

The School

Background

Tsuen Wan Public Ho Chuen Yiu Memorial College (HCY) was founded in 1977 as an aided co-educational grammar school, with English as The Medium of Instructions (MOI). The sponsoring body is Tsuen Wan Public School.

School Aims

The full development of morality, intellect, physique, sociability and aesthetics is the common aim of every secondary school. Tsuen Wan Public Ho Chuen Yiu Memorial College is no exception. As a grammar school, our primary aim is to prepare our students for tertiary education, that is, to develop their intellectual ability so that they achieve good results in public examinations, acquire good language skills and become self-motivated. We also provide moral education for them and promote traditional Chinese culture so that they will be able to care for society, serve society and carry out their civic responsibilities. Besides, we strive for the full development of the five aspects of education. In fact, the pursuit of educational aims is endless. Therefore our school motto, 'Rest in the Highest Excellence', is the target we set for all our students.

School Facilities

Our school campus consist of 34 classrooms, 1 multi-media learning centre (MMLC), 1 Library, 1 music room, 1 computerised art room, 1 computer room, 1 Students' Union room, 1 student activity centre, 1 study room, 1 fitness room and 4 laboratories. All rooms are air-conditioned.

Featured facilities like the English Café, Biotechnology laboratory, History Room and Common Activities Area (CAA) provide quality learning environment for students. Small-class teaching and mobile-learning are also adopted for adopted to enhance the teaching and learning process.

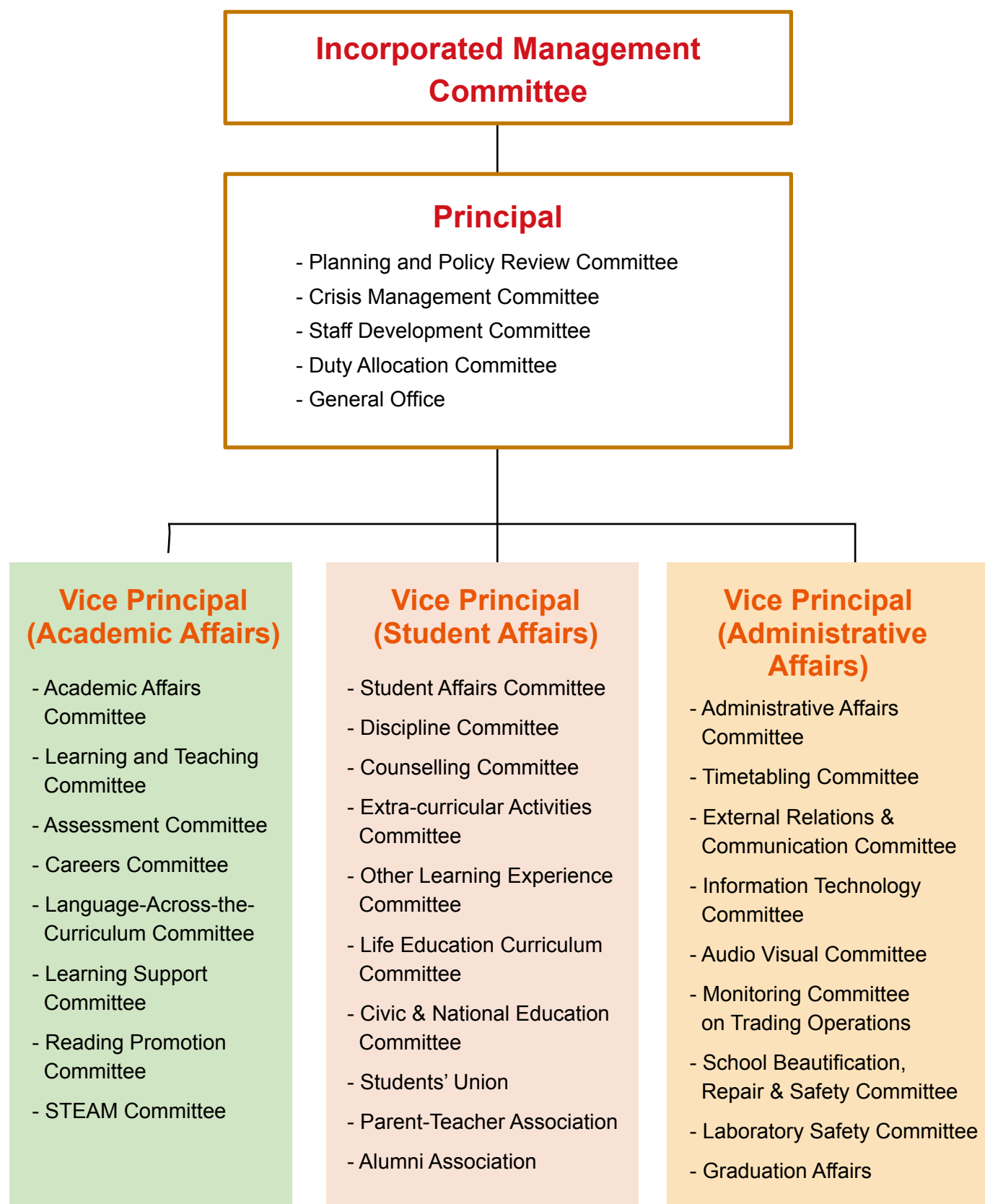
School Management

The Incorporated Management Committee (IMC) was set up in 2008. Currently, the IMC is chaired by Mr. Yeung Kin Lam Johnny. The committee is comprised of 17 members.

Incorporated Management Committee 2020-2021

Yeung Kin Lam Johnny	Sponsoring Body Manager
Chan Sai Keung Hugo	Sponsoring Body Manager
Ho Kin Fai	Sponsoring Body Manager
Chau Chung Tung	Sponsoring Body Manager
Yau Kam Ping	Sponsoring Body Manager
Nicholas Ho	Sponsoring Body Manager
Chan Sai Tak Alex	Sponsoring Body Manager
Michael Ho	Sponsoring Body Manager
Fu Chun Kwong	Sponsoring Body Manager
Lau Yuk Shing	Independent Manager
Yip Wai Ming	Independent Manager
Lau Sui Yee	Ex-officio Manager
Tai Ki Sang Cayson	Alumni Manager
Lai Yuk Yin	Parent Manager
Woo Hing Wah	Alternate Parent Manager
Lai Ka Tim	Teacher Manager
Lee Lo Hung	Alternate Teacher Manager

School Organisation Chart 2020-2021



The Staff Community

There are 89 members of staff: The Principal, 3 Vice-Principals, 54 teachers, 1 executive officer, 7 teaching assistants, 6 clerks, 3 laboratory technicians, 3 information-technology technicians, 1 library assistant and 10 janitors.

Of the 58 teaching staff members (including the Principal and Vice-Principals), 21 hold bachelor's degrees, 34 hold master's degrees and 3 hold doctorates.

Teachers' teaching experience

0-4 years of teaching experience	14 teachers
5-9 years of teaching experience	4 teachers
10 or above years of teaching experience	40 teachers

All English teachers have passed the Language Proficiency Assessment for Teachers (LPAT). All Putonghua teachers have passed the benchmark assessment.

4 teachers left the school on 31 August 2020 and 5 new teachers joined the school in the school year 2020-2021.

Teachers' Professional Development 2020-2021

In the 2020-2021 school year, our teachers attended seminars, workshops, talks and in-service training courses offered by both the Education Bureau and educational institutions. The total average training hours teachers spent on professional development was on average 63.9 hours .

The school organised two Staff Development Days for our teaching staff in the 2020-2021 school year:

Date(s)	Topic	Organizer
6 November 2020	T-standard survey	School
	Talk on Positive Psychology	St James Settlement
	Interest Classes	School and various organisations
18-19 June 2020	iMovie-making workshop	School IT Committee
	Talk on Positive Values	Educational Psychologist
	Interest Classes	School and various organisations

The Student Community

Number of Students

Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
Number of classes	4	4	4	5	5	5	27
Number of students	130	133	121	122	119	118	743

Evaluation on Major Concerns (2020-2021)

Achievements and Reflection on Major Concern 1

Major Concern:

To develop skills for HCYers to be effective learners

Outcome

Through cultivating a reading habit, promoting mobile learning and carrying out STEAM activities in school, the school develops students to be effective learners.

A. Promote Reading to Learn

- Information about famous writers and book reviews were posted on the board for students to have a quick read during recess. In addition, online reading platforms were provided by various subject departments. This allowed students access to reading materials beyond the school campus. There were also thematic book exhibitions held in the school library, where new books and top sellers were highlighted and recommended to students for loan.
- Various subject panels devised strategies in promoting reading. For instance, the Chinese Department carried out the extensive reading scheme. Even though the school suspension was in force for several months, 23 students managed to attain the reading award. The English Department and Liberal Studies Department promoted e-reading by subscribing online platforms for students to read and learn online.
- Other than regular reading activities, the school also provided various interactive activities pertaining to reading and writing. For instance, the school invited famous literature writers, story-tellers, song writers, movie directors and university lecturers to deliver a total of 8 seminars and webinars to students. These activities provided opportunities for students to learn more about different walks of life in authentic contexts that are closely related to reading and writing.

B. Implement E-learning in the Curriculum

- E-learning is increasingly popular in the education sector and the school is adopting the same approach. We have launched the Bring-Your-Own-Device (BYOD) programme this year to enable all F.1 students to be equipped with Apple iPads for mobile learning. All devices are installed with Master Data Management (MDM) system to facilitate classroom logistics. The programme will be continued next year to include more of the student population.
- In June 2021, a workshop organised by our IT technicians was held to guide teachers in using iPad for video-editing. Members from different subject departments also participated in various trainings and workshops on e-learning as part of their continuous professional development.
- This year, new smartboards replaced traditional blackboards in several classrooms and laboratories. Training workshops on how to operate the smartboard were organised for teachers. The smartboard greatly enhanced the quality of display, and the annotation function facilitated teaching and learning.

C. Promote STEAM Education to Students

- Echoing the promotion of STEM education from the Policy Address 2015, the school has been aligning our curriculum to incorporate STEM education in our academic and extra-curricular activities. The STEAM committee worked closely with various departments in organising STEAM activities such as ‘stop motion’ in F.1 Visual Arts lessons and ‘stirring robot’ in F.2 Science lessons. The STEAM activities were carefully designed to integrate into the existing curriculum.
- Outside the curriculum, the STEAM Committee created short video clips related to STEAM education. These clips were played on the newly installed audio-visual system in the Common Activity Area (CAA). Students acquired basic understanding of STEAM education through watching the video clips and completing a game sheet. More video clips and game booths will be prepared to further promote STEAM education in the school.
- The development of STEAM education may still be in its early stages but the Stakeholder Survey has revealed a general increase in teachers’ recognition of school-based STEAM education pedagogies and strategies.

Reflection

The changing situation of COVID-19 has posed disruptions on the school operations. While teachers and students adapted increasingly to remote classes via Google Meet, the implementation of various strategies remained challenging.

- Promotion of reading was greatly impeded by the school suspension and the half-day-school arrangement. The morning reading session was suspended. Although online reading platforms were provided by various subject departments and numerous reminders were given by teachers, only the disciplined and motivated students could keep on task. The declining reading habit was evident, as the Stakeholder's Survey showed a general decline in students' interest in reading.
- With the need for social distancing, face-to-face seminars related to reading promotion were largely replaced by webinars or live broadcasting sessions. Such mode of delivery was convenient, unrestricted by the availability of venues and had unlimited number of participants. However, there was room for improvement regarding the visual and audio quality.
- For e-learning, subject departments made comprehensive use of online platforms and apps to aid their teaching. Assignments and quizzes were assigned and collected via Google classrooms. Online platform such as Padlets, Jamboard and Menimeter were used to elicit ideas from students and aid brainstorming. Apps such as Kahoot! and Quizlet were used for quizzes and revisions. A list of useful online platforms and apps could be constructed for staff members to use in the future.
- E-learning was conducive for self-learning and flipped learning. Video clips were made by teachers to aid their teaching and allow students to learn by themselves, especially during the lesson suspension period. These videos were highly rated by students, and some could be reused in the future. Teachers were encouraged to make use of e-learning in developing multimedia teaching resources.
- Smartboards were installed in all F.1 classrooms and special rooms this year and feedback from teachers was generally positive. The installation of smartboards will continue next year to cover more and more classrooms.
- STEAM education faced a lot of challenges and restrictions. For one, group work and experiments were not recommended according to the EDB COVID-19 guidelines. Some projects were put on hold, and some group projects were modified into individual work. It was not ideal as STEAM education places great emphasis on collaboration. In addition, with the half-day school policy, there was insufficient lesson time for investigation and experimental work.

Evaluation on Major Concerns (2020-2021)

Achievements and Reflection on Major Concern 2

Major Concern:

To establish positive school climate for HCYers' character-building and flourishing life

Outcome

Through organising various activities, holding talks on positive psychology and running self-enhancement programmes in school, the school creates a positive school climate for HCYers' character-building and a flourishing life.

A. Promote positive education and positive psychology to teachers, parents and students

- In order to enhance stakeholders' understanding on positive education, 4 seminars, 3 workshops and 2 developmental groups were provided to students in the school year.
- A teachers' training workshop was held on 6 Nov 2020 and a parents' talk was held on 27 March 2021 respectively.

B. Engage students and parents through dialogues on ways to improve students' learning and school's learning environment

- Student leaders met with the Principal and Vice Principals during a short lunchtime gathering on 10 Nov 2020.
- In Dec 2020, PTA conducted a survey to collect parents' opinions on online assessment arrangements. 367 responses were collected. Parents' opinions and suggestions were submitted to the school for consideration.

C. Acknowledge, Reinforcing, and reward positive student behavior

- About 20 cases of various types (mainly 'late arrival to school' and 'no assignment') have been handled. In terms of lateness, improvements have been made in most cases.
- The number of cases for 'No Assignment records' of F.1 and F.2 have improved.

D. Strengthen teacher-student and peer relationships

- Inter-class sports competitions were cancelled due to the COVID-19 pandemic.
- Inter-class competitions were held during the post-examination period. Students enjoyed participated actively in the activities.
- Team building workshops were held for Form 1 and Form 4 students to strengthen teacher-student and peer relationships.
- Class teachers' meetings were coordinated by counselling teachers during lunch periods on a bi-weekly basis. Teachers shared their professional experience and practices in the meetings.

E. Provide more opportunities for students to serve in school and the community

- Overnight leadership training camps were cancelled due to the COVID-19 pandemic.
- A leadership training day camp and workshop were held.
- Students took an active and leading role in organising activities, including talks, inter-class competitions, inter-house competitions, and Student Union activities.
- The Social Service Day and social service activities were cancelled due to the COVID-19 pandemic. In order to express our care to the community, we sent 200 sets of gifts to SAGE Rotary Club of Hong Kong Northwest Neighbourhood Elderly Centre in Shek Wai Kok. The gift packs were prepared by students in-charge of the Social Service Week. The activity allowed students to serve the community under the adverse condition. The elderly liked the gifts very much as they were useful daily necessities.
- There was a sharing session for students of the Student-LED Committee to introduce their project. They also used bulletin boards to introduce their charity work to their fellow school mates.

F. Invite positive role models to share their experiences with students

- The sharing from the PTA Chairperson and Vice-Chairperson have been uploaded to the school website.
- 9 alumni shared their career paths and developments with F.5 students on 5 July 2021.

Reflection

The COVID-19 pandemic has affected our students adversely. Face-to-face lessons were suspended, school activities and student support programmes were also affected. Under such circumstances, establishing a positive school climate is especially important for students' character-building to allow them to develop a flourishing life in the future. Various strategies were employed in the school year to achieve this purpose.

- Providing students, parents and teachers with talks on positive psychology could definitely help them stay psychologically more positive under the pandemic. Feedback from participants proved that such talks were welcome and useful.
- A lot of common practices of the school, including the mode of lessons and activities, had to be adjusted because of the COVID-19 pandemic. To enhance the smoothness of such changes, it is important to collect opinions and suggestions from students and parents through effective communication channels. This was done through lunch gatherings with student leaders and collecting opinions from parents. Both parents and students provided positive feedback in the stakeholders' survey about the school climate.
- Students generally tended to be less self-disciplined and motivated after a prolonged period of isolation and online lessons at home. It was evident that some of them needed additional support and guidance from the Discipline and Counselling Committees. With tailor-made self-enhancement programmes in place, most of them showed improvements in conduct and general attitude towards studies. More personalised positive reinforcement programmes can be devised to assist students of various needs.
- Participating in various school activities is an important part of school life. This is even more important when social gatherings have been greatly limited by the COVID-19 pandemic. The school tried hard to adjust the mode of the activities to ensure feasibility of carrying the activities. Students provided positive feedback in Stakeholders' Survey about the school climate.
- More opportunities had allowed more students to develop their potential and serve others. This enhances their personal growth. After joining the activities held this year, junior form students provided positive feedback in APASO about their personal motivation and leadership skills.
- More positive role models can be invited to share their life stories to encourage and support students.

Learning and Teaching

School Days

The number of school days in the 2020 – 2021 school year was 190.

Curriculum

Our school is a grammar school adopting a six-day cycle for regular classes. There are eight lessons each day.

In the senior forms, students can choose at most three electives plus Mathematics Module 2 in their subject combination. The subjects available and lesson time in different forms are as follows:

Junior Form Curriculum

Form	Chinese	English	Maths	PSHE	Science	Technology	PTH	Art	PE	LS	Life Ed
F.1	7	10	7	8	5	3	1	3	2	1	1
F.2	7	10	7	8	5	2	2	3	2	1	1
F.3	7	10	7	8	6	2	1	3	2	1	1

Senior Form Curriculum

Form	Chinese	English	Maths	LS	Elective 1	Elective 2	Elective 3	OLE	Life Ed
F.4	7	8	7	5	5	5	5	5	1
F.5	7	8	7	5	5	5	5	5	1
F.6	8	8	7	5	5	5	5	4	1

Subjects Offered

KLA	Subject	F.1	F.2	F.3	F.4	F.5	F.6
English Education	English Language	•	•	•	•	•	•
	Language Arts	•	•	•			
Chinese Education	Chinese Language	•	•	•	•	•	•
	Chinese Literature				•	•	•
	Putonghua	•	•	•	•	•	
Mathematics Education	Mathematics	•	•	•	•	•	•
	Mathematics Module 2				•	•	•
Liberal Studies	Liberal Studies	•	•	•	•	•	•
Personal Social Humanities Education	Chinese History	•	•	•	•	•	•
	History	•	•	•	•	•	•
	Geography	•	•	•	•	•	•
	Economics				•	•	•
	Life and Society	•	•	•			
Science Education	Biology			•	•	•	•
	Chemistry			•	•	•	•
	Physics			•	•	•	•
	Science (Junior)	•	•				

KLA	Subject	F.1	F.2	F.3	F.4	F.5	F.6
Technology Education	Computer Literacy	•	•	•			
	ICT				•	•	•
	BAFS			•	•	•	•
	Library Science	•					
Arts Education	Music	•	•	•	•	•	•
	Visual Arts	•	•	•	•	•	•
Physical Education	Physical Education	•	•	•	•	•	•
Life Education	Life Education	•	•	•	•	•	•

Student Learning and Support

1. English Speaking Environment

As a school using English as the Medium of Instruction (MOI), the school attaches great importance to the learning of English. On Wednesdays, all announcements are made in English. Also, the official language for major school ceremonies is English. These provide students with ample opportunities to practise the language in their school life.

2. Language-Across-the-Curriculum

The Language-Across-the-Curriculum Committee prepares materials that aim to improve students' ability in the English Language and academic subjects.

3. Enhancement and Enrichment Programmes

Measures to cater for learning diversity are implemented. For academically gifted students, the school organises elite programmes. These students are in the school-based 'Talent Pool' and encouraged to partake in enrichment programmes after school. Elite students are also provided with subsidies to attend various enrichment programmes organised by tertiary institutions.

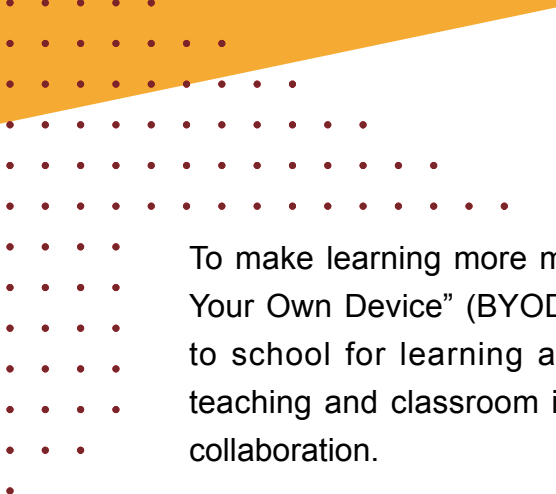
Students who need more help with their academic learning are assigned enhancement classes where they get extra support from teachers and benefit from practices that aim to help with their progress. Remedial classes are also held during summer holidays to provide assistance to students in need.

4. Study Skills Enhancement

The acquisition of generic skills is crucial for students in junior forms. The school runs study skills workshops for F.2 students to provide practice on note-taking and critical thinking skills.

5. Mobile Learning

Mobile learning has been launched in different learning activities. Students learn and exchange ideas through educational apps, various media platforms and videos clips prepared by teachers to consolidate their learning.



To make learning more mobile and personalised, the school has implemented “Bring Your Own Device” (BYOD) policy to allow students to bring their own mobile devices to school for learning activities. This policy enhances both the effectiveness of teaching and classroom interaction and students’ ability in self-directed learning and collaboration.

6. Diverse Subject Choices

To meet the diverse interest of students and ensure multiple career pathways, the school offers electives beyond the subject curriculum structure. Students can opt for Physical Education or Japanese Studies as their electives for the HKDSE examination.

7. Scholarships and Academic Awards

Students who have performed well academically are presented with subject prizes and scholarships, such as the School Management Committee’s Scholarship, Principal’s Scholarship, Tsuen Wan Rural Committee’s Scholarship, Mr. Wong Sick Kayi Memorial Scholarship and Alumni Scholarship, in school ceremonies.

8. Lesson Observation and Professional Development

The school promotes a conducive learning community among teachers. Each year, lesson observation and peer lesson observation are held to provide teachers with opportunities to share their insights in lesson planning. Collaborative assignment design is also an on-going practice for teachers as part of professional development.

Student Development and Support

Discipline Committee

Through the adoption of the Positive Discipline Approach, the Discipline Committee aims to foster students to become self-disciplined, responsible, respectful and resourceful members of our society by regularly evaluating students' general behaviour and adjusting relevant policies accordingly. This has effectively and substantially enhanced students' positive behaviour. Constant improvements have been seen in punctuality, homework submission rate and Students' conduct.

To further develop leadership and communication skills for the School Prefect Team, events including Annual General Meeting, Prefect Training Day and annual reunion the Prefect Team were held.

The school started using the eDiscipline System in the 2017-2018 school year. By keeping parents abreast of their children's general conduct in school, parental involvement has increased and this has helped to make a significant difference in student achievement and behaviour.

Counselling Committee

The Counselling Committee provides support and guidance for students' personal growth. Various activities and programmes were organised:

Activities/ Programmes	Aims	Outcomes
Big Brothers and Big Sisters Scheme	<ul style="list-style-type: none"> To train Big brothers and Big sisters to be school leaders. To develop students' positive value To help F.1 students to adapt to the new environment 	'Big brothers', 'big sisters' and F.1 students all benefited from the programme
Peer Mediator Team	To build a harmonious school environment	Through mediation, students learnt how to respect each other.
Speech Therapy Service	To improve students' comprehensive ability and communication skills.	Students showed improvement through regular speech training specifically designed for individual needs.
Positive education seminars and workshops for students, teachers, and parents	<ul style="list-style-type: none"> To develop a harmonious, positive and supportive school environment To nurture positive attitude 	<ul style="list-style-type: none"> Students could understand more about positive education and apply it in their daily life. Teachers could adopt positive education strategies in coaching their students. Parents could learn how to develop positive relationships with their children.
Developmental groups for SEN students	To help SEN students improve their social and learning skills and develop positive attitude	Students could apply what they have learnt in their daily life.
Psychological support programme	To provide individual counselling services to students in need. Those services were provided by social workers, educational psychologist, student counsellor and counselling teachers	Students could obtain professional and appropriate support.

Extra-curricular Activity Committee

The Extra-curricular Activity Committee organises activities of various nature for students' participation and runs House and Club activities to nurture students' interest in different areas. There are a total of 22 clubs, 6 service teams and 12 sports teams. To encourage students' participation and to facilitate the organisation of activities, Tuesdays and Fridays are designated as Activity Days.

Students are provided with ample opportunities to develop their potential through participating in and becoming leaders in various students' organisations, e.g. Students' Union, Houses, Clubs, and Class Committees. Our school also provides structured leadership programmes for students to equip them with effective leadership skills so that they can meet the challenges of today's world. Names of student leaders of major organisations at school are displayed on the *Student Leaders of the Year* board in recognition of their contributions to the school. In junior forms, each student has to take up a post of responsibility in the class to prepare them as leaders in the future.

Some of the activities held by the Extra-curricular Activity Committee are listed below:

Activity	Date / Duration	Aims & Benefits
Leadership Training <ul style="list-style-type: none"> - F.1 – F.3 Leadership training workshop - HCY Leaders (workshops, training camps, team building activity and services) 	<ul style="list-style-type: none"> - Life Education Periods and Life-wide Learning Day - Whole year 	<ul style="list-style-type: none"> - To provide structured leadership training programmes to students - To provide leadership experience to students - To equip students with effective leadership skills - To increase the sense of belonging to school
Inter-house activities <ul style="list-style-type: none"> - House meetings - Football Competition - Basketball Competition - Table Tennis Competition - English Week - Chinese Culture Week - Maths & Science Week 	<ul style="list-style-type: none"> - Whole year 	<ul style="list-style-type: none"> - To develop students' generic skills - To increase the sense of belonging to school - To promote whole-person development - To develop students' talents - To promote fair play and sportsmanship - To promote healthy lifestyle - To improve students' fitness and stamina
Club Activities & School Sports Teams	<ul style="list-style-type: none"> - Whole year 	
Christmas Celebration (online)	<ul style="list-style-type: none"> - December 2020 	
Inter-class Competitions, Post-examination Activities & Prize-giving Ceremony	<ul style="list-style-type: none"> - July 2021 	

Other Learning Experiences (OLE) Committee

Due to the COVID-19 pandemic, the school has not been able to hold any study trips. In view of this, the OLE Committee organised an event entitled OLE in Retrospect, offering students a chance to have a glimpse of past OLE events. This could give students a better idea of the committee's activities and raise their interests in similar activities. There were bulletin boards to highlight the recent school trip to Japan, showing students' first-hand experience and sharing. Moreover, there were display boards prepared by a travel agent, which depicted six different types of study trips with vivid photos. The staff from the travel agent came to our school on 1 March and 3 March 2020 to address questions raised by students.

This year, the committee ran a newly organised student-led project for a team of students who were required to devise and hold their own activities. This was a brand-new experience which aimed to promote students' initiative in designing their own charity work and serve the community. The group planned and organised a fun Christmas children's party at the Hong Kong Federation of Youth Groups(Tsuen Wan centre) on 24 December 2020. The group prepared some trivial facts about Christmas and taught children social manners through the community activities. It was an enjoyable afternoon. The team also organised successfully *Workshop on Designing Paper Fan* (紙扇設計工作坊) in an activity room of the Hong Kong Federation of Youth Groups(Tsuen Wan centre) on 20 May 2021. The workshop taught children the history, type, and usage of paper fans. Through the activity, the participants learnt about Chinese history and culture. Participants also learnt to appreciate Chinese artwork. The activity provided an opportunity for the participants to be creative and share ideas with other participants. It was a special learning experience.

On Life-wide Learning Day, the committee held a STEM activity entitled The Clown Overturning the Laboratory. There was a vivid performance by a clown and students were invited to perform some tricks. The activity was held successfully.

On 8 July 2021, the committee organised a talk on tourism for students. The talk was held by a travel agent who provided information on how the industry operates and jobs available in the field. This was useful to students for their careers plan.

COVID-19 has not stopped our care for the community. The committee arranged students to pack 200 gifts which were then sent to the Rotary Club of Hong Kong Northwest Neighbourhood in April 2021. We hope that the elderly could feel our sincerity and care through this little gesture.

Careers Committee

The Careers Committee aims to empower students to make informed and responsible choices on their learning, career goals and other aspects leading to a meaningful life.

Through various activities, we help students understand their interests and abilities in relation to further education and career plans in the future. Students are given information on further study and about the workplace. They are also reminded of the importance of correct attitudes towards study and work.

Major career-related activities the committee organised in the last academic year are as follows:

- Individual consultation on JUPAS application was offered to all F.6 students. Careers teachers guided students to understand their interests and abilities, and informed them of the requirements of different JUPAS programmes. This helped students to make sensible JUPAS programme choices.
- There were two alumni sharing sessions, for F.5 and F.6 students respectively. F.5 students were given information on specific fields. This could encourage students to start thinking about their careers path and try to gain exposure to the fields they preferred. F.6 students were given more specific information related to JUPAS choices. Alumni shared with students their first-hand experience and offered detailed and valuable advice to them.
- Two issues of Careers Newsletter were published. The first issue targeted F.4-F.6 students and provided students with updated JUPAS information, like the intake of different university programmes from our school. The second issue was for F.2-F.3 students, with an emphasis on F.4 subject selection. Information on aptitude tests and sharing articles from higher forms were included. This helped students to prepare for their own subject selection.

Parent-Teacher Association (PTA)

The school has established a warm trusting partnership with parents. It is believed that a harmonious relationship between parents and teachers would greatly enhance students' development in various aspects. The school provides varied and convenient channels to facilitate communication between parents and teachers.

The F.1 Parents' Day was held in November 2020 to update students' performance and collect parents' views on school policies. The school also made good use of information technology to further enhance communication with parents. The eDiscipline System has provided instant information to parents about their children's general conduct at school.

PTA provides full support to the school. Regular PTA meetings were held to serve as a bridge between the school and parents. The PTA held the Parents-also-Appreciate-Teachers activity in June 2021 to show support and thanks to teachers.

Student achievements in the HKDSE 2021



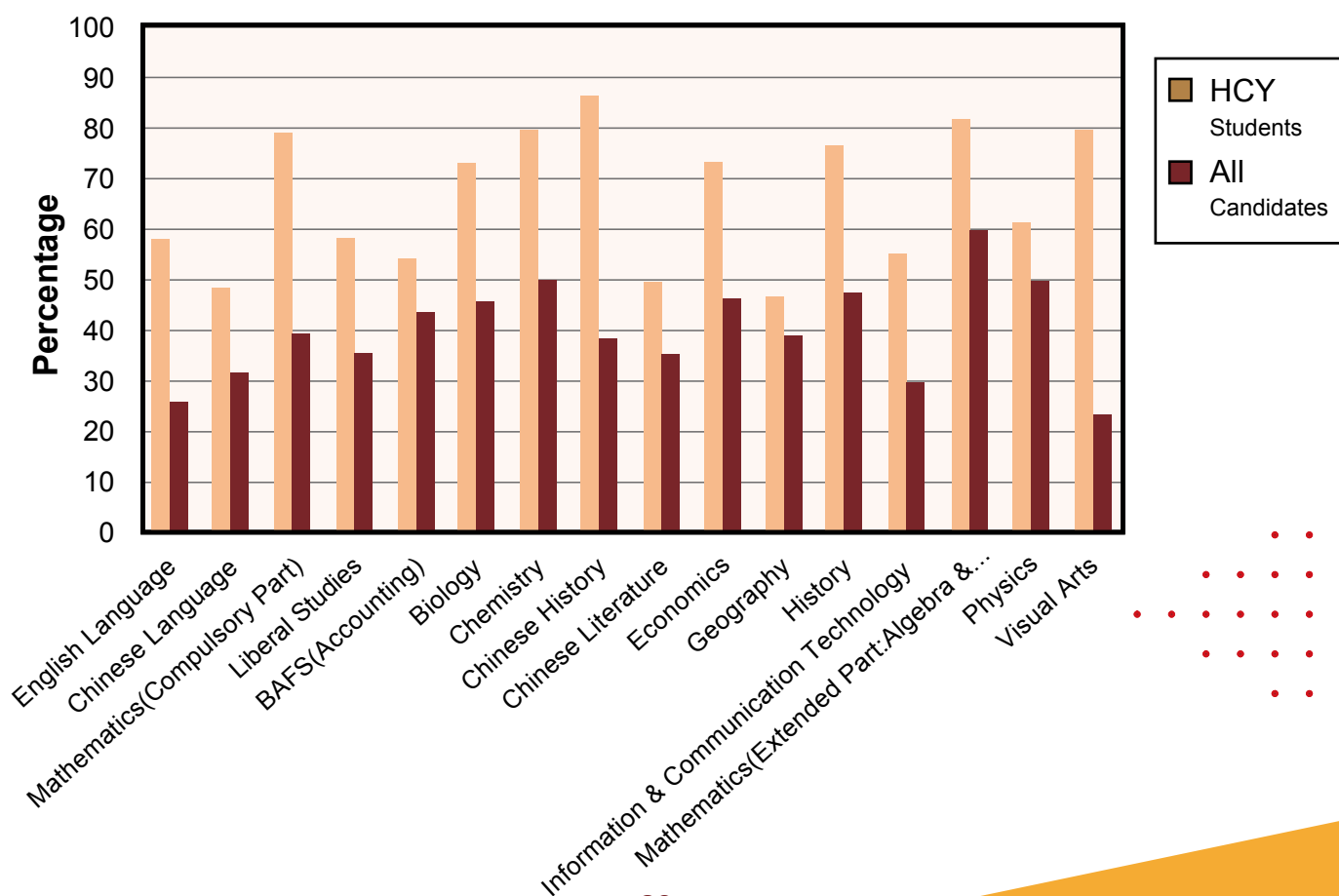
The results of the HKDSE 2021 were released on 21 July. 115 of our F.6 students sat for examinations of a total of 16 subjects this year. They attained 458 Level 4 or above in all subjects (including Mathematics–M2). The best-performing students in different subjects are as follows:

Name & Class of student	Results				Score of Best 6
	5**	5*	5	4	
6B Wong Lok Hang	3	4	1		39
6D Chan Ting Chun	3	4			39
6D Chen Ting Hin	2	3	2	1	37
6E Lee Chun Yin	2	3		2	36
6B Tze Hei Lok	2	2	1	2	35
6D Li Tsz Kit	1	3	2	2	35
6C Mok Siu Ling	2	1	2	2	34
6D Tsui Ho Yin	1	2	2	3	33
6E Lam Hoi Lok		4	1	3	33
6B Lam Ying Ying		3	3	1	33
6B Cheng King Wang	1	1	3	1	32
6D Pang King Yin		3	2	1	32
6D Kui Yu Hin		2	3	2	31
6D Chan Chi Hong		1	3	2	31
6D Wong Man Hin	1		3	3	30
6D Kot Yung Kei		2	2	2	30
6E Persson Erik Yan Ching		1	4	1	30
6D Cheung Wan Fun			6	1	30

Outstanding Subjects (Level 5 or above)	HCY Students	All Candidates
Mathematics (Extended Part : Algebra & Calculus)	63.6%	39.7%
Chemistry	48.6%	25.6%
Physics	43.6%	27.7%
History	41.2%	14.9%
Biology	40.0%	20.3%
Information & Communication Technology	25.0%	9.8%



A Comparison of the Percentages of HCY Students and All Candidates Attaining Level 4 or above in different 2021 HKDSE subjects



Outstanding Academic Performance Award and Scholarship

22nd HKPTU Debating Competition (EMI Division)

3rd runner-up (F.1 Division)

F.1B Chan Ka Sing Kk

F.1C Lam Hin Kwan

F.1D Yung Hin Lok

2nd runner-up (F.2 Division)

F.2B Chan Jade

F.2B Lai Yin Fung

F.2B Yuen Kin Chung

1st runner-up (F.4 Division)

F.4C Jon Tsz Ching

F.4D Or Chung Hymn Daniel

F.4E Pang Sheung Ho

Champion (F.6 Division)

F.5B Kung Ka Yi

F.6C Ho Man Nok

F.6E Lau Ka Wei

新界西區「兩文三語」菁英大比拼（初中組）

決賽季軍

F.2A Leung Tsz Kiu

決賽優異獎

F.2B Lin Yuchen

F.2B Chung Yan

F.3D Lin Yanling

Hong Kong School Drama Festival 2020-2021

Award for Outstanding Performer

F.1D Yung Hin Lok

F.2A Cheung Pak Kan Darin

F.2B Chan Jade

2020-2021 中國中學生作文比賽

香港高中組銅獎

F.5D Yung Wing Chun

73rd Hong Kong Schools Music Festival

Erhu Solo (Silver Award)

F.4B Hui Lok Yan

Erhu Solo (Bronze Award)

F.2D Hui Lok Ying

Graded Piano Solo (Silver Award)

F.1B Chan Ka Sing Kk

F.1C Yu Hoi Ki

F.1C Yu Yan Tung

Graded Piano Solo (Bronze Award)

F.1A Liu Cheuk Kiu

Piano Solo – Composer of the Year (Bronze Award)

F.4E Lui Yuen Ying

iGEM 2020 Bronze Medal

Team Student Leaders

F.5D Chau Ka Wai

F.5D Yung Wing Chun

Team Members

F.5B Leung Ngo Shuen

F.5B Lau Wai Shan Gina

F.5B Sun Tsz Ching

F.5B Wan Kylie

F.5B Yim Tsz Lam

F.5B Lin Kevin

F.5B Wong Yuk Long

F.5C Tam Sze In

F.5D Chan Sze Wing

F.5D Ho Cheuk Yan

F.5D Kong Cheuk Ying

F.5D Xiao Xun Amanda

F.5D Yeung Hoi Laam

F.5D Yeung Sze Yan

F.5D Cheng Ka Ho

F.5D Fung Ka Kit

F.5D Ho Kam Lung

F.5D Law Chun Man

F.5D Leung Ho Sing

F.5D Lou Ho Kwan

F.5D Lou Ho Kwan

F.5D Leung Mun Fuk Tong Tom

F.5D Yu Chun Him

F.5E Fu Tik Wai

F.5E Ma Wing Sze

Construction Industry Council Mini-building Medal Competition

Champion

F.6B Lin Kevin

F.6B So Cheuk Hin

F.6D Yung Wing Chun

F.6E Fu Tik Wai

Mr Wong Sick Kay Memorial Scholarship

F.5D Wan Lap Fung

Outstanding Academic Performance Award

Tsuen Wan Rural Committee's Scholarship

F.1D Lau Sze Yu

F.1D Chow Cheuk Ming

F.2A Yung Sen Yi

F.3C Yung Pok Yu

F.3D Lin Meitong

F.3D Lau Kwok Pun

F.4E Pang Sheung Ho

F.5B Zhou Yuchen

F.5D Chau Ka Wai

F.5D Yung Wing Chun

Outstanding Results in HKDSE

F.6B Cheng King Wang

F.6B Tze Hei Lok

F.6B Wong Lok Hang

F.6C Mok Siu Ling

F.6D Chan Ting Chun

F.6D Chen Ting Hin

F.6D Li Tsz Kit

F.6D Tsui Ho Yin

F.6D Wong Man Hin

F.6E Lee Chun Yin

F.6E Wong Shing Kin

Student of the Year Award Tsuen Wan Rural Committee's Scholarship

Leader of the Year Award

F.5B Yim Tsz Lam

F.5D Chau Ka Wai

F.5D Yung Wing Chun

Community Contributor of the Year Award

F.5B Lau Wai Shan Gina

F.5B So Cheuk Hin

Athlete of the Year Award

F.4E Li Man Git

Visual Artist of the Year Award

F.5B Lin Kevin

F.5E Fu Tik Wai

Performing Artist of the Year Award

F.1D Ng Pak Hin

F.1D Chow Cheuk Min

Alumni Scholarship

F.1B Tang Ho Man

F.2C Lam Ming Xin

F.3A Yau Chun Hei

F.4B Fu Tsz Ying

F.5B Wong Lai Yin Amson

Sir Edward Youde Memorial Prize

F.6D Chen Ting Hin

F.6B Wong Lok Hang

Principal's Scholarship

F.6D Chen Ting Hin

F.6E Lee Chun Yin

Best HKDSE Examination Results Award

F.6B Wong Lok Hang

3 Level 5**, 4 Level 5* and 1 Level 5
[Eng Lang (5**), LS (5**), Maths M2 (5**), Maths (5*), Phy (5*),
Chem (5*), Econ(5*) and Chi Lang (5)]

F.6D Chan Ting Chun

3 Level 5**, 4 Level 5*
[Bio (5**), Geog (5**), Maths (5**), Chin Lang (5*), LS (5*),
Eng Lang (5*) and Chem (5*)]

F.6D Chen Ting Hin

2 Level 5**, 3 Level 5* and 2 Level 5
[Eng Lang (5**), Maths (5**), Phy (5*), Bio (5*), Chem (5*), Chi Lang (5) and LS (5)]

F.6E Lee Chun Yin

2 Level 5** and 3 Level 5*
[Maths M2 (5**), ICT (5**), Eng Lang (5*), Maths (5*) and Phy (5*)]

School Management Committee's Scholarship

F.6B Wong Lok Hang

3 Level 5**, 4 Level 5* and 1 Level 5

F.6D Chan Ting Chun

3 Level 5** and 4 Level 5*

Enthusiastic and Useful Service Award

F.1B Leung Ching Lam

F.1D Lau Sze Yu

F.1D Law Cheuk Yin

F.1D Yung Hin Lok

F.2A Fok Wing Tung

F.2A Cheung Pak Kan Darin

F.3C Chau Wing Yuet

F.3C Lin Yuanzhi

F.3D Lin Meitong

F.3D Mak Chin Siu

F.4B Yu An

F.4C Yu Hoi Yi

F.4D Lau Sum Yin Sunny

F.4E Chan Chi Kai

F.5B Chan Ka Ying

F.5B Kung Ka Yi

F.5B Yim Tsz Lam

F.5B So Cheuk Hin

F.5D Chau Ka Wai

F.5D Wan Lap Fung

F.5E Lin Yu Hei

F.6C Yip Ka Wai

F.6C Ho Man Nok

F.6C Ho Wai Kit

F.6C Shek Ho Yin

F.6D Yuen Kin Pan

Non-academic Subject Prize (awarded by the Parent-Teacher Association)

Music

F.1D Kang Pui Ying	F.2A Lee Ching Lam	F.3D Lau Kwok Pun
F.4D Li Chak Kwan	F.5D Yung Wing Chun	F.6C Chan Yat Lok

Physical Education

F.1B Leung Ching Lam	F.2C Man Kin Lok	F.3C Tong Chi Kit
F.4E Li Man Git	F.5E Lau Pak Muk	F.6B Liu Tsz San Daniel

Visual Arts

F.1D Kang Pui Ying	F.2B Chow Felix Tsz Hei	F.3B Ho Ching Man Mandy
F.4E Yip Hiu Laam	F.5E Fu Tik Wai	F.6C Chan Chi Yin

Progress in Conduct Award

F.1A Yap Chi Wang	F.1B Leung Cheuk Kiu	F.1C Chi Hoi Wai
F.1D Fu Hoi Ka Hannah	F.2A Yu Ching Yi Crystal	F.2B Fung Sze Ching
F.2C Tsang Lok Ting	F.2D Chen Jiayi	F.3A Chong Tsz Fei
F.3B Lau Ching Yi	F.3C Ho Yin Cho	F.3D Lau Hin Ching
F.4A Ng Ming Hei	F.4B Yu An	F.4C Chow Wai Chun
F.4D Mak Tin Wing	F.4E Wong King Hei	F.5A Li Lee Lee
F.5B Yip Yu Lam	F.5C Yiu Ka Him	F.5D Yeung Sze Yan
F.5E To Chi Keung	F.6A Chan Yat Wai	F.6B Tsoi Nga Sze
F.6C Tsang Ka Chun	F.6D Pang King Yin	F.6E Persson Erik Yan Ching

Progress in Studies Award

F.1A Chan Wing Hei	F.1B Tang Ho Man	F.1C Hui Ka Ching Katrina
F.1D Lam Hei Tung	F.2A Cheng Yiu Ting	F.2B Guan Changyi
F.2C Jiang Nok Yiu	F.2D Situ Choi Ying	F.3A Hon Wing Ki
F.3B Chan Tsz Ho	F.3C Chen Lap To	F.3D Chan Ka Hei
F.4A Chen Wenjing	F.4B Lau Oi Yee	F.4C Fung Hoi Ting
F.4D Yang Zhijie	F.4E Li Tsun Man	F.5A Kwan Lai Chun
F.5B Wong Lai Yin Amson	F.5C Lee Ka Ki	F.5D Cheng Chun Him
F.5E Wong Yik Tung	F.6A Lam Tsz Wai	F.6B Tsoi Nga Sze
F.6C Yip Ka Wai	F.6D Chan Chi Hong	F.6E Wong Shing Kin

Best Conduct Award

F.1D Lau Sze Yu	F.2A Au Hoi Ching	F.3C Yung Pok Yu
F.4D Kwok Nim Tung	F.5B Kung Ka Yi	F.6B Wong Lok Hang

Subject Prize

Form 1

F.1D	Chow Cheuk Ming	Chinese Language, English Language, Liberal Studies, Chinese History, Life and Society, Language Arts
F.1D	Wong Ka Siu	Mathematics
F.1D	Xu Ka Ning	Geography, History, Putonghua, Science

Form 2

F.2A	Tsui Tsun Ho	English Language
F.2B	Chan Jade	Language Arts
F.2B	Wong Sze Yu	Life and Society, Putonghua
F.2B	Chow Felix Tsz Hei	Science, Liberal Studies
F.2B	Lin Yuchen	Chinese Language, Mathematics, Chinese History, Geography, History

Form 3

F.3C	Yau Yan Hau	History
F.3C	Ho Kit Chun	Liberal Studies, Chinese History
F.3C	Lin Yuanzhi	Putonghua
F.3C	Yung Pok Yu	Chinese Language, Biology, Chemistry, Geography, Language Arts, Physics
F.3D	Lin Meitong	Life and Society
F.3D	Chan Ho Ming	English Language
F.3D	Lin Yuen Ngok	Mathematics

Form 4

F.4B	Hui Lok Yan	Visual Arts
F.4B	Li Pui Hin	Business, Accounting & Financial Studies
F.4B	Yu An	Economics
F.4C	Cai Chui Wan	Liberal Studies, Chinese History, Chinese Literature
F.4C	Chow Ka Man	Geography
F.4D	Leung Lok Yiu	Biology
F.4D	Wong Shuk Yam	Physics
F.4D	Lau Chuen Kwan	Mathematics Module 2
F.4D	Or Chung Hymn Daniel	History
F.4E	Pang Sheung Ho	Chinese Language, English Language, Mathematics, Chemistry, Information & Communication Technology

Form 5

F.5A	Li Lee Lee	Visual Arts
F.5B	Liang Cheok I	Liberal Studies, Economics, History
F.5B	Yim Tsz Lam	Chinese History, Chinese Literature,
F.5B	Zhou Yuchen	Chinese Language, Business, Accounting & Financial Studies, Economics, History
F.5C	Chong Ting Ting	Geography
F.5C	Chung Wing Ki	English Language
F.5D	Chau Ka Wai	Biology

F.5D	Law Chun Man	Physics
F.5D	Lou Ho Kwan	Chemistry
F.5D	Wan Lap Fung	Information & Communication Technology, Mathematics Module 2
F.5D	Yu Chun Him	Mathematics

Form 6

F.6A	Yeung Lok Ling Julia	Visual Arts
F.6B	Zhang Jiafan	Chinese Language
F.6B	Wong Lok Hang	Mathematics, Economics,
F.6B	Chan Yin Tung	Business, Accounting & Financial Studies
F.6B	Fei Xinhao	Chinese History
F.6B	Law Hiu Tsun	History
F.6C	Wong Tsz Ching	Chinese Literature
F.6D	Chan Ting Chun	Liberal Studies, Biology, Chemistry, Geography
F.6D	Chen Ting Hin	English, Physics
F.6E	Lam Hoi Lok	Chinese Language
F.6E	Lee Chun Yin	Information & Communication Technology, Mathematics Module 2

On the Principal's Second List

F.1C	Chi Hoi Wai	F.1D	Fung Hei Man	F.1D	Liu Zhi Yi
F.1D	Lee Chun Sun	F.1D	Ng Pak Hin	F.1D	Wong Ka Siu
F.2A	Leung Tsz Kiu	F.2A	Cheung Pak Kan Darin	F.2A	Tin Chun Wai
F.2B	Chow Felix Tsz Hei	F.3C	Chau Wing Yuet	F.3C	Chiu Sheung Sheung
F.3C	Wong Tsz Ching	F.3C	Chiu Tsz Ho	F.3C	Leung Tsz Tik
F.3C	Lin Yuanzhi	F.3D	Lin Yanling	F.4B	Yu An
F.4D	Leung Lok Yiu	F.4D	Wan Cheuk Yin	F.5B	Kung Ka Yi
F.5B	Yim Tsz Lam	F.5B	So Cheuk Hin	F.5D	Chau Ka Wai
F.5D	Yeung Sze Yan	F.5D	Leung Ho Sing	F.5D	Wan Lap Fung
F.5E	Fu Tik Wai	F.5E	Lin Yu Hei	F.6B	Tze Hei Lok
F.6B	Yeung Ka Ming	F.6D	Li Tsz Kit	F.6D	Tsui Ho Yin

On the Principal's First List

F.1A	Yap Chi Wang	F.1D	Lau Sze Yu	F.1D	Xu Ka Ning
F.1D	Chow Cheuk Ming	F.1D	Law Cheuk Yin	F.2A	Tsui Tsun Ho
F.3C	Ho Kit Chun	F.3C	Tong Chi Kit	F.3C	Yung Pok Yu
F.3D	Lin Meitong	F.3D	Li Long Hei	F.4C	Choi Chui Wan
F.4D	Lau Hoi Ying	F.4D	Wong Shuk Yam	F.4D	Lau Chuen Kwan
F.4E	Pang Sheung Ho	F.5B	Zhou Yuchen	F.5D	Yu Chun Him
F.5D	Yung Wing Chun	F.6B	Wong Lok Hang	F.6D	Chan Ting Chun
F.6D	Chen Ting Hin	F.6D	Lee Chun Yin		

Best Student Award

Mr Ho Tsz Ping Memorial Scholarship

F.1D	Lau Sze Yu	F.2B	Lin Yuchen	F.3C	Yung Pok Yu
F.4D	Lau Chuen Kwan	F.5D	Wan Lap Fung	F.6B	Wong Lok Hang

F.5D	Law Chun Man	Physics
F.5D	Lou Ho Kwan	Chemistry
F.5D	Wan Lap Fung	Information & Communication Technology, Mathematics Module 2
F.5D	Yu Chun Him	Mathematics

Form 6

F.6A	Yeung Lok Ling Julia	Visual Arts
F.6B	Zhang Jiafan	Chinese Language
F.6B	Wong Lok Hang	Mathematics, Economics,
F.6B	Chan Yin Tung	Business, Accounting & Financial Studies
F.6B	Fei Xinhao	Chinese History
F.6B	Law Hiu Tsun	History
F.6C	Wong Tsz Ching	Chinese Literature
F.6D	Chan Ting Chun	Liberal Studies, Biology, Chemistry, Geography
F.6D	Chen Ting Hin	English, Physics
F.6E	Lam Hoi Lok	Chinese Language
F.6E	Lee Chun Yin	Information & Communication Technology, Mathematics Module 2

On the Principal's Second List

F.1C	Chi Hoi Wai	F.1D	Fung Hei Man	F.1D	Liu Zhi Yi
F.1D	Lee Chun Sun	F.1D	Ng Pak Hin	F.1D	Wong Ka Siu
F.2A	Leung Tsz Kiu	F.2A	Cheung Pak Kan Darin	F.2A	Tin Chun Wai
F.2B	Chow Felix Tsz Hei	F.3C	Chau Wing Yuet	F.3C	Chiu Sheung Sheung
F.3C	Wong Tsz Ching	F.3C	Chiu Tsz Ho	F.3C	Leung Tsz Tik
F.3C	Lin Yuanzhi	F.3D	Lin Yanling	F.4B	Yu An
F.4D	Leung Lok Yiu	F.4D	Wan Cheuk Yin	F.5B	Kung Ka Yi
F.5B	Yim Tsz Lam	F.5B	So Cheuk Hin	F.5D	Chau Ka Wai
F.5D	Yeung Sze Yan	F.5D	Leung Ho Sing	F.5D	Wan Lap Fung
F.5E	Fu Tik Wai	F.5E	Lin Yu Hei		

On the Principal's First List

F.1A	Yap Chi Wang	F.1D	Lau Sze Yu	F.1D	Xu Ka Ning
F.1D	Chow Cheuk Ming	F.1D	Law Cheuk Yin	F.2A	Tsui Tsun Ho
F.3C	Ho Kit Chun	F.3C	Tong Chi Kit	F.3C	Yung Pok Yu
F.3D	Lin Meitong	F.3D	Li Long Hei	F.4C	Choi Chui Wan
F.4D	Lau Hoi Ying	F.4D	Wong Shuk Yam	F.4D	Lau Chuen Kwan
F.4E	Pang Sheung Ho	F.5B	Zhou Yuchen	F.5D	Yu Chun Him
F.5D	Yung Wing Chun				

Best Student Award

Mr Ho Tsz Ping Memorial Scholarship

F.1D	Lau Sze Yu	F.2B	Lin Yuchen	F.3C	Yung Pok Yu
F.4D	Lau Chuen Kwan	F.5D	Wan Lap Fung	F.6B	Wong Lok Hang

School-based After-school Learning and Support Programmes

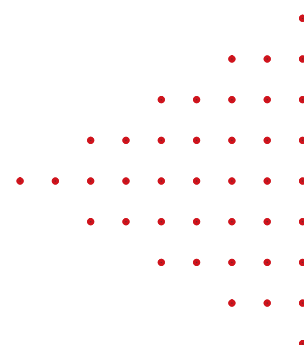
The aim of this grant is to offer support to students who are in need. This year, the fund was used to support students to join the F.1 Bridging programme. Students were also funded to join music training classes, English grammar enhancement courses (Junior Form students), and several training activities to extend their learning beyond the classroom.

Diversity Learning Grant

The aim of this grant is to enrich the learning experiences of high-achievers in senior forms. The school provided Chinese, English, Mathematics and Critical Thinking Skills programmes for outstanding students to further develop their academic potential.

Promotion of Reading Grant

The aim is to nurture students' interest in reading and help them develop reading habits from a young age. This year, the grant funded the purchase of printed books and e-books in the school library. The grant also financed the fee for hiring a professional storyteller to conduct a talk for students.



Financial Summary

Tsuen Wan Public Ho Chuen Yiu Memorial College
Financial Summary for the Accounting Year ended 31 August 2021

	Income (\$)	Expenditure (\$)
I. Government Funds		
(a) EOEBG (Non-specific)	2,621,762.56	3,011,329.06
Sub-total	2,621,762.56	3,011,329.06
(b) EOEBG (Specific)		
Administrative Grant	4,115,009.08	3,447,975.08
Composition IT Grant	490,804.00	225,560.00
Capacity Enhancement Grant	638,461.00	168,225.00
Sub-total	5,244,274.08	3,841,760.08
(c) Grant outside EOEBG		
Diversity Learning Grant - Other Programme	84,000.00	22,670.00
Information Technology Staffing Support Grant	319,559.00	343,743.75
Learning Support Grant	302,100.00	351,759.01
One-off Grant - Promotion of Chi History & Culture	-	30,489.00
School-based After-school Learning & Support	60,400.00	49,526.50
Student Activities Support Grant	108,550.00	11,410.00
Teacher Relief Grant (TRG)	4,779,040.00	6,039,055.14
Other Grant (PTA Grant, Salaries Grant, etc)	46,337,716.61	46,482,510.45
QEF - School-based Biotechnology Education	66,668.00	5,640.00
QEF - Converting into the Common Activitiy Area	900,000.00	1,429,300.00
Grant Received in Advance (Grant for Support for NCS Students, Fractional Post Cash Grant, School-based After-school, Learning & Support, Diversity Learning Grant, Learning Support Grant, IT Staffing Support Grant)	742,668.33	492,316.42
Sub-total	53,700,701.94	55,258,420.27
Total	61,566,738.58	62,111,509.41
Balance B/F from the previous year (Government Funds)	11,795,800.49	
Surplus for the 2020-2021 school year (Government Funds)	11,251,029.66	
II. School Funds		
(a) Scholarship	50,000.00	47,500.00
(b) Tong Fai / Subscription	264,195.46	421,772.82
(c) Others (Collection of fees for specific purpose, ECA, Student Union, Rental, etc)	1,129,944.70	1,217,707.07
Total	1,444,140.16	1,686,979.89
Balance B/F from the previous year (School Funds)	6,114,514.74	
Surplus for the 2020-2021 school year (School Funds)	5,871,675.01	
Accumulated surplus as at the end of the 2020-2021 school year	17,122,704.67	

2020-2021 年度校外獎項

性質	比賽名稱 / 活動機構	獎項 / 參與活動	學生 / 組織
語文教育	第 22 屆 香港教育專業人員協會 辯論比賽（英中部）	中六級冠軍	5B 龔嘉怡、6C 何旻諾、 6E 劉家維
		中四級亞軍	4C 莊芷晴、4D 柯頌謙、 4E 彭尚昊
		中二級季軍	2B 陳 藹、2B 黎彥丰、 2B 袁健聰
		中一級殿軍	1B 陳家昇、1C 林衍君、 1D 翁顯樂
	新界西區「兩文三語」 菁英大比拼（初中組）	決賽季軍	2A 梁芷喬
		決賽優異獎	3D 林琰鈴、2B 鍾 欣、 2B 林雨辰
		複賽最佳中文文章金獎	3C 周詠悅
		複賽最佳中文文章銀獎	3C 丘欣巧
		複賽最佳中文文章銅獎	2B 林雨辰
		複賽最佳中文文章優異獎	2A 翁晨怡、3D 林琰鈴
		複賽最佳英文文章銀獎	2B 鍾 欣
		複賽最佳英文文章優異獎	3C 周詠悅、3C 丘欣巧、 3D 林琰鈴
	Hong Kong School Drama Festival 2020-2021	Award for Outstanding Performer	1D 翁顯樂、2A 張柏勤、 2B 陳 藹
		Award for Outstanding Cooperation	本校演出團隊
	2020-2021 中國中學生作文比賽	高中組入圍全國複賽	5D 翁榮俊
	第十一屆大學文學獎	少年作家獎	5A 郭 敏
	第二十五屆全港中小學中英文 硬筆書法比賽（中文硬筆書法）	優秀入圍獎* 本年取消決賽，優秀入圍獎 是最佳成績	3C 林筱雅、3D 林琰鈴
	賽馬會「三代·家添愛」計劃 「寫意 存情」全港原子筆書法比賽	初中組季軍	3D 林琰鈴
		中四級別獎	4C 蔡翠雲
	第七十二屆香港學校朗誦節 「公開演講組」	中一英文優良獎狀	1C 殷嘉蔚
		中四英文優良獎狀	4D 林 舟、4D 伍宏軒、 4D 柯頌謙
		中五英文優良獎狀	5B 龔嘉怡、5B 蘇卓軒、 5D 翁榮俊
		中六英文優良獎狀	6D 吳嵐青
	第二十三屆全港中小學普通話演講比賽	優異星獎	2B 陳 藹
	第五屆「夫子盃」演講比賽	高中組冠軍	5B 嚴芷琳
	第三屆全港學界中國成語故事演講比賽	優異獎	5B 嚴芷琳

STEAM	2020 年度國際遺傳工程機器設計競賽 (iGEM 2020)	銅獎	隊長 5D 周嘉慧、5D 翁榮俊及 24 位中五級隊員
	香港建造學院 3D 家居設計比賽	優異獎	5B 林東晨、5E 傅滌蔚
	Royal Society of Biology Poetry Competition 2020	高級組優異	6A 張戩晉
全人發展	「明日之星 - 上游獎學金」2021	獎學金 5000 元	4C 蔡翠雲、6C 張敏儀
	尤德爵士紀念基金 20 -21	高中學生獎	6B 黃樂衡、6D 陳廷軒
	荃葵青優秀學生選舉 2020	初中組優勝獎	3C 翁博瑜、3D 林美彤
		初中組優異獎	3D 余佳蔚
		高中組優勝獎	5E 傅滌蔚
		高中組優異獎	5B 周宇宸
環境教育	2021「全民國家安全教育日」校本網上問答比賽	冠軍	2B 鄭智紅、4D 林 舟、4E 潘俊翔
	認識《基本法》· 認識社區 — 網上問答比賽	優異獎	4D 林 舟、5D 周嘉慧
	「愛·在香港」—《基本法》校園推廣計劃設計比賽 2020-2021	優異獎	5D 江倬楹、5D 陳思穎、5D 鍾綽妍、5D 翁榮俊
	關愛長者機構嘉許計劃 2020-21	逆境同行獎	本校
	香港基督教服務處頒發「關愛校園榮譽獎項」	關愛校園榮譽獎項	本校
環境教育	有機大使培訓計劃 2020-2021	畢業銀獎證書	5C 鍾永麒
		畢業銅獎證書	5B 陳嘉瑩
		畢業證書	5C 陳欣婷
音樂教育	第 73 屆香港學校音樂節	二胡獨奏組銀獎	4B 許樂欣
		二胡獨奏組銅獎	2D 許樂盈
		分級鋼琴獨奏組銀獎	1B 陳家昇、1C 余凱琪、1C 庾欣彤
		分級鋼琴獨奏組銅獎	1A 廖卓嶠
		鋼琴獨奏 — 本年度指定作曲家組銅獎	4E 呂婉盈

Major Concerns in 2021-2022

Major Concerns

1. To develop skills for HCYers to be effective learners

多元學習，裝備自我

2. To establish positive school climate for HCYers' character-building and a flourishing life

正向校園，豐盛人生

F.6 Graduates 2020-2021



Tsuen Wan Public Ho Chuen Yiu Memorial College 6A (2020-2021)



F.6A

Chan Ka Wing

Wu Hoi Ting

Cheung Chin Chun

Chan Yan Yi

Yang Mei Yi

Hui Siu Tsun

Lam Tsz Wai

Yeung Lok Ling Julia

Luk Yin Wai

Lam Yee Pui

Chan Yat Wai

Man Ho Yeung

Leung Hiu Laam

Chan Yu Hong Alex

Sy Man Hin

Li Cheuk Laam

Cheng Ho Yin

Yeung Yui

F.6 Graduates 2020-2021



Tsuen Wan Public Ho Chuen Yiu Memorial College 6B (2020-2021)



F.6B

Chan Wai Lam

Chan Yin Sze

Chan Yin Tung

Chan Yu Ting

Chu Lok Yiu

Kwok Tsz Yim

Lam Ying Ying

Lee Sze Ting

Ma Shu Wing

Tsoi Nga Sze

Cheng King Wang

Cheung Yui Hang

Ching Wai Lok

Fei Xinhao

Fu Tun Pan

Lau Chun Yam

Law Hiu Tsun

Li Chun Yin

Liu Tsz San Daniel

Lo Chun Yu

Shum Shue Kwan

Tsang Chi Kin

Tze Hei Lok

Wong Lok Hang

Yeung Ka Ming

Zhang Jiafan

F.6 Graduates 2020-2021



Tsuen Wan Public Ho Chuen Yiu Memorial College 6C (2020-2021)



F.6C

Chan Cheuk Lam

Chan Yat Lok

Chan Yi Chun

Chan Yin Zhun

Cheung Man Yee

Ching Siu Yan

Lam Kei

Lau Suet Wing

Mok Siu Ling

Ng Tsz Yu

Ngai Pui Ying

Tsang Yuen Sze

Wong Hau Ching

Wong Tsz Ching

Yip Ka Wai

Cheng Ho Chung

Ho Man Nok

Ho Wai Kit

Kong King Hei

Lam Ching Yiu

Lee Man Huen

Pang Ling Fung Laurence

Shek Ho Yin

Sung Man Kit

Tsang Ka Chun

Wong Ka Ho

F.6 Graduates 2020-2021



Tsuen Wan Public Ho Chuen Yiu Memorial College 6D (2020-2021)



F.6D

Chan Sum Yi

Chan Tsz Yue

Chau Cheuk Ki

Cheng Ying Nam

Fung Chung Ying

Hung Wan Ki

Ng Tsz Yan

Chan Chi Hong

Chan Chun Kit

Chan Ting Chun

Chen Ting Hin

Cheung Wan Fung

Fung Wing Ching

Hui Man Him

Kot Yung Kei

Kui Yu Hin

Kwan Kit Him

Li Tsz Kit

Lo Long Fung

Ng Laam Ching

Ng Wing Pui

Pang King Yin

Sze Chun Yau

Tsui Ho Yin

Wong Chi Hin

Wong Man Hin

Yuen Kin Pan

Yung Hin Long

F.6 Graduates 2020-2021



Tsuen Wan Public Ho Chuen Yiu Memorial College 6E (2020-2021)



F.6E

Lee Sin Yee

Sum Lok Yin

Wang Jing Ru

Wong Sze Yan

Chan Chi Yu

Chan Lok Fai

Cheung Chun Sing David

Hung Ming Kin

Kwok Tsz Hin

Lam Hoi Lok

Lau Ka Wei

Lee Chun Yin

Li Ka Fai

Ng Yuk Shing

Persson Erik Yan Ching

Wong Fun

Wong Ka Chun

Wong Shing Kin

Wong Wai Chung

F.6 Graduates 2020-2021



Tsuen Wan Public Ho Chuen Yiu Memorial College
Form 6 (2020-2021)



Tsuen Wan Public Ho Chuen Yiu Memorial College
Form 6 (2020-2021)





恢復面授課堂首天



家教會聚會

教師發展工作坊





學生領袖



中一收生資訊日



中六關愛行動



社際足球比賽

荃葵青優秀
學生選舉



社際數學比賽

數理周



校長與得獎同學拍照

社際數學及班際科學比賽頒獎



生命教育



教師發展日



中二功課之星頒獎



有機大使培訓計劃



中一功課之星頒獎



何中歷史室開幕



學校畢業頒獎典禮



社際籃球比賽



冷知識比賽



全校舞動日

共融藝求大使



新興運動日



新興運動日





青少年
領航員頒獎禮



學校結業禮



何中歷史室



歌唱活動