International Biology Olympiad - Hong Kong Contest 2022	Bronze Award	6D Yang Zhijie Mike
	Honourable Mention	6D Wan Ho Him Himson
The Hong Kong Biology Literacy Award 2022-2023	Best School Award (Team Award)	5D Tsang Chun Ho, Tong Chi Kit, 5E Lau Kwok Pun, Yung Pok Yu
	First Class Honours	5D Tsang Chun Ho
		5E Yung Pok Yu
	Second Class Honours	5D Tong Chi Kit Thomas
ICAS Assessments 2023 (Science)	Active Participation Award	5E Lau Kwok Pun
	High Distinction	4C Hung Tin Wai
	Distinction	5D Tsang Chun Ho
	Credit	1D Lee Hoi Him, Yeung Chak Yu, 3C Wang Zhengbin, 5E Leung Tsz Wang
	Merit	1A Tsang Tsz Hin, 1C Tsang Hing Yiu
IV. Whole Person Development		
Multi-faceted Excellence Scholarship 2022	Scholarship	Graduates Fu Tik Wai, Yung Wing Chun
The Scholarship Scheme 2022	Scholarship	Graduate Yung Wing Chun
Tsuen Wan and Kwai Tsing Outstanding Students Election 2022	Outstanding Award (Junior Forms)	3D Chow Tsz Hei Felix (2021-2022)
	Merit Award (Junior Forms)	3D Wong Sze Yu (2021-2022)
	Merit Award (Senior Forms)	5D Wan Cheuk Yin (2021-2022)
The Chief Scout's Award	The Chief Scout's Award Certificate	6B Lee Tsz Yin Timmy
EDB Vaccination Commendation Scheme	Gold Award	HCY
Community Youth Club "Greening for the Chest" Fund Raising Activity	Bronze Prize	HCY - CYC
Community Youth Club Folder Cover Design Competition	The Certificate of Merit	5E Yu Jia Wei Akari
Community Youth Club	Outstanding Member of the Community Youth Club	5E Yu Jia Wei Akari
The 2nd Hong Kong Student Service Leaders Award	Student Service Leaders Award	5E Li Long Hei

Name of the Competition/ Activity Organisation	Awards/ Activities	Students/Organisations
The "Young Impact Makers" program	Outstanding Social Innovation Bronze Award, Excellent Creative Plan Bronze Award	4E Tsang Audrey, Cheung Pak Kan Darin, Cheng Hei Shun
Tsuen Wan Kwai Chung and Tsing Yi Outstanding Students Election 2022-2023	Outstanding Student	5E Yung Pok Yu
2022-2023 Sir Edward Youde Memorial Prizes for senior secondary school students	Prize Winner	6D Wong Shuk Yam, 6E Pang Sheung Ho
Hong Kong Volunteer Award 2022	Caring School	HCY
Certificate of Appreciation for Caring for the Elderly 2022-23	Getting-Through-Hardships-Together Award	HCY
HK Christian Service Caring School Award Scheme 2022-23	Caring School Award	HCY
V. Civic and National Education		
The 19th Basic Law Ambassador Training Scheme	Outstanding Award	4C Yung Wing Tat
	Best Progress Award	4E Hung Kin To
	Ambassador	3B So Ho Yin Daniel, 4C Yung Wing Tat, 4E Hung Kin To, 5D Chan Po Yi, 5D Wong King Ying, 5E Li Long Hei, 5E Yau Chun Hei
The 19th Basic Law Ambassador Training Scheme: Policy Analysis Report Competition	Champion Group	3B So Ho Yin Daniel
	1st Runner-up Group	4C Yung Wing Tat
	2nd Runner-up Group	5D Chan Po Yi
Online Quiz Competition on National Constitution Day 2022	Award	1B Hwang Ching Yan, 3C Lin Yuxin, 4B Chan Lok lu
The National Security Youth Ambassador Training Scheme	Certificate of Commendation	3B So Ho Yin Daniel
Online Quiz Competition on National Security Education Day 2023	Award	1B Kwok Tsz Lam, 2B Leung Yee Tao, 3B Wong Yu Cheung, 4A Zheng Zhihong
VI. Personal, Social & Humanities Education		
Economic Infographic Challenge 2022/23	Excellence Awards	5A Qi Tsz Yeung, 5B Yan Qingdong, 5C Ng Cheuk Hin, Yiu Kwan Ping, 5D Lo Long Yin, Lau Tak Wang, Szu Tsz Ching, Chan Po Yi, Chiu Sheung Sheung, Wong King Ying, Tong Chi Kit, Li Tsz Ching, Chen Huabin, 5E Leung Hui Chai, Lee Hoi Ting, Wong Tsz Ching, Yung Pok Yu, Yau Chun Hei, Lin Yuanzhi
	Attainment Awards	5A Sze-To Tsz Kin, 5C Zheng Shiu Chung, 5D Chan Ho Ming, Law Tsz Chung, So Hau Yan Toscana, Chau Wing Yuet, Lin Meitong, 5E Chang Guo Ting, Yu Jia Wei Akari, Li Long Hei
第七屆全港學界「中史解碼」——通訊程式表情圖像設計比賽	亞軍	4C 吳藍星、王語嫣
青年穿越故宮之旅 我愛故宮圖文 / 作文比賽	一等獎（高中組）	5B 邱欣娜
「春、夏、秋、冬」天氣與氣候問答遊戲比賽 2023	卓越獎	4A 彭景熙、4C 孫子峰、4D 林雨辰、徐浚皓

Name of the Competition/ Activity Organisation	Awards/ Activities	Students/Organisations
VII. Arts Education		
International Network Painting and Digital Painting Open Competition 2022 (Autumn Selection)	Gold Award	3A Lui Cheuk Lam Cherrie
	Silver Award	6B Lee Sze Kei Cindy
The Jockey Club Student Drawing Competition of Hong Kong Flower Show 2023	Highly Commended Prize	4A Tsang Wai Sze Catherine
	Certificate of Merit	4A Leung Yung Ting Yuki
《龍情·茶餐廳情懷》 全港學生繪畫比賽	優異獎	4A 梁雍婷
EDB 'Happy, Promising Little Sun & Friends' Mascots Design Competition	The 1st runner-up	3A Li Yau Mei
Music Copyright Online Quiz	Champion	6D Lam Chau Nick
	Merit	4C Liu Yi Anna
The 75th Hong Kong Schools Music Festival (2023)	Gold Award (Graded Piano Solo), 2nd runner-up	3B Yu Hoi Ki
	Silver Award (Graded Piano Solo)	1D Choy Pui Yee, 2A Lin Cho Tsun, Lam Hoi Yik, 2B Chen Wendy, 2C Sin Tsz Ching, 2D Koo Hoi Ying, 3D Yau Yan Tung, 4E Cheng Hei Shun
	Silver Award (Pipa Solo)	3C Leung Ching Lam
	Silver Award (Zhongruan Solo)	3C Leung Ching Lam
	Silver Award (Piano Duet)	5A Tsui Lok Man, 5D Szu Tsz Ching
	Bronze Award (Graded Piano Solo)	1A Hui Hoi Lam, 2B Chen Wendy, Hui Yi Lok
	Bronze Award (Vocal Solo)	3B Fu Hoi Ka Hannah
Hong Kong A Cappella Contest 2023	Vocal Band - Bronze Diploma	3A Wen Hiu Lam, 3B Tsang Sze Yun, 4C Tang Hiu Ching, 4E Tsang Audrey, 5E Lee Hoi Ting, Lo Wai Sum
Hong Kong Joint School Music Association	Clarinet Solo (Dipolma) - Golden Award	3D Ng Pak Hin
Asia Musicians Competition	Orchestra - Bronze Award	HCY Orchestra
VIII. Physical Education		
Inter-School Athletics Competitions (Tsuen Wan and Islands)	1st runner-up (Boys C Grade Long Jump)	2D Chung Hei Shun
	1st runner-up (Boys C Grade 4X100m Relay)	1D Yan Lok Tin, 2C Hui Hoi Yiu, 2D Chow Chun - Chung Hei Shun, Ye Yat Fu Stephen
	1st runner-up (Girls C Grade 100m)	2C Sin Tsz Ching
	1st runner-up (Girls A Grade 1500m)	4A Chen Jiayi
	2nd runner-up (Girls C Grade 4X100m Relay)	1A Cheung Tsz Lam, 1B Hwang Ching Yan, 1D Fung Hiu Ching, Cheung Claudea Hoi Yan, 2C Sin Tsz Ching
	3rd runner-up (Boys C Grade Hurdle)	2D Ye Yat Fu Stephen
	3rd runner-up (Boys A Grade 200m)	5C Ho Yin Cho
	3rd runner-up (Girls A Grade Discus Throw)	6C Fung Hoi Ting

Name of the Competition/ Activity Organisation	Awards/ Activities	Students/Organisations
Inter-school Badminton Competition (Tsuen Wan & Islands)	2nd Runner-up (Boys B Grade)	5B Mak Chin Siu, Lee Ching Ho, 5E Chiu Tsz Ho, 4A Choo Chi Kin, 3A Wong Chung Shing
Inter-school Table Tennis Competition (Tsuen Wan & Islands)	1st runner-up (Boys A Grade)	5D Tong Chi Kit Thomas (Captain), 5A Chow Ka Chun, 5D So Tsz Lung Danny, 6B Fan Cheuk Kiu
	3rd runner-up (Girls A Grade)	5A Tsui Lok Man, 5A Chen Wing Kwan, 5E Wan Pui Yin
Inter-school Swimming Competitions (Tsuen Wan and Islands)	2nd runner-up (Boys B Grade 50m Freestyle)	4E Hung Kin To
	2nd runner-up (Boys B Grade 200m Breast Stroke)	4D Cheung Wai Kit
	2nd runner-up (Girls B Grade 50m Freestyle)	4B Chan Lok lu
	3rd runner-up (Girls B Grade 200m Freestyle)	
	2nd runner-up (Boys A Grade 4x50m Medley Relay)	5C Lau Pak Hei, Fung Ka Hong, Ho Yin Cho, 5E Li Long Hei
	3rd runner-up (Boys C Grade 100m Freestyle)	2A Guo Cyrus
	3rd runner-up (Boys C Grade 200m Freestyle)	
	3rd runner-up (Girls C Grade 200m Breast Stroke)	1D Cheung Claudea Hoi Yan
	3rd runner-up (Boys A Grade 100m Back Stroke)	5C Lau Pak Hei
The 4th Hong Kong International Darts Festival	2nd runner-up (U-19 Girls Division)	1B Chong Yu Kiu Mina
	5th place (Secondary School Division)	
Kwai Tsing Sports Festival - Athletics Championship 2022	1st runner-up (Girls U14 4x100m)	1A Cheung Tsz Lam, 1D Fung Hiu Ching
	2nd runner-up (Boys U14 Long Jump)	2D Chung Hei Shun
	2nd runner-up (Boys U14 4x100m)	2C Hui Hoi Yiu, 2D Chow Chun, Chung Hei Shun, Ye Yat Fu Stephen
	3rd runner-up (Girls U14 400m)	1D Cheung Claudea Hoi Yan
	3rd runner-up (Boys U14 800m)	2B Yam Hiu Hong
	3rd runner-up (Girls U18 800m)	4A Chen Jiayi

Major Concerns in 2023-2024

Major Concerns

1. To nurture HCYers to be self-directed and effective learners

自主學習 多元發展

2. To foster a positive and caring school environment conducive to the whole-person development of HCYers

建構關愛校園 成就全人發展

F.6 Graduates 2022-2023



Tsuen Wan Public Ho Chuen Yiu Memorial College 6A (2022-2023)



F.6A

Chen Leyi

Sin Ka Nam Katelyn

Ng Ming Hei

Chen Wenjing

Tai Hei Tung

Sie Hong Yu

Ching Wing Yu Emily

Tsang Kit Ying

Tiu Tsz Hin

Lin Melody Nono

Chan To Man

Mak Tsz Man

Cheung Ho Tsun

Ng Sin Lam

Kwan Ka Cheong Prisca

F.6 Graduates 2022-2023



Tsuen Wan Public Ho Chuen Yiu Memorial College 6B (2022-2023)



F.6B

Cheung Tsz Yu

Fu Tsz Ying

Go Man Wa

Hui Lok Yan

Kwok Ming Wai

Lam Jing Ching

Lau Oi Yee

Lee Sze Kei

Leung Man Yan

Liu Tsz Shan

Man Lok Hay

Ng Hiu Ching

Wong Lok Kiu

Chan Yuk Wai

Cheng Man Chun

Cheung Joi Tung

Chu Chun Ho

Fan Cheuk Kiu

Lee Tsz Yin

Li Pui Hin

Liu Wing Kit

Ng Cheuk Hei

Yu An

Yuen Wai Tsung

F.6 Graduates 2022-2023



Tsuen Wan Public Ho Chuen Yiu Memorial College 6C (2022-2023)



F.6C

Chen Shuk Yin

Choi Chui Wan

Chow Ka Man

Fung Hoi Ting

Jon Tsz Ching

Li Man Hei

Lin Yan Yan

Ma Yuen Sha

Pok Tsz Wing

Tong Sum Yuet Angel

Wong King Nga

Yu Hoi Yi

Chan Tsz Yau

Chiu Yi Ho

Chow Wai Chun

Lam King Shan

Ng Chun Sing

Sun Yam

Tsang Hiu Nok Samuel

Tse Yuk Lam

Wong Chin To

Wong Kin Nam

Yim Cheuk Yeung

F.6 Graduates 2022-2023



Tsuen Wan Public Ho Chuen Yiu Memorial College 6D (2022-2023)



F.6D

Kwok Nim Tung

Lau Hoi Ying

Leung Lok Yiu

Lo Pei Yu

Ma Chung Ting

Mak Tin Wing

Man Lok Hang

Pan Wing Yee

Tsui Lap Man

Wan Cheuk Yin

Wong Shuk Yam

Wu Yiting

Chee Ka Hing

Lam Chau

Lau Chuen Kwan

Lau Sum Yin Sunny

Li Chak Kwan

Ngan Kwan Lok

Tang Tsun Hei

Tsang Chak Hong

Wan Ho Him

Wong Chong Yu

Wong Kwun Chung

Wong Nok Hei

Yang Zhijie

F.6 Graduates 2022-2023



Tsuen Wan Public Ho Chuen Yiu Memorial College 6E (2022-2023)



F.6E

Choo Chi Yan

Kong Lai In Hillarie

Lam Tsam Mei

Lui Yuen Ying

Ng Ka Yan

Yip Hiu Laam

Chan Chi Kai

Chan Man Hin

Chan Pak Yin

Chan Sau Pong

Chan Tsz Yiu

Chan Yik Chun

Cheung Tsz Hin

Gao To Fung

He Ka Ho

Li Ho Chak

Li Ka Ming

Li Man Git

Li Tsun Man

Pang Sheung Ho

Pun Chun Cheung

Tai Hok Yi

Wong Chun On

Wong King Hei

Wong Yik Long

Yuen Tin Nok Joshua

F.6 Graduates 2022-2023



Tsuen Wan Public Ho Chuen Yiu Memorial College
Form 6 (2022-2023)



Tsuen Wan Public Ho Chuen Yiu Memorial College
Form 6 (2022-2023)



Photos



F.1 Activity Day

Careers Activity



Football Competition



Chinese Culture Week





Sports Days



Singing Contest



House Meeting

Life
Education
Activity



Training in International Genetically
Engineered Machine Competition
(iGEM)



The 12th
Parent-Teacher
Association



Library Activity





Hui Zhou
Exchange Tour

Music Performance



Flag Raising Ceremony



English Week



F.6 Farewell Assembly



Life-wide Learning Day



Peer Mediation Team



National Security Law Exhibition



S1 Admission Information day cum 45th Anniversary Open Day



School Team

Annex 1

Report of Capacity Enhancement Grant (CEG) (2022-2023)

Objective: To provide support to teachers and subsidise various learning programmes

Tasks	Objectives	Task Coordinator	Period	Target Student (Level and number of participants)	Evaluation Results	Expenditure
Provide Chinese Enrichment Course for F.1 to F.3 students	Enhance Chinese language skills of students	Ms Lee LH	Sep 2022- June 2023	40 F.1-F.3 students	97.6% of students satisfactory about the course.	Experienced Teacher 7,920+7,920 = \$15,840
Provide public speaking training for F.2 and F.3 students	Enhance English language skills of students	Ms Law LMT	Oct 2022- May 2023	19 F.2-F.3 students	100% of students satisfactory about the course.	Synergy Edu. \$6,000
Provide Mathematics Enrichment Courses for F.2 and F.3 students	Enhance problem-solving and numeracy skills of students	Ms Pun WY	Sep 2022- June 2023	40 F.2-F.3 students	100% of students satisfactory about the course.	ABCHK Co. \$18,000
1. The Forensic Science Workshops 2. Blood forensics	Increase students' interest in Science	Mr Leung P	Sep 2022- Aug 2023	all F.1 (123) 20 F.4-F.5 students	-95.2% agree the workshop can increase the knowledge of forensic science. -The comments were positive.	HK Tutor Association/ HKFYG 5,200+2,250 = \$7,450
Global Perspectives: An Adventure in Our Society	Develop students' strengths and skills in non-academic aspects	Mr Lee KM	9-7-2023	18 F.1-F.2 students	100% positive feedback from students.	Disneyland HK \$7,380
Join leadership training programme run by YMCA (Tsuen Wan Centre) (Big Brothers and Big Sisters Scheme)	Enhance students' self-confidence, resilience, problem-solving skills and leadership.	Ms Han WY	Sep 2022- Aug 2023	30 F.1 - F.5 students	94.4% positive feedback from students.	YMCA \$49,900
Equip F.1 and F.2 students with note-taking and study skills -F.2 Logical Thinking -F.1 Logical Thinking	Acquire effective study skills in an effective way.	Mr Lee KM	Sep 2022- July 2023	-All F.2 (115) -All F.1 (123)	-The large majority (68%) of students found that the program was useful and satisfied with it. -The large majority (80%) of students found that the program was useful and satisfied with it.	Edvenue 19,800 +24,000 = \$43,800
Purchase online English Language programme	-increase students' exposure to English Language in order to improve their proficiency in English	Ms Law LMT	Sep 2022- May 2023	F.1-F.5 students	-Participation rate of reading i-Learner(F.1-F.3): 94% -Participation rate of DSE i-Learner (F.4-F.5): 87%	I-Learner \$35,200
Subsidise F.1 Bridging Programme -Pre F.1 Note Taking	Enable students' effective learning skill	Ms Lee LH Ms Law LMT Ms Pun WY Mr Lee KM	July 2023	125 Pre- S.1 students	-The large majority (74%) of students found that the program was useful and satisfied with it.	Edvenue \$ 29,764
						\$213,334

Annex 2

School-based After-school Learning and Support Programmes 2022/23 s.y.

School-based Grant - Programme Report

Name of School: TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE

Project Coordinator: Lee Kin Ming Contact Telephone No.: 24966031

A. The number of students (count by heads) benefitted under this programme is 1 (including A. CSSA recipients, B. SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
F.1 Bridging Programme	4	20	0	97.6%	July 2023	6,552	Questionnaire	Instructors	Students can adopt the S.1 school life.
Musical Instrument Training or music related training(old)	6	19	0	90.47%	Sept 2022-August 2023	34,800	Observation by Tutors	Instructors	94.75% of students had a satisfactory or above performance.
錦田流水響探索遊	5	20	3	100%	10/12/2022	11,640	Questionnaire	Hong Kong Wing On Travel Service Limited	100% of students thought that the programme helped them to broaden horizons
領袖及歷奇訓練	4	17	4	92%	19/02/2023	18,425	Questionnaire	The Cept LTD.	100% of students said the activity was useful to them.
團隊及歷奇訓練	3	18	9	86.7%	22/04/2023	19,500	Questionnaire	Inspirer(HK) Limited	95.2% of students had a satisfactory or above performance.
迪士尼青少年團隊活動計劃 (World of Physics)	10	26	0	91.7%	29/04/2023	19,320	Questionnaire	Disneyland HK	100% of students had a satisfactory or above performance.
昂坪 360 文化遊	6	15	9	96.7%	20/05/2023	18,352	Questionnaire	Miramar Travel Ltd	89.3% of students satisfies the activity.
西九博物館群文化遊	5	26	0	100%	08/07/2023	16,640	Questionnaire	中旅香港	100% of students satisfies the activity.
Total no. of activities: 12									
@No. of man-times	43	161	25		Total Expenses	\$145,229			
**Total no. of man-times	229								

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.		Improved			No Change	Declining	Not Applicable
		Significant	Moderate	Slight			
Learning Effectiveness							
a)	Students’ motivation for learning		✓				
b)	Students’ study skills		✓				
c)	Students’ academic achievement		✓				
d)	Students’ learning experience outside classroom	✓					
e)	Your overall view on students’ learning effectiveness	✓					
Personal and Social Development							
f)	Students’ self-esteem	✓					
g)	Students’ self-management skills	✓					
h)	Students’ social skills	✓					
i)	Students’ interpersonal skills	✓					
j)	Students’ cooperativeness with others	✓					
k)	Students’ attitudes toward schooling	✓					
l)	Students’ outlook on life		✓				
m)	Your overall view on students’ personal and social development	✓					
Community Involvement							
n)	Students’ participation in extracurricular and voluntary activities	✓					
o)	Students’ sense of belonging		✓				
p)	Students’ understanding on the community	✓					
q)	Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project
(You may tick more than one box)

	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
✓	difficult to select suitable non-eligible students to fill the discretionary quota;
✓	eligible students unwilling to join the programmes;
	the quality of service provided by partner/service provider not satisfactory;
✓	tutors inexperienced and student management skills unsatisfactory;
✓	the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
	complicated to fulfill the requirements for handling funds disbursed by EDB;
	the reporting requirements too complicated and time-consuming;
	Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Nil

Annex 3

Report on the Use of Life-wide Learning Grant (2022-2023)

Number	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Level	Target Student (Level) (Number)	Evaluation on Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
									I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities												
1.1	To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)												
Careers	Organise talks, workshops and services for life planning	Develop students' understanding about life planning and make sensible decisions for their future	Sept 2022 - Aug 2023	F.1-F.6 (720)	232	Met the needs of students who need to plan their further studies	\$47,480	E9					✓
Life Education	Subsidies transport and entrance fees for outdoor Life Education Periods	Reduce financial burden on students for transport fees	Sept 2022 - Aug 2023	F.1-F.6 (720)	500	Met with the needs of students	\$12,810	E1,E2		✓	✓		✓
Life Education	Organise talks, workshops and services for Life Education lessons	Provide students with opportunities to attend talks delivered by professional speakers	Sept 2022 - Aug 2023	F.1-F.6 (720)	720	Met with the needs of students	\$27,985.8	E5	✓	✓	✓	✓	✓
Leadership	Subsidise transport, campsite and training costs of the Prefect Training Camp	Enhance students' problem-solving skills, teamwork and leadership through various leadership training activities	Sept 2022 - Aug 2023	F.2-F.5 (40)	30	Students learned and practised various leadership skills in the camp.	\$25,200	E1, E2, E5	✓				

Domain	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Student (Level) (Number)	Evaluation on Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
Leadership	Organise leadership training programmes for student leaders	Develop students' leadership skills	Sept 2022 - Aug 2023	F.1-F.5 (160)	Students enjoyed and showed positive feedback on the training. Students learnt different leadership skills and they are confident to apply the leadership skills in their daily life.	\$72,288	E1, E5				✓	✓
Physical Education	Pay rental fees and coaching fees for various school sports teams	Provide professional training for students	Sept 2022 - Aug 2023	F.1-F.6 (240)	Members of School Sports Teams took part in various sports training courses for competitions. They generally showed positive feedback.	\$559,563.45	E1, E5				✓	
Music	Engage a music director for orchestra to be set up in school	Develop students' musical talent	Sept 2022 - Aug 2023	F.1-F.6 (40)	Students took part in training courses for various musical instruments of the school orchestra. They showed positive feedback.	\$121,595.25	E5				✓	
Music	Training and admission fees for various activities	Provide training in various skills for students	Sept 2022 - Aug 2023	F.1-F.5 (80)	Students learned various skills and showed positive feedback.	\$60,267.2	E1	✓			✓	
English Drama	Organise drama skill training courses for students	Develop students' drama talents and skills	Sept 2022 - Aug 2023	F.1-F.5 (30)	Members of the English Drama Team learned various skills for the Drama Show and they showed positive feedback.	\$111,606.89	E1, E5, E7				✓	
Visual Art	Collaborative artworks	Enhance students' sense of belonging	Sept 2022 - Aug 2023	F.1 (130)	Students worked together to create a collaborative painting joyfully.	\$7,860	E1, E5				✓	
Visual Art	Graduation Show	Provide an opportunity for students to showcase their artistic talents	May 2022 - Aug 2023	F.6 (20)		\$747	E1	✓				
Extra-curricular Activity	School Outing	Provide an opportunity for students to engage in outdoor activities	Sept 2022 - Aug 2023	F.1-F.6 (720)	Students visited Ocean Park with joy and excitement.	\$41,041	E1, E2				✓	
45th Anniversary Activities	Various activities to celebrate the 45th anniversary of the school	Enhance the sense of belonging of students to the school	Sept 2022 - Aug 2023	F.1-F6	Expenses were settled using other funds.	0	E7	✓			✓	
Life-wide Learning Day	Organise various activities	Enhance students' life-wide learning skills	Sept 2022 - Aug 2023	F.1-F.5 (600)	Activities of various themes were organised to enhance students to learn outside classrooms and they generally enjoyed the activities.	\$63,600	E1, E2, E5				✓	✓ ✓

Domain	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Student (Level) (Number)	Evaluation on Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
Biology	Complete research and participate in iGEM 2023	Develop the research skills of students Broaden students' horizon in the field of biotechnology	Oct 2022 - Oct 2023	F.4-F.5 (20)	Students took part in an international competition.	\$76,265.28	E1, E5	✓				
OLE	Organise overseas study trip and exhibit students' work in Hong Kong	Promote reading to learn Enhance students' environmental awareness Broaden students' horizons	Sept 2022 - Jul 2023	F.3-F.5	Overseas study trips are yet to organise after the Covid-19 pandemic.	0	E1	✓				
			Estimated Expenses for Category 1			\$1,228,309.87						

I: Intellectual Development (closely linked with curriculum)

M: Moral and Civic Education

P: Physical and Aesthetic Development

S: Community Service

C: Career-related Experiences

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)

E2 Transportation fees

E3 Fees for non-local exchange activities / competitions (students)

E4 Fees for non-local exchange activities / competitions (escorting teachers)

E5 Fees for hiring expert / professionals / coaches

E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school

E7 Purchase of equipment, instruments, tools, devices, consumables

E8 Purchase of learning resources (e.g. educational softwares, resource packs)

E9 Others (please specify)

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
	Outdoor Storage Cabinets for PE equipment	For convenient access to PE equipment	\$39,200
	Body Data Management Device	For closer monitoring the body data and health conditions of students	\$20,000
	Flight Simulator	For facilitating students' STEAM knowledge	0
	Replacing the speakers and amplifier at CAA	For improving the sound quality of CAA	\$39,250
		Estimated Expenses for Category 2	\$98,450
		Estimated Expenses for Categories 1 & 2	\$1,326,759.87

Estimated Number of Student Beneficiaries

Total number of students in the school:	720
Estimated number of student beneficiaries:	720
Percentage of students benefitting from the Grant (%):	100%

Annex 4

Report on the Use of the Promotion of Reading Grant 2022-2023 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

Students gave positive response to the reading activities, workshops, seminars and webinars organized by the school library and Reading Promotion Committee.

2. Evaluation of strategies:

Students welcomed the increased variety in reading activities, such as reading-across-curriculum activities and joint school workshops.

Item*		Actual expenses (\$)
1.	Purchase of Books	\$46,847.85
	<input checked="" type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	
	<input type="checkbox"/> e- Read Scheme	
	<input type="checkbox"/> Other scheme: _____	
3.	Reading Activities	
	<input type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input type="checkbox"/> Hire of service from external service providers to organize student activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidizing students for their participation in and application for reading related activities or courses	
4.	Other: <u>Materials for reading promotion activities, workshops and library events</u>	\$815.5
Total:		\$47,663.35
Unspent Balance:		\$62,218.35

* Please tick the appropriate boxes or provide details.

Annex 5

荃灣公立何傳耀紀念中學 公民與社會發展科 (2022-2023)

公民與社會發展科津貼運用報告

	範疇	預算開支 (\$)	實際 開支金額 (\$)	備註
(i)	發展或採購相關的學與教資源	\$26,000	\$2,390	- 因公民科尚在發展階段，市面上可以選購的學與教資源並不多。計劃在 2023-2024 學年公民科教科書全部推出後，能更有效地選購合適的學與教資源。
(ii)	資助學生及教師前往內地，參加和公民科課程相關的教學交流或考察活動 (交通費和住宿費)	\$90,000	0	- 因疫情關係，香港與內地於 2023 年 2 月開始通關，能參加前往內地的教學交流或考察活動機會不多。 - 由於要安排全級中五學生於 7 月參加由教育局安排的內地考察，所以未能處理其他的內地考察團。
(iii)	舉辦能提升公民科學與教效能的校本學習活動 (入場費及交通費)	\$15,000	0	- 因 2022-23 學年中五級內地考察團延期至 7 月舉行，未能兼顧安排本地參觀活動。
(iv)	舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校 / 跨課程活動	\$10,000	\$6,037.16	- 於 2023 年 3 月 13-17 日協辦中國文化周，主題是「中國古代科技」，增加學生對中國的認識，提升國民身份認同。全校學生積極參與各活動。 - 於 2023 年 5 月與中國歷史科組、視覺藝術科組及圖書館合辦「中國歷史及文化展覽」，推廣中國文化，提升國民身份認同。全校學生積極參與活動。
2021-22 津貼餘款：			\$299,870	
2022-23 總開支金額：			\$8,427.16	
2022-23 津貼餘款：			\$291,442.84	

Annex 6

學生活動支援津貼 運用報告 2022-2023 學年

(一) 財務概況

A	本學年獲發撥款：	\$102,050.00
B	本學年總開支：	\$35,378.50
C	須退還教育局餘款 (A - B)：	\$66,671.50

(二) 受惠學生人數及資助金額

學生類別	受惠學生人數	資助金額
綜合社會保障援助	24	\$2,400.00
學校書簿津貼計劃 - 全額津貼	124	\$15,778.50
校本評定有經濟需要	84	\$17,200.00 (上限為全學年津貼金額的 25%)
總計	232	\$35,378.50

〔註：此項應等於 (一) B「本學年總開支」〕

(三) 活動開支詳情

編號	活動簡介及目標	範疇 (請選擇適用的 選項， 或自行填寫)	受惠 學生 人次 ¹	開支 (\$)	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)				
					智能 發展 (配合 課程)	價值觀 教育	體藝 發展	社會 服務	與工作 有關 的經驗
1. 本地活動：資助有經濟需要的學生參與不同學科／跨學科／課程範疇的全方位學習活動，提升學習效能，或參與多元化全方位學習活動，以豐富五種基要學習經歷									
1	海洋公園 學生透過全方位學習與學習領域及跨課程學習相輔相成，有助學生掌握與五種基要學習經歷密切相關。相關活動可了解科學及建立健康生活。"	科學	232	\$23,200.00	✓		✓		
2	無伴奏合唱班 活動透過培養信心、毅力及審美能力，幫助學生建立健康的生活方式及終身學習的基礎。相關活動亦培養學生的共通能力，特別是協作能力、溝通能力、明辨性思考能力及創造力。	藝術 (音樂)	3	\$2,400.00			✓		
3	大提琴班 活動透過培養信心、毅力及審美能力，幫助學生建立健康的生活方式及終身學習的基礎。相關活動亦培養學生的共通能力，特別是協作能力、溝通能力、明辨性思考能力及創造力。	藝術 (音樂)	2	\$3,200.00			✓		
4	地理科考察活動 學生透過全方位學習與學習領域及跨課程學習相輔相成，有助學生掌握與五種基要學習經歷密切相關。相關活動可了解自然及天文地理。	科學	1	\$20.00	✓				
5	跑步訓練班 活動透過培養信心、毅力及審美能力，幫助學生建立健康的生活方式及終身學習的基礎。相關活動亦培養學生的共通能力，特別是協作能力、溝通能力、明辨性思考能力及創造力。	體育	1	\$400.00			✓		
6	乒乓球班 活動透過培養信心、毅力及審美能力，幫助學生建立健康的生活方式及終身學習的基礎。相關活動亦培養學生的共通能力，特別是協作能力、溝通能力、明辨性思考能力及創造力。	體育	1	\$1,780.00			✓		
7	舞蹈班 活動透過培養信心、毅力及審美能力，幫助學生建立健康的生活方式及終身學習的基礎。相關活動亦培養學生的共通能力，特別是協作能力、溝通能力、明辨性思考能力及創造力。	藝術 (視藝)	2	\$500.00			✓		

編號	活動簡介及目標	範疇 (請選擇適用的 選項， 或自行 填寫)	受惠 學生 人次 ¹	開支 (\$)	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)				
					智能 發展 (配合 課程)	價值觀 教育	體藝 發展	社會 服務	與工作 有關 的經驗
8	傳統文化美食班 活動透過培養信心、毅力及審美能力，幫助學生建立健康的生活方式及終身學習的基礎。相關活動亦培養學生的共通能力，特別是協作能力、溝通能力、明辨性思考能力及創造力。	藝術 (視藝)	1	\$100.00			✓		
9	童軍露營活動 全方位學習強調學生在課堂以外的真實情境中學習，對提升德育及公民教育的成效有幫助。當學習內容涉及價值觀相異、甚至相左的生活事件和議題時，學生在分析、推理及採取正面價值觀和積極態度的能力可得到提升。學生參加活動時，可以在真實情境中實踐正面的價值觀和態度。	德育、 公民及 國民教育	1	\$200.00		✓			
10	樂器班 活動透過培養信心、毅力及審美能力，幫助學生建立健康的生活方式及終身學習的基礎。相關活動亦培養學生的共通能力，特別是協作能力、溝通能力、明辨性思考能力及創造力。	藝術 (音樂)	1	\$770.00			✓		
11	War Game 班 活動透過培養信心、毅力及審美能力，幫助學生建立健康的生活方式及終身學習的基礎。相關活動亦培養學生的共通能力，特別是協作能力、溝通能力、明辨性思考能力及創造力。	體育	1	\$150.00			✓		
第 1 項總開支			246	\$32,720.00					

編號	活動簡介及目標	範疇 (請選擇 適用的 選項， 或自行 填寫)	受惠 學生 人次 ¹	開支 (\$)	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)				
					智能 發展 (配合 課程)	價值觀 教育	體藝 發展	社會 服務	與工作 有關 的經驗
2. 境外活動：資助有經濟需要的學生參與境外活動 / 境外比賽									
第 2 項總開支			0	0					
3. 資助有經濟需要的學生購買參與全方位學習活動所必要的基本學習用品及裝備									
1	童軍裝備 培養對他人的尊重及關心，亦有助培養公民責任感。學生組織或參與優質服務活動，進一步提升他們的共通能力，以及作出合乎情理的判斷和決策的能力。	領袖訓練	3	\$2,658.50				✓	
第 3 項總開支			3	\$2,658.50					
總計			249	\$35,378.50					

1：受惠學生人次指參加每項活動的學生人數，學生參加多於一項活動可重覆計算。

全方位學習聯絡人（姓名、職位）：梁曉盈 行政主任