

**Report on the Use of the Promotion of Reading Grant**  
**2021-2022 School Year**

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective: **Students gave positive response to the reading activities, workshops, seminars and webinars organized by the school library and Reading Promotion Committee.**
2. Evaluation of strategies: **Students welcomed the increased variety in reading activities, such as reading-across-curriculum activities and webinars. Even with the shortened school hours and suspension of activities brought by COVID-19, the School Library and LAC Committee organized a variety of reading activities for students.**

	Item*	Actual expenses (\$)
1.	Purchase of Books	<b>66915.7</b>
	<input checked="" type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	
	<input type="checkbox"/> e-Read Scheme	
	<input type="checkbox"/> Other scheme : _____	
3.	Reading Activities	<b>12,000.0</b>
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input type="checkbox"/> Hire of service from external service providers to organize student activities related to the promotion of	
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidizing students for their participation in and application for reading related activities or courses	
4.	Other: _____	
	<b>Total:</b>	<b>78915.7</b>
	<b>Unspent Balance:</b>	<b>46349.3</b>

\* Please tick the appropriate boxes or provide details.