

Diversity Learning Grant – Gifted Education 2016-2019

Three-year Programme Plan

Name of activity	Objectives	Success criteria	Method(s) of evaluation	Period	Target students	Estimated no of participating eligible students			Teacher(s)-in-charge	Name of service provider and budget (2016-2017)
						16/17	17/18	18/19		
English Enrichment Course (Debate training)	<ul style="list-style-type: none"> - Improve students' critical thinking and presentation skills 	<ul style="list-style-type: none"> - Students give positive feedback in questionnaires - At least 50% of participants will join an English debate contest 	<ul style="list-style-type: none"> - Questionnaires - Collect feedback from English teachers 	Oct/2016 – May/2019	F.4 – F.5	20	20	20	LLMT	\$20,000
Chinese Enrichment Course	<ul style="list-style-type: none"> - Improve students' speaking and reading skills - Develop their interests in Chinese culture - Develop 	<ul style="list-style-type: none"> - Students give positive feedback in questionnaires - A writing task will be completed by each student 	<ul style="list-style-type: none"> - Questionnaires - Collect feedback from Chinese teachers 	Oct/2016 – May/2019	F.4 – F.5	20	20	20	LSH	\$20,000

	their creativity									
Mathematics Enrichment Courses	<ul style="list-style-type: none"> - Improve students' problem solving skills 	<ul style="list-style-type: none"> - Students give positive feedback in questionnaires - Students take part in internal or external Mathematics Competition 	<ul style="list-style-type: none"> - Questionnaires - Collect feedback from Mathematics teachers 	Oct/2016 – May/2019	F.4 – F.5	40	40	40	CKF	\$20,000
Science Enrichment Workshops	<ul style="list-style-type: none"> - Widen students' horizons in the field of Science - Improve students' problem solving skills 	<ul style="list-style-type: none"> - Students give positive feedback in questionnaires - Students complete the tasks required in the workshops 	<ul style="list-style-type: none"> - Questionnaires - Collect feedback from Science teachers 	Oct/2016 – July/2019	F.4 – F.5	50	50	50	LSY	\$20,000
Affective Education Programme	<ul style="list-style-type: none"> - Let the students understand their strengths and weaknesses - Train 	<ul style="list-style-type: none"> - Students give positive feedback in questionnaires - Students complete the tasks required 	<ul style="list-style-type: none"> - Questionnaires 	Oct/2016 - July/2019	F.4 – F.5	30	30	30	CSY	\$20,000

	students' leadership skills	in the programme								
External Enrichment Courses	- Encourage the talented or gifted students to attend some external enrichment courses	- Students give positive feedback in self-reflection	- Self-reflection	Oct/2016 – Aug/2019	F.4 – F.5	5	5	5	LKM	\$10,000