Aims of Chemistry Curriculum

The broad aims of the Chemistry Curriculum are to enable students to:

- develop interest and maintain a sense of wonder and curiosity about chemistry;
- construct and apply knowledge of chemistry, and appreciate the relationship between chemistry and other disciplines;
- appreciate and understand the evolutionary nature of science;
- develop skills for making scientific inquiries;
- develop the ability to think scientifically, critically and creatively, and solve problems individually and collaboratively in chemistry-related contexts;
- discuss science-related issues using the language of chemistry;
- make informed decisions and judgements on chemistry-related issues;
- develop open-mindedness, objectivity and pro-activeness;
- show appropriate awareness of working safely;
- understand and evaluate the social, ethical, economic, environmental and technological implications of chemistry, and develop an attitude of responsible citizenship.

Syllabus for Form 3 Estimated Time Allocation for the Chemistry Curriculum

| | Topics | | No. of hours |
|-----|---------------------|---|--------------|
| I. | Planet Earth | a. The Atmosphereb. The Oceanc. Rocks and Minerals | 10 |
| II. | Microscopic World I | a. Atomic Structure b. The Periodic Table | 16 |
| | Fire Fighting | a. Chemical reactions and energy changeb. Different Types of Fire Extinguisher | 4 |
| | | Total | 30 |

F.4 Chemistry Curriculum (Compulsory Part)

| Topics | | Sub-topics | No. of hours |
|--------|---------------------|------------------------------|--------------|
| II. | Microscopic World I | c. Metallic Bond | 20 |
| | | d. Structures and Properties | |
| | | of Metals | |
| | | e. Ionic and Covalent Bond | |
| | | f. Structures and Properties | |
| | | of Giant Ionic Substances | |

| | | g. Structures and Properties of Simple Molecular Substances h. Structures and Properties of Simple Molecular Substances i. Comparison of Structures and Properties of important types of substances | |
|------|--|--|----|
| III. | Metals | a. Occurrence and | 22 |
| IV. | Acids and Bases | a. Introduction to acids and alkalis b. Indicators and pH c. Strength of acids and alkalis d. Salts and neutralization e. Concentration of solutions f. Volumetric Analysis involving acids and alkalis | 27 |
| VII. | Redox Reactions, Chemical Cells and Electrolysis | a. Chemical Cells in daily life b. Reactions in simple chemical cells c. Redox reactions d. Redox reactions in chemical cells e. Electrolysis f. Importance of redox reactions in modern ways of living | 26 |

Total 95 hours

F.5 Chemistry Curriculum (Compulsory Part)

| Topics | | Sub-Topics | No. of hours |
|--------|----------------------|------------------|--------------|
| VI. | Microscopic World II | a. Bond Polarity | 8 |

| VIII. | Fossil Fuels and Carbon Compounds | b. Intermolecular forces c. Structures and Properties of Molecular Crystals d. Simple Molecular substances with non-octet structures e. Shapes of Simple molecules a. Hydrocarbons from Fossil Fuel b. Homologous series, structural formulae c. Alkanes and Alkenes | 20 |
|-------|--------------------------------------|--|----|
| XI. | Chemistry of Carbon Compounds | d. Polymers a. Introduction to selected homologous series b. Isomerism c. Typical reactions of various Functional Groups d. Inter-conversions of Carbon Compounds e. Important Organic Substances | 27 |
| VIII. | Chemical Reactions and Energy | a. Energy Changes in Chemical Reactions b. Standard Enthalpy Change of Reactions, Neutralisation, Formation and Combustion c. Hess's Law | 9 |
| IX. | Rate of Reaction | a. Rate of Chemical Reaction b. Factors affecting Rate of Reaction c. Molar Volume of Gases at room temperature and pressure | 9 |
| X. | Chemical Equilibrium | a. Dynamic Equilibrium b. Equilibrium Constant c. The effect of changes in concentration and temperature on chemical equilibria | 10 |
| XI | Patterns in the Chemical World | a. Periodic variation in physical properties of the | 8 |

| | elements Bonding, stoichiometric composition and acid- base properties of the oxides General properties of transition metals | |
|--|--|----------|
| | Total | 91 hours |

Estimated Time Allocation for F.6 Chemistry Curriculum (Elective Part)

| Elective Part(select any 2 out of 3) | | | | |
|--------------------------------------|----------------------|--------------------------------|--------------|--|
| Topics | | Sub-Topics | No. of hours | |
| XIII. | Industrial Chemistry | a. Importance of Industrial | 26 | |
| | | Processes | | |
| | | b. Rate Equation | | |
| | | c. Activation Energy | | |
| | | d. Catalysis and Industrial | | |
| | | Processes | | |
| | | e. Industrial Processes | | |
| | | f. Green Chemistry | | |
| XV. | Analytical Chemistry | a. Detecting the presences of | 26 | |
| | | chemical species | | |
| | | b. Separation and Purification | | |
| | | Methods | | |
| | | c. Quantitative Methods and | | |
| | | Analysis | | |
| | | d. Instrumental Analytical | | |
| | | Methods | | |
| | | e. Contribution of Analytical | | |
| | | Chemistry to our Society | | |

Total 52 hours