

Annual School Report

(2013-2014)

*By Mr Tse Yun Ming
Principal*

I. School Aims

The full development of morality, intellect, physique, sociability and aesthetics is the common aim of every secondary school. Tsuen Wan Public Ho Chuen Yiu Memorial College is no exception. As a grammar school, our primary aim is to prepare our students for tertiary education, that is, to develop their intellectual ability so that they achieve good results in public examinations, acquire good language skills and become self-motivated. We also provide moral education for them and promote traditional Chinese culture so that our students will be able to care for society, serve society and carry out their civic responsibilities. Lastly, we strive for the full development of the five aspects of education. In fact, the pursuit of educational aims is endless. Therefore our school motto, 'Rest in the Highest Excellence', is the target we set for all our students.

II. School Information

A. General Information

1. The school was founded in 1977 as an aided co-educational grammar school, with English as the medium of instruction.
2. ***Sponsoring Body:*** Tsuen Wan Public School
3. ***Incorporated Management Committee:***

Chairperson: Mr HO David (Supervisor)
Sponsoring Body Managers: Mr CHAN Sai Chun Edmund
Mr CHAN Sai Keung
Mr CHAN Yuk Kwong
Mr CHAU Chung Tung

Independent Managers: Mr HO Kin Fai
Mr TANG Yat Kan
Mr YAU Kam Ping
Mr YEUNG Kin Lam Johnny
Mr HUI Tat Keung
Mr LEUNG Kee Cheong

Alumni Manager: Mr WONG Wai Hing

Parent Managers: Ms LAI Yuk Yin
Ms YU Yee Wa Eva (Alternate)

Teacher Managers: Ms CHUNG Ka Ming
Mr LEUNG Pang (Alternate)

4. **School Facilities:** There are thirty-five classrooms, 1 multi-media learning centre (MMLC), 1 computerized music room, 1 computerized art room, 1 computer room, 1 student union room, 1 student activity centre, 1 study room and 4 laboratories. All rooms are air-conditioned.
5. **School Days:** The number of school days in the 2013 – 2014 school year was 190.
6. **Lesson Time:** Time allocated for the eight key learning areas is shown below:

Figure 1: Period allocation for different learning areas (6 days per cycle)

Form	Chinese & PTH	English	Maths	PSHE	Science	Technology	Art	PE	LS	Life Education
F.1	8	10	7	8	5	3	3	2	1	1
F.2	9	10	7	8	5	2	3	2	1	1
F.3	8	10	7	8	6	2	3	2	1	1

Form	Chinese	English	Maths	LS	Electives	OLE	Life Education
F.4	7	8	7	5	5	5	1
F.5	7	8	7	5	5	5	1
F.6	7	8	7	5	5	5	1

7. **Class Structure:** In the 2013 – 2014 school year, there were 28 classes: 4 each for F.1 to F.3, 5 each for F.4 to F.6.

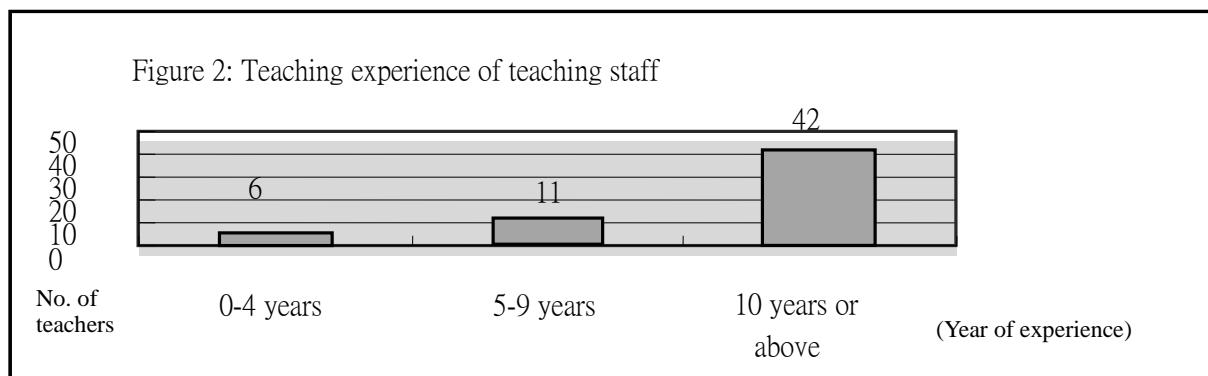
B. Student Information

1. **Number of Students:** 968 students (444 boys and 524 girls)
2. **Intake of Students:** The intake of F.1 students was excellent and all students in F.4 were from our own F.3 classes.
3. **School Leavers:** 123 out of 177 F.6 graduates were enrolled in degree programmes in local and overseas universities.

C. Staff Information

1. There were 90 members of staff: the principal, 2 vice-principals, 56 teachers, 6 teaching assistants, 5 clerks, 3 laboratory technicians, 2 information-technology technicians, 1 IT assistant, 1 library assistant and 13 caretakers.
2. **Teachers' Qualifications:** There were 59 teachers, including the principal. 1 held teacher certificate, 21 held bachelor's degrees, 36 held master's degrees and 1 held a doctorate.
3. **Teaching Experience:**

Figure 2: Teaching experience of teaching staff



4. **English Teachers:** All English teachers passed the Language Proficiency Assessment for Teachers.
Putonghua Teachers: All Putonghua teachers passed the benchmark assessment.
5. **Change in Personnel:** 3 teachers left the school on 31 August 2012 and 1 new teacher joined the school in the school year 2013-2014.
6. **Professional Development**
 In the 2013-14 school year, our teachers attended seminars, workshops, talks and in-service training courses offered by both the Education Bureau and other educational institutions. The total time taken was about 2740 hours, which is about 46.5 hours per teaching staff whereas the total time taken by non-teaching staff was 131 hours.
7. The school organized several Staff Development Days for our teaching staff in the 2013-14 school year. They are as follows:

Date(s)	Topic	Organizer
11 October 2013	School Visit in Macau	Staff Development Committee
4 January 2014	Meeting for Learning Circles	Staff Development Committee
4 January 2014	Talk on Voice Protection	Mr Shee Shing Chung, Professional Teachers' Union
9 June 2014	Workshop on Positive Thinking	School-based educational psychologist
9 June 2014	Joint School Talk and Discussion (Ho Fung College)	Ms Wat Wing Yin Chris

III. Students' Performance

A. Reading

1. **Reading:** In the 2013-14 school year, the school library recorded a circulation of 7302 books.

B. Participation in Charitable Activities

1. Dress Special Day (27 September 2013): 873 participants
2. Flag Sale: 8 times (152 participants)

C. Promotion and Repeating

1. In the 2013-14 school year, the numbers of repeaters in different forms are listed below:

Forms	1	2	3	4	5	6	Whole school
No. of Repeaters	5	5	6	9	4	0	
Total No. of Students	138	151	147	177	177	178	968

D. Public Examination Results

1. It was the third time our F.6 students had sat the HKDSE. The rate of attaining Level 4 or above in all subjects was 70.6% whilst the rate of attaining Level 2 or above in all subjects was 99.4%. The rate of eligibility to degree programmes ('33222') was 89.9%. The student who achieved the best result was Yip Man Kwan (4 Level 5**, 3 Level 5*, 1 Level 5) from F.6D. Wong Chun Ying (3 Level 5**, 1 Level 5*, 2 Level 5 & 1 Level 4) from F.6B, Law Wing Ching (3 Level 5**, 4 Level 5) from F.6B, Lam Hei Tung (2 Level 5**, 5 Level 5*, 1 Level 5) from F.6D, Yip Man Yin (2 Level 5**, 5 Level 5*, 1 Level 4) from F.6D also performed well.

2. Our F.6 students achieved 33 Level 5** and 326 Level 5 or above, 815 Level 4 or above altogether. 68.9% of them got JUPAS offers and 69.5% of them were promoted to local & overseas degree programmes.

E. School Prizes and Scholarships

1. Enthusiastic and Useful Service Award

- 1A: Lam Shing Yiu
1D: Zhang Tian, Chang Gabriel Mark
4B: Luk Yee Wa
4C: Wong Yan Lam
5B: Lam Pan Pan
5D: Lam Chak Ying, Lee Sin Man
5E: Chan Hin To, Cheng Wai Chak
6A: Chan Fong Chit, Kong Yik Kiu
6B: Hung Tsz Yin
6D: Cheung Kam Yee, Kwok Wing Tung, Ho Chun

2. Non-academic Subject Prize

(awarded by the Parent-Teacher Association)

Music:

- F.1A Fung Sum Yi
F.2A Chan Chung Yin
F.3B Ko Renee
F.4B Wong Shu Ki
F.5E Lee Lok Hin
F.6E Fong Ki Wai

Physical Education:

- F.1A Ho Suet Nam Sharon
- F.2B Wong Ho Chung
- F.3D Lui Sze Ki
- F.4C Man Chi Sum
- F.5C Fung Ching Yee
- F.6B Chung Siu Tung

Visual Arts:

- F.1C Chan Yat Ning
- F.2B Ho Sze Wai
- F.3C Ting Wing Sze
- F.4B Tsang Suet Yiu
- F.5C Kwok Wai Shan
- F.6C Li Wan Yu

3. *Progress in Conduct Award*

- F.1: Pak Yun Hin (1A), Chan Shuk Lai (1B), Lee Chun Wing (1C), Lam Wai Yee (1D)
- F.2: Chen Yin Tung Esther (2A), Po Wai Lam (2B), Chan Hei Lam (2C), Lau Fu Ying (2D)
- F.3: Lai Shuk Wa (3A), Fan Wui Shuen (3B), Kwong Po Lo (3C), Cheung Chun Pak (3D)
- F.4: Li Cheung Kuk (4A), Chow Ying Pik (4B), Chan Yi Keung (4C), Yeung Sung Ching (4D), Yau Kit Ying Chloe (4E)
- F.5: Chan Yat Him (5A), Lin Wenxuan (5B), Chan Pui Shan (5C), Ng Shuk Yee (5D), Fung Wing Ngai (5E)
- F.6: Lau Wing Yin (6A), Chan Sing Ho (6B), Ho Yau Chun Eugenia (6C), Kwok Wing Tung (6D), Sin Sui Yan (6E)

4. Progress in Studies Award

- F.1: Yip Ho Yan (1A), Chan Ming Sze (1B), Pang Wing Shan (1C),
Cheung Chui Ying (1D)
- F.2: Cheung Chin Chun (2A), Yan Chi Hong (2B), Poon Man Lai
(2C), Kwok Shuk Mui (2D)
- F.3: Tsang Eugenia M (3A), Chau Siu Yue (3B), Chau Ching Chak
(3C), Mau Chi Tik (3D)
- F.4: Wong Oi Sze (4A), Chan Kit Long (4B), Chan Kam Yung (4C),
Lai Chung Hang (4D), Tsang Hin Fung (4E)
- F.5: Sung Hin Lok (5A), Chan Sho (5B), Chow Wing Yi (5C), Li Lap
Wai (5D), Tam Siu Hin (5E)
- F.6: Koon Mei Lee (6A), Yee Wing Leung Kian (6B), Siu Kwan
Chun (6C), Wong Cheuk Lam (6D), Lam Sze Lung (6E)

5. Best Conduct Award

- F.1: Ho Suet Nam Sharon (1A)
- F.2: Chung Chui Ying (2A)
- F.3: Li Man Yu Michelle (3D)
- F.4: Wong Yan Lam (4C)
- F.5: Lee Sin Man (5D)
- F.6: Cheung Kam Yee (6D)

6. Subject Prize

- 1B: Chan Shuk Lai (Chinese History)
Cheung Kei Tung (History)
- 1C: Chan Ngai Hei Easy (Mathematics)
Tan Huiyuan (Life & Society, Putonghua)
- 1D: Leung Ho Yi (English Language)

	Ng Cheuk In	(Science)
	Zhang Tian	(Chinese Language)
	Chan Hok Pui	(Science)
	Ngai Chi Lok	(Geography)
2A:	Chan Cheuk Chi	(Geography)
	Poon Yee Man	(English Language)
	Ma King In Marco	(Mathematics)
2B:	Tan Peiyao	(Putonghua)
2C:	Lo Mei Yin	(Chinese Language, Chinese History, History, Life & Society)
	Yip Pui Kwan	(Science)
3B:	Ko Renee	(Chemistry)
	Pang Wing Hung	(Chinese Language)
	Chan Chun Man	(Chinese History, Geography)
	Gu Kwan Yin	(English Language, History)
	To Chun Chi	(Mathematics)
	Wong Kelvin Yu Hin	(Biology)
3D:	Yip Ho	(Putonghua)
	Wong Chi Hang	(Life & Society)
	Wong Chi Ho	(Physics)
4A:	Wong Oi Sze	(Chinese History)
4B:	Chan Ching Yee	(Chinese Literature)
	Chan Lok Yan	(Visual Arts)
	Choy Hei Yat	(Geography)
4C:	Wong Yan Lam	(English Language, History)
4D:	Chan Cheryl	(Chinese Language)
	Mo Hoi Yi	(Liberal Studies)
	Wong Ho Yin	(Business, Accounting & Financial Studies)
	Wong Yiu	(Mathematics Module 1)
	Ho Kin Lok	(Information & Communication Technology)
	Lau Kwan Ho	(Physics, Chemistry, Biology)
	Shum Wing Nam	(Mathematics, Economics)

	So Yuen Kiu	(Liberal Studies)
4E:	Shek Ho Yin	(Mathematics Module 2)
5A:	Wong Sum Wun	(Chinese History)
5B:	Fan Mengyun	(Liberal Studies, Chinese Literature)
	Kwok Pui Yan	(Geography)
	Tang Wing Sze	(History)
5C:	Kwok Wai Shan	(Visual Arts)
5D:	Ho Shu Ki	(English Language)
	Kwok Ho Yan	(Business, Accounting & Financial Studies)
	Chan Kin Ho	(Chinese Language, Mathematics, Physics, Chemistry)
	Ko Wai Hung	(Mathematics Module 2)
	Wong Yiu Pan	(Biology)
5E:	Ng Pui Yee	(Economics, Mathematics Module 1)
	Tai Ki Sang	(Combined Science)
	Tam Siu Hin	(Information & Communication Technology)
6A:	Chow Mei Kwan	(Chinese History)
6B:	Lee Hiu Ying	(Geography)
	Ng Kit Yee	(Information & Communication Technology)
	Tsui Tsz Yan	(History)
	Deng Wenjie	(Chinese Literature)
	Kwan Tak Ho	(Business, Accounting & Financial Studies, Combined Science)
6C:	Li Wan Yu	(Visual Arts)
6D:	Cheung Kam Yee	(Liberal Studies)
	Yeung Ching Yee	(Biology)
	Lin Tsan Sing	(Economics, Mathematics Module 1)
	Wu Cheuk Hei	(Physics, Chemistry, Mathematics Module 2)
	Yip Man Kwan	(Chinese Language, Mathematics)
	Yip Man Yin	(English Language)

7. *On the Principal's Second List*

- 1B: Tsang Hei Tung
- 1D: Lam Wai Yee, Leung Nga Suet, Tong Sum Yi, Wong Cheuk Ying, Wong Tsz Yuet, Woo Nathan Hugo
- 2A: Chan Sam Yue, Lam Yi Ki, Chan Yee Hang, Tai Chi Fai
- 2C: Chan Hei Lam, Choy Lok Ching, Ho Ka Wan, Lie Shut Yan, Yau Wing Chun
- 3B: Chow Wan Ming, Chung Hong Ting
- 3D: Lam Yi Tsun, Tam Wing Sze, Yu Ho Tan, Chan Yat Long, Chui Chung Wo
- 4A: Kwok Ting Ching
- 4B: Sit Ying
- 4D: Lau Hoi Ying, Wong Ho Yin, Chan Chun Yu, Kong Long Hang, Lam Lok Yin Jason, Leung Sung Lai, Li Chun Hing, Mok Tsz Kin, Ng Sze Hon, Shum Wing Nam, Yuen Pak Leung
- 5D: Kwok Ho Yan, Kwok Wing Ki, Ng Shuk Yee, Shum Wun Yu, Suen Yat Lem
- 5E: Ng Pui Yee, Tai Ki Sang, Tam Siu Hin
- 6A: Chow Chui Ting, Koon Mei Lee, Yeung Yan Ha
- 6B: Cheung Pui Kei, Dai Hiu Ying, Lee Ho Yee, Yim Ka Wai, Chan Sing Ho
- 6C: Chan Hiu Tung, Cheung Nga Sze, Ip Nga Kiu Michelle, Li Ching Hei, Li Wan Yu, So Po Yu, Yuen Nok Hei, Siu Kwan Chun
- 6D: Cheng Kar On, Wu Miu Wan, Wong Chit Ho
- 6E: Chan Ting Lai, Ching Ka Ho, Lam Sze Lung, Law Kwok Wah

8. On the Principal's First List

- 1B: Cheung Kei Tung, Tam Tsz Ling
- 1C: Tan Huiyuan
- 1D: Leung Ho Yi, Ng Cheuk In, Tong Yuen King Belva, Zhang Tian, Chang Gabriel Mark, Li Long Yin, Ng Chi Kit, Tsang Yik Chi
- 2A: Chan Cheuk Chi, Cheng Cho Iu, Poon Yee Man, Tam Siu Tung, Wong Yi Lam, Tsang Yik Ki, Yau Yat Yin
- 2C: Chiu Sum Tung Tracy, Khok Ying, Lo Lai Ying, Lo Mei Yin, Suen Yin Lok, Yeung Pui Yi, Yip Pui Kwan, Yueh Ru Yi, Leung Ka Long, Tsang Shun King
- 3B: Chan Ching Yi, Chan Yin Yee, Fan Wui Shuen, Ko Renee, To Ka Yu, Wong Wing Yung, Wong Kelvin Yu Hin
- 3D: Chan Pui Yan, Chan Yun Mei, Leung Wai Man, Li Man Yu Michelle, Wong Pui Yee, Yeung Lok Yee, Chan Ho, Ng Kai Tsun, Wong Chi Ho
- 4B: Chow Ying Pik, Choy Hei Yat
- 4C: Wong Yan Lam, Hui Chun Yiu
- 4D: Chan Cheryl, Mo Hoi Yi, Wong Yiu, Cheung Lok Hin, Ho Kin Lok, Lau Kwan Ho, So Yuen Kiu, Tam Kin Nam, Yeung Sung Ching
- 5B: Fan Mengyun, Li Nga Ching, Ngai Tsz Ching
- 5D: Ho Pui Pik, Ho Shu Ki, Lam Chak Ying, Wong Ka Yi, Ku Tsz Kwing
- 6A: Chan Fong Chit, Chan Ka Ying, Wong Sin Tung
- 6B: Hung Tsz Yin, Law Wing Ching, Lee Hiu Ying, Lei Wai Fan, Ng Kit Yee, Ng Yuk Ting, Tsui Tsz Yan, Wong Chun Ying, Yee Wing Leung Kian, Yuen Yee Lam, Deng Wenjie, Pang Chi Tung, Wong Tsung Yin
- 6C: Lo Chun Ming

- 6D: Chan Lok Yi Tiffany, Chan Wing Sum, Chan Yan Mui, Cheng Hiu Yi, Cheung Kam Yee, Kam Sin Yi, Kwok Wing Tung, Lai Wing Sze, Lam Hei Tung, Tam Man Nga, Wong Cheuk Lam, Yeung Ching Yee, Yu Wai Yi, Chen Kam Ming, Choi Tak On, Ho Chun, Hon Yun Sang, Lin Tsan Sing, Lo Wan Kwok, Tai Tim Ming, Wu Cheuk Hei, Yip Man Kwan, Yip Man Yin
- 6E: Lau Wing Ching, Tsui Wai Chung, Wong Tsz Chung

9. *Best Student Award*

(Mr Ho Tsz Ping Memorial Scholarship)

- F.1: Cheung Kei Tung (F.1B)
- F.2: Lo Mei Yin (F.2C)
- F.3: Wong Chi Ho (F.3D)
- F.4: Lau Kwan Ho (F.4D)
- F.5: Lam Chak Ying (F.5D)
- F.6: Yip Man Kwan (F.6D)

10. *Mr Wong Sick Kay Memorial Scholarship*

- F.5E: Tam Siu Hin

11. *Principal's Scholarship*

- F.6D: Lam Hei Tung
- F.6B: Law Wing Ching
- F.6D: Yip Man Yin

12. Best HKDSE Examination Results Award

- Yip Man Kwan (6D) – 4 Level 5**, 3 Level 5* and 1 Level 5
[Chin Lang (5**), Math (5**), LS (5**), Phy(5**), Eng Lang (5*), Bio (5*), Chem (5*), Math M2 (5)]
- Wong Chun Ying (6B) – 3 Level 5**, 1 Level 5*, 2 Level 5 and 1 Level 4
[Eng Lang (5**), Chin Lit(5**), Hist (5**),Chin Lang (5*), Math (5), LS(5), Econ(4)]
- Law Wing Ching (6B) – 3 Level 5**, 4 Level 5
[Chin Lang (5**), LS(5**), V. Arts (5**), Eng Lang (5), Math (5), Econ (5), Geog (5)]
- Lam Hei Tung (6D) – 2 Level 5**, 5 Level 5* and 1 Level 5
[Math (5**), Econ(5**), Chin Lang (5*), Eng Lang (5*), LS(5*), Bio(5*), Chem(5*), Math M1 (5)]
- Yip Man Yin (6D) – 2 Level 5**, 5 Level 5* and 1 Level 4
[LS(5**), Bio(5**), Chin Lang (5*), Eng Lang (5*), Math (5*), Chem(5*), Econ(5*), Math M2 (4)]

13. School Management Committee's Scholarship

- Yip Man Kwan (6D) – 4 Level 5**, 3 Level 5* and 1 Level 5
- Wong Chun Ying (6B) – 3 Level 5**, 1 Level 5*, 2 Level 5 and 1 Level 4

F. External Prizes and Scholarships

Individual:

1. *2014 Singapore and Asian Schools MATH Olympiads (SASMO)*

Gold Awards

F.2A Ma King In Marco

F.2A Tsang Yik Ki

F.3B Gu Kwan Yin

F.3D Ng Tsz Tsun

F.3D Wong Chi Ho

2. *Tsuen-Kwai-Tsing District Outstanding Students Selection 2014*

Outstanding Student Award (Senior Forms):

F.5E Chan Hin To

Outstanding Student Award (Junior Forms):

F.3D Li Man Yu Michelle

3. *2014 “HKQAA My Dream Home” Poster Design Contest*

Junior Secondary Section:

Second place

F.3C Leung Nga Ching

4. *世界心臟日 2013 繪畫比賽*

亞軍

F.6E Cheung Yan Lam

5. *全港中學生「升呢」大行動「升呢獎」*

F.6A Kong Yik Kiu

- 6. HKSFF Tsuen Wan & Islands Secondary Schools Area
Committee 2013-2014 Inter-School Swimming Championships**
Champion of 100M Breast Stroke & 200M Medley (Girls C Grade)
- F.1A Lai Hong Ching
- Champion of 100M Freestyle (Boys A Grade)*
- F.6E Ng Kwong Ho
- 7. The 66th Hong Kong Schools Music Festival
(Graded Piano Solo)**
Honours & Champion
- F.2A Ma Sze Ting
- 8. 2013-2014 School-Company-Parent Program Writing
Competition**
Champion
- F.4B Suen Yee Ming
- 9. Secondary School Mathematics & Science Competition 2014
(Organized by the Hong Kong Polytechnic University)**
Medals Award
- F.5D Chan Kin Ho (Maths & Phy)
- F.5D Ho Pui Pik (Bio)
- F.5D Wong Yiu Pan (Bio & Chem)

10. Bank of Communications Scholarship

- F.4B Choy Hei Yat
- F.5B Li Nga Ching
- F.5D Lam Chak Ying
- F.5D Wong Yiu Pan
- F.6D Yip Man Kwan
- F.6D Yip Man Yin

11. Tsuen Wan Rural Committee's Scholarship

- F.6D Yip Man Kwan
- F.6D Yip Man Yin
- F.6D Yeung Ching Yee

12 . Tsuen Wan Rural Committee's Scholarship – Outstanding Academic Performance 2013-2014

F.1 to F.5 Students

- 1D Li Long Yin
- 1D Zhang Tian
- 2C Suen Yin Lok
- 2C Leung Ka Long
- 4C Wong Yan Lam
- 4D Wong Yiu
- 4D Yeung Sung Ching
- 4D Yuen Pak Leung
- 5D Ho Pui Pik
- 5E Ng Pui Yee

F.6 Students

- 6B Cheng Fung Wing

6B Dai Hiu Ying
6B Deng Wenjie
6B Law Wing Ching
6B Lei Wai Fan
6B Wong Chun Ying
6B Yuen Yee Lam
6D Chan Lok Yi Tiffany
6D Chan Yan Mui
6D Chui Kai Hong
6D Ho Chun
6D Kam Sin Yi
6D Lam Hei Tung
6D Lai Wing Sze
6D Lau Chun Yin
6D Lin Tsan Sing
6D Lo Wan Kwok
6D Wong Cheuk Lam
6D Yeung Ching Yee
6D Yip Man Kwan
6D Yip Man Yin
6E Fong Ki Wai
6E Hung Shu Chiu
6E Lau Wing Ching

13. Sir Edward Youde Memorial Prizes (For Senior Secondary School Students) 2013/14

F.5D Lam Chak Ying
F.6D Yip Man Yin

Team:

1. ***'Smart Scientists' Interschool Quiz***

(Organized by the University of Hong Kong Outreach Team)

Champion

F.3B Chan Chun Man

F.3B Gu Kwan Yin

F.3D Wong Chi Ho

2. ***Hong Kong Biology Olympiad for Secondary Schools 2013/2014***

Silver Award Winning Team & First Class Honour

F.5D Ho Pui Pik

F.5D Lam Chak Ying

F.5D Tang Hoi Yan

F.5D Wong Yiu Pan

F.5D Yeung Hiu Hung

F.6D Ho Chun

F.6D Yip Man Kwan

F.6D Yip Man Yin

3. ***The 3rd Inter-school Competition of Project Learning on Hong Kong's History and Culture***

Multi-media Production Category (Senior Division) Merit Award

F.5D Ho Pui Pik (Team Leader)

F.5A Ho Tsz Wai

F.5D Lam Chak Ying

F.5D Ng Tsz Chun

F.5E Cheng Wai Chak

4. *Microsoft Office Skills Competition 2014*

School Award : 1st Runner-Up & Student Silver Awards

F.5B Tang Wai Leung

F.5D Ku Tsz Kwing

F.5E Chan Ka Ho

F.5E Cheng Wai Chak

F.5E Tai Ki Sang

F.5E Tam Siu Hin

5. *Tsuen Wan and Kwai Tsing Outstanding Student Union: Social Issues Project Learning and Mentorship Program 2014*

Senior Secondary Division: 1st Runner-up:

F.4B To Chun Sing

F.4A Chan Shek Chi

F.4B Choy Hei Yat

F.4D Tsang Tsz Man

F.4D Ng Sze Hon

Senior Secondary Division: 2nd Runner-up:

F.5A Sung Hin Lok

F.5A Ho Tsz Wai

F.5A Law Joy Kwan

F.5A Tang Wai Hei

F.5A Chan Yat Him

**6. HKSFF Tsuen Wan & Islands Secondary Schools Area
Committee 2013-2014 Inter-School Swimming Championships
(Girls A Grade)**

Champion of 4 X 50M Medley Relay (Girls C Grade)

F.1A Ho Suet Nam Sharon

F.1A Lai Hong Ching

F.2A Cheung Shin Yue

F.2D Chong King Yu

**7. HKSFF Tsuen Wan & Islands Secondary Schools Area
Committee 2013-2014 Inter-School Table Tennis Team
Competition (Boys C Grade) 1st Runner-up**

F.1B Tsang Hei Tung

F.1C Chiang Wang Lik Edward

F.2A Chan Yee Hang

F.2A Ho Cheuk Hin

F.2B Wong Ho Chung

F.2D Lo King Shing

IV. School Development

A. Use of Grants

1. Capacity Enhancement Grant

The aim of the grant is to relieve the workload of teachers, so one teaching assistant was employed to create more space for teachers. The second aim of the fund is to promote learning effectiveness. To do this, the fund was used to subsidize the Macau Trip which provided a chance for all F.1 students to explore learning opportunities outside the classroom. Also, it was used to run the F.1 Bridging programme, morning reading programme, online English learning programme and gifted education programmes. Other than this, the fund was also used to enrich other learning experiences. This year, the school organized the “Counselling Services Team”, “F.1 Growth Group” and “Peer Mediation Scheme” so as to help students develop leadership skills and build good relationships with the fund. Last but not least, it enriched the Life Education Programme by inviting speakers for talks and organizing outdoor visits to museums and cultural activities.

2. Refined English Enhancement Scheme

The fund financed the school to run several English-related activities. Firstly, it was used to run the Campus Reporter for students to record and report news about major school events in English. Secondly, it was used to hire an out-sourced group of educators to produce an English drama show to promote students’ interest in learning English through drama. Thirdly, the school ran an English drama workshop for F.2 students to enhance their speaking skills. Fourthly, the school hired an educational consultant to work with English teachers to repackaging the English curriculum to achieve a higher cohesion between the junior and senior form curriculums.

3. Diversity Learning Grant

This grant is targeted at gifted students in school. We provided gifted education programmes for Chinese, English, Mathematics and Science education and held leadership training programmes for our students. Also, we subsidized a medical summer broadening programme to cater for students' diverse learning interest.

4. School-based Grant

This grant is targeted at students who are in need. The fund subsidized students who were in need, to take part in different programmes to broaden their horizons, including the F.1 English and Mathematics Bridging Programme, Enhancement Programmes for Chinese and English and the F.1 Macau Study Trip. Other than that, students were also funded to receive musical instrument training.

5. Teacher Relief Grant

This grant is used for relieving teachers' workload. It was used for employing 5 teachers, 2 teaching assistants, 3 IT technicians and supply teachers. Also, we used the grant to hire a coach for the Debate Team. In addition to these, we subsidized our students who joined different activities including the Chinese enhancement course and singing course.

6. Learning Support Grant for Secondary School

The grant aims to give teachers support and help students with special learning needs. It was used to hire the service of a speech therapist. Also, it was used to run activities for the F.1 Growth group and organize a leadership training camp for senior form students.

7. Senior Secondary Curriculum Support Grant

To help relieve teachers' workloads, one teaching assistant and one teacher were employed with this fund.

B. Evaluation of Major Concerns (2013-14)

1. To promote sharing among teachers and enhance the effectiveness of teaching and learning.

Teachers from different key learning areas had ample opportunities to cooperate and share among themselves. This was done through different school practices.

First, we formed learning circles where teachers teaching different subjects worked together and conducted peer lesson observation to improve teaching. Over 95% of teachers were observed at least once in this practice. They gave both support and feedback to each other. Secondly, there were plenty of professional sharing opportunities for our teachers. Regular staff development activities were arranged. This year, teachers in the whole school made a cross-border trip and visited a very prestigious school in Macau. Teachers from both schools were inspired through discussions on different pedagogies and they had a better understanding about school administration practices under different school cultures. Also, we ran a seminar with teachers from Ho Fung College which was themed on handling teenagers' issues. The two schools had similar student input and both schools thought that more cooperation could be arranged later. Besides that, there were panel meetings for the sharing of good teaching practice for public exam classes and curriculum development throughout the year. To improve administration and teaching at subject levels, panel members met to discuss departmental major concerns of the year and conducted year-end evaluations. Thirdly, there was language support from the Language-Across-the-Curriculum Committee, which was composed

of members from the English Department, Mathematics Department and Science Department. They worked on ways to improve both language skills and the learning of Mathematics.

Second, to enhance personal development, Life Education periods were run. There were out of school visits and talks from professionals. It was hoped that students' insights would be broadened through these activities.

This year, Life and Society was introduced as a new subject to replace Economics and Public Affairs. Teachers reported that the transition had been smooth and the subject would provide broad knowledge foundation for advance learning. Also, the school-based cross curricular textbook for English learning received good response from students. They found that the school-based elements had made English learning more interesting.

Finally, students' learning interests were widely accommodated. Over 80% of F.3 students were allocated to a class of their top three preferences. By offering subjects they liked, students' motivation to learn would be maximized.

2. To strengthen the learning skills of the students and develop their academic potential

To enhance the learning skills of students and cater for the needs of students with different abilities, the school adopted multi-faceted measures in the year.

To promote reading to learn among students, various reading promotion strategies were deployed. To do this, the school library played a very active role in promoting books and holding reading activities among students. There were book sharing sessions in the morning assembly and a book reading scheme was set up where over

100 students participated in the scheme and had fun reading. Other than that, students spent more than 400 minutes in the year committing themselves in morning reading activities. Subject departments also provided relevant book lists for students through the school website so that students would have more self-access learning opportunities.

Communication skill was also promoted through the conducting of English announcements in public. More than 200 students were given the chance to make public speech in English on major school occasions such as Sports Day and Speech Day and make English announcement in the morning assembly. In addition, there were over 3,500 visits by students to the English Café. They took part in various activities and speech training practice during their spare time.

Other than generic skills, students of different learning abilities were also well supported. First, academically weaker students were assigned mentors to monitor their learning progress. Out-of-school activities were organized so as to broaden their horizons and boost confidence. Over 95% of students found these activities very useful. Moreover, there were remedial and enhancement classes offered on Saturdays to help students who were weaker in Liberal Studies and Chinese. Students who had dropped an elective also attended enhancement classes during school hours. Besides, to build up a better foundation for core subjects, the school arranged split classes in F.4. Second, for the stronger students, enrichment courses were run to encourage them to stretch their potential. The school had organized out-sourced Chinese, English and Mathematics enrichment courses. A talent pool was set up to identify talented students in school. They were encouraged to take part in external competitions. Also, Tsuen Wan Rural Committee's Scholarship – Outstanding Academic Performance Award was set up to enrich students with good results with more learning experiences.

Finally, the school organized a cross-border trip to Macau for all F.1 students. In total, 136 students paid a 2-day-1-night trip to Macau. During the visit, they learnt not only subject knowledge, but also how to cooperate and manage themselves.

3. To Enhance Students' Self-respect, Respect for Others and Sense of Belonging to the School

Self-respect and respect for others were instilled through both the formal and informal curriculum in the year.

Within the school curriculum, a wide range of life education programmes were provided to help students develop proper values. Talks, visits, workshops, dramas were arranged to enhance their skills in developing good relationships and reinforce important values such as justice and fairness and respect for others in our society and home country. There were also talks on adolescent topics like drug abuse and sexual abuse to establish a good understanding of these controversial issues for our students. Other than life education periods, the idea of respect was also incorporated in the design of assignment of tasks.

Outside classrooms, the school aimed to provide a caring atmosphere which was conducive to the cultivation of a respectful school culture through the launch of school activities. There were regular morning sharings regarding positive values and attitudes by both teachers and students. The yearly Counselling Week also brought insights to students on ways to show respect within the school area. Also, Campus Caring Ambassadors were assigned to help build up a supportive school atmosphere. In addition to these school activities, students learnt about respecting others through external competitions and sports events. The importance of sportsmanship was explicitly stressed when preparing students for

these occasions. To train our students to take more initiatives in showing care towards others, leadership training programmes and first-aid courses were run in the year. Subsidies for extra-curricular activities were given out to students who were in need to broaden their social contact and help them gain more confidence. Lastly, students with significant performances in external competitions were recognized in formal celebrations.

To further strengthen students' belonging to school, sport teams representing our school to inter-school competitions were strongly encouraged to wear their sport team uniforms and a slogan design competition was held within the school to heighten the spirit. Meanwhile, we hold the belief that alumni are great assets of the school. Therefore, we invited Ms Norris Lam, who was a successful alumnus, to be the keynote speaker of the Speech Day to deliver an inspiring speech to the graduates. Other alumni were also invited to help our HKDSE candidates on JUPAS applications and take part in school events.

All in all, a caring and supportive school environment had been established to cultivate mutual respect and a sense of belonging to the school.

C. Major Concerns 2014-2015

- (1) To promote sharing among teachers and enhance the effectiveness of teaching and learning**
- (2) To strengthen the learning skills of the students and develop their academic potential**
- (3) To enhance students' self-respect, respect for others and sense of belonging to the school**

Tsuen Wan Public Ho Chuen Yiu Memorial College
 Financial Statement for the Accounting Year ended 31 August 2014

	Income (\$)	Expenditure (\$)
I. Government Funds		
(a) EOEBG (Non-specific)	1,964,615.99	2,516,502.05
Sub-total	1,964,615.99	2,516,502.05
(b) EOEBG (Specific)		
Administrative Grant	3,386,847.07	2,728,152.50
Composition IT Grant	392,943.00	256,707.66
Capacity Enhancement Grant	537,792.00	359,792.30
Sub-total	4,317,582.07	3,344,652.46
(c) Grant outside EOEBG		
Add'l Support for Adopting English-medium Teaching	-	28,600.87
Diversity Learning Grant – Other Programme	105,000.00	73,330.00
Learning Support Grant	160,000.00	163,707.35
Refined English Enhancement Scheme	-	234,003.50
School-based After-school Learning & Support	92,400.00	55,268.00
Teacher Relief Grant (TRG)	3,481,802.00	3,053,155.25
Other Grant (PTA Grant, Salaries Grant, etc)	37,368,492.73	37,038,728.09
Provision for the severance payment /LSP	94,954.38	-
Grant Received in Advance	670,038.00	641,438.00
(School-based After-school Learning & Support, Fractional Post Cash Grant, Diversity Learning Grant, Learning Support Grant)		
Sub-total	41,972,687.11	41,288,231.06
Total	48,254,885.17	47,149,385.57
Balance B/F from the previous year (Government Funds)	9,350,827.23	
Surplus for the 2013-2014 school year (Government Funds)	10,456,326.83	
II. School Funds		
(a) Collection of fees for specific purpose	273,457.50	138,734.90
(b) Tong Fai / Subscription	379,775.08	333,606.50
(c) Others (ECA, Student Union, Rental, etc)	226,730.84	209,333.90
Total	879,963.42	681,675.30
Balance B/F from the previous year (School Funds)	4,638,726.68	
Surplus for the 2013-2014 school year (School Funds)	4,837,014.80	
Accumulated surplus as at the end of the 2013-2014 school year	15,293,341.63	

Name List of F.6 Graduates

F.6A

Chan Fong Chit
Cheng Yi Tung
Chow Chui Ting
Chow Siu Tung
Kong Yik Kiu
Lau Wing Yin
Tam Lok Yi
Tsang Tsz Miu
Wong Sin Tung
Yeung Yan Ha
Chan Man Hin
Lai Ming Fung
Lui Man Kit
Pang Ho Yuk

Chan Ka Ying
Cheung Man Chun
Chow Mei Kwan
Hung Sze Wai
Koon Mei Lee
Leung Tsz Wun
Tsang Hiu Ching
Wong Mei Yi
Wong Wai Tung
Chan Kwun Yiu
Ho Hang Pan
Lee Chi Hang
Ngai Tat Choi Alan

F.6B

Cheng Fung Wing
Chiu Kam Ling
Dai Hiu Ying
Lam E Ching
Lee Hiu Ying
Lei Wai Fan
Ng Kit Yee
Tsui Tsz Yan
Wong Hoi Tung
Yim Ka Wai
Zhou Wing Yi
Chan Sing Ho
Chi Kin Fung
Ho Johnny
Lee Tsz Wai
Pang Hei Shun
Wong Tze Fung

Cheung Pui Kei
Chung Siu Tung
Hung Tsz Yin
Law Wing Ching
Lee Ho Yee
Leung Hiu Man
Ng Yuk Ting
Wong Chun Ying
Yee Wing Leung Kian
Yuen Yee Lam
Chan Kim Wai
Cheung Sze Po
Deng Wenjie
Kwan Tak Ho
Pang Chi Tung
Wong Tsung Yin
Yim Siu Hin

F.6C

Au Wai Lan
Chan Hong Miu
Cheung Yuen Lam
Ho Yau Chun Eugenia
Lee Sze Wing Sharon
Li Chak
Li Wan Yu
Ng Wing Sze
Siu Yin Tung
Tang Pui Man
Wong Man Ki
Yuen Nok Hei
Chan Wai Kit Tony
Kwan Lam Fung
Lau Ka Ming Jacky
Leung Fu Ka Wilson
Lo Chun Ming
To Chun Ting
Wong Tze Kin
Wu Cheuk Man

Chan Hiu Tung
Cheung Nga Sze
Ho Kin Yee
Ip Nga Kiu Michelle
Leung Hoi Yee
Li Ching Hei
Mak Sum Ching
Pang Ka Hei
So Po Yu
Tsang Lai Fan
Wong Pui Pui
Au Man San
Ching Yu Hin
Lam Ka Kin
Lau Sze Ching
Leung Kin Cheung
Siu Kwan Chun
Wong Man Kit
Wong Wai Lok
Yu Sze Ki

F.6D

Chan Lok Yi Tiffany
Chan Yan Mui
Cheng Kar On
Cho Wing Ha
Kwok Wing Tung
Lam Hei Tung
Tam Man Nga
Wong Lo Ki
Yeung Ching Yee
Chan Ming Yan
Chen Kam Ming
Chiu Yat Ming
Chui Kai Hong
Ho Sun Chi
Lau Chun Yin
Lau Ka Ki
Lo Wan Kwok
Tai Tim Ming

Chan Wing Sum
Cheng Hiu Yi
Cheung Kam Yee
Kam Sin Yi
Lai Wing Sze
Siu Man Ting
Wong Cheuk Lam
Wu Miu Wan
Yu Wai Yi
Chan Sai Hong
Cheung Yiu Ting
Choi Tak On
Ho Chun
Hon Yun Sang
Lau Fu Keung
Lin Tsan Sing
Lui Kiu Yu
Wong Chit Ho

Wu Cheuk Hei
Yip Man Yin

Yip Man Kwan

F.6E

Cheng Ho Ting
Fung Kit Yi
Ho Yuen Lam
Lee Tung Ching
Pang Ka Wing
Yeung Mo Yee
Chan Yin Tsang
Fong Ki Wai
Lam Chi Kit
Lam Sze Lung
Law Kwok Wah
Li Kong Ying
Ma Cheuk Lun
Ng Kwong Ho
Ng Wing Nam Marco
Tsang Ka Hei Eli
Wong Kin Chung
Wu Yee Lam
Yew Ka Lok

Cheung Yan Lam
Ho Nok Yung
Lau Wing Ching
Mark Yee Man
Sin Sui Yan
Chan Ting Lai
Ching Ka Ho
Hung Shu Chiu
Lam Kung Hei
Lao Wai Him
Lee Chak Wing
Li San
Mok Kai Long
Ng Tsz Sing
Sung Ka Yu Mathew
Tsui Wai Chung
Wong Tsz Chung
Yeung Chung Kit
Yuen Pak Kwong

Certificates of Merit to Members of Staff

Mr Chan Chung Kei

Mr Ho Chi Ming

Ms Lai Sze Yin

Mr Tse Yun Ming

Ms Cheng Pacharin

Ms Lam Ching Wah Annie

Dr Lau Sui Yee

Long Service Souvenirs to Members of Staff

35 years: Mrs Poon Tang Hou Chi

25 years: Mrs Siu Chan Yuet Ming, Mr Hung Hing Lun

20 years: Ms Chan Po Ling

Ms Lam Ching Wah Annie

Ms Lee Lo Hung

Ms Pun Wing Yee

Mr Cheung Kwan Fu

Ms Lee Chui Ling

Ms Ma Sze Man Dorothy

10 years: Mr Lee Ka Fai

Mr Yeung Kam Chuen

Mr Lui Hong Chung