

Tsuen Wan Public Ho Chuen Yiu Memorial College
Three-Year Plan (2022-2025)

MAJOR CONCERN AND STRATEGIES	2022-23	2023-24	2024-25
<i>1. To nurture HCYers to be self-directed and effective learners</i> (自主學習 多元發展)			
1.1: To introduce note-taking skills			
(a) Strengthen note-taking skills in F.1 Bridging Course	✓	✓	✓
(b) Integrate note-taking elements in the curricula and coursework of all Junior form academic subjects	✓	✓	✓
(c) Encourage teachers to make good use of mobile learning to conduct note-taking tasks	✓	✓	✓
(d) Conduct review on the abilities of students as self-directed learners		✓	✓
1.2: To promote “Reading to Learn”			
(a) Conduct reading tasks in all subjects	✓	✓	✓
(b) Organize regular reading activities	✓	✓	✓
(c) Enhance the effectiveness of Morning Reading Session	✓	✓	✓
(d) Promote Reading-Across-the-Curriculum among English and other subjects	✓	✓	✓
(e) Renovate the school library	✓	✓	✓
1.3: To promote STEAM education			
(a) Launch STEAM lessons in F.1	✓	✓	✓
(b) Strengthen collaboration across curriculum among Science, Mathematics, Visual Arts, Computer Literacy	✓	✓	✓
(c) Encourage students to participate in STEAM-related competitions	✓	✓	✓
(d) Introduce STEAM-related gifted education program (e.g. Xcode programming courses and ARGEO Sandbox courses)	✓	✓	✓
(e) Establish STEAM space to conduct lessons and STEAM-related activities	✓		

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2. To foster a positive and caring school environment conducive to the whole-person development of HCYers (建構關愛校園 成就全人發展)			
2.1: To raise the self-esteem of HCYers and strengthen their sense of belonging to the school (a) Organize F.1 collaborative painting, to be affixed on the walls of the open area on 2/F (b) Create a class photo gallery on the small bulletin board outside the classroom (c) Organize on-campus inter-school friendly competitions (d) Run activities for the 45 th Anniversary celebration(s) (e) Organize festivities before major festivals (f) Produce an English musical (g) Invite student leaders to join the regular meetings of the Student Affairs Committee to discuss ways to improve students' learning and school's learning environment	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓
2.2: To cater for the diversified growth needs of students and enhance the mental health of students, parents and teachers (a) Organize programmes, talks and seminars on positive mental health for students, parents and teachers (b) Organize activities during Counselling Week to promote 'study-life' balance for students and parents, and on Staff Development Days, a healthy lifestyle for teachers (c) Construct a Student Portfolio for each student	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓
2.3: To strengthen values education with specific emphasis (a) Implement the 2-week 'eDiscipline Grace Period' for F.1 students to help them adapt to the rules of the school (b) Organize thematic activities to inculcate in students important values	✓ ✓	✓ ✓	✓ ✓

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<p>2.4: To broaden students’ perspectives and heighten their awareness of the needs of others in the community and society, and to promote civic sense and understanding of the home country</p> <p>(a) Organize life-wide learning programmes to provide various kinds of learning experiences not covered in the traditional classroom for students to acquire the necessary aptitudes to attain whole person development and lifelong learning skills.</p> <p>(b) Cultivate in students a sense of national identity, promote civic-mindedness and understanding of the home country through programmes and activities in the Life Education curriculum</p> <p>(c) Involve students of different groups and organizations in the weekly flag raising ceremony</p> <p>(d) Organize interflow activities with Mainland sister-Schools</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
<p>2.5: To promote specific priority values and attitudes conducive to the whole-person development of students</p> <p>(a) Organize talks and other activities to nurture the specific priority values and attitudes chosen in students through the Life Education curriculum</p> <p>(b) Invite alumni and parents to share with students their inspirational life stories with specific focus on the priority values and attitudes chosen</p> <p>(c) Instill in students the specific priority values and attitudes chosen through the curriculum of various subjects</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>