

Tsuen Wan Public Ho Chuen Yiu Memorial College

Three-Year Plan (2025-2028)

MAJOR CONCERN AND STRATEGIES	2025-26	2026-27	2027-28
1. Inspired to Learn, Prepared to Lead: Cultivating self-directed learners through reflection, goal-setting, and innovative tools for a transformative future. 自主精進 學以成人			
<i>1.1: To promote STEAM education and integrate AI tools and mobile learning technologies in lessons</i>			
(a) Implement AI Education in Junior Science, Computer Literacy, English, Maths, and STEAM.	✓	✓	✓
(b) Launch cross-subject collaboration with the use of the HCY Smart Weather Station.	✓	✓	✓
(c) Organise or participate in external STEAM activities to widen students' horizon.	✓	✓	✓
(d) Organise STEAM related activities and competitions for primary school students in Tsuen Wan / Kwai Tsing District.	✓	✓	✓
(e) Provide staff development training on AI and mobile learning technologies.	✓		
(f) Promote sharing among colleagues with the use of AI and mobile learning technologies.		✓	✓
<i>1.2: To develop note-taking skills, foster goal-setting practices, and promote reflection on their learning</i>			
(a) Provide workshops on effective note-taking and video creation in F.1 and F.2.	✓	✓	✓
(b) Encourage students to create learning videos, self-assessment practices or projects to reflect on and share their learning.	✓	✓	✓
(c) Provide F.4-6 students with predicted grades and organise termly goal review sessions for F1-5 students to assess their progress.	✓	✓	✓
(d) Recommend F1-F.3 students to enroll on courses organised by summer institutes of universities.	✓	✓	✓
(e) Encourage F4- F.6 students to participate in information Days of universities for JUPAS choices.	✓	✓	✓
(f) Invite alumni from all walks of life to host life planning sharing sessions for F.5 students during the post-exam period.	✓	✓	✓
(g) Encourage F.4-F.6 students to participate in Business-School Partnership Programme (BSPP).	✓	✓	✓

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1.3: To foster a culture of “Reading to Learn” and develop interdisciplinary skills, creativity, and innovations			
(a) Organise talks and writing workshops and joint school activities in different subjects	✓	✓	✓
(b) Promote Reading-Across-the-Curriculum among English and other subjects.	✓	✓	✓
(c) Promote cross-curricular collaboration among English, Music and Art in English drama production.	✓	✓	✓
(d) Create more space for reading on campus.	✓		
(e) Encourage parental involvement in a reading scheme.	✓	✓	✓
2. United in Legacy, Growing in Purpose: Strengthening Well-being, Values, and National Identity for HCY’s Golden Jubilee and Beyond. 金禧同心 致遠健行			
2.1: To unite HCYers and strengthen their sense of belonging to the school by highlighting and promoting house spirit, ritual and tradition			
(a) Organise a design competition for students and alumni to create a mascot and flag for each house.	✓		
(b) Display the four representative colors and decorations of the four houses in the CAA.	✓	✓	✓
(c) Establish a House Competition Corner on the school website to highlight house activities, corresponding results, and cumulative scores for each house.	✓	✓	✓
(d) Members of the Champion House of the year will be rewarded with a Dress Special Day, pre-scheduled on the school calendar as "Champion House Day".	✓	✓	✓
(e) The Champion House will be sponsored to host a celebration gathering for house members during lunchtime on Champion House Day.	✓	✓	✓
(f) Organise a design competition for students and alumni to create a new set of PE uniforms.		✓	
(g) Organise the Golden Jubilee Banquet to celebrate this significant milestone and unite alumni and stakeholders of the school.		✓	✓
(h) Publish an HCY Golden Jubilee Collection of articles contributed by various stakeholders and alumni, created through the collaborative efforts of the School Chinese Editorial and English Editorial Boards.			✓
(i) Host an HCY Golden Jubilee Open Day to showcase the school's quality work and vibrant community life to the public.			✓

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2.2: To enhance the well-being of HCYers by promoting mental health and healthy life style and cultivate a culture of appreciation and reciprocity			
(a) Organise thematic programs, talks, and seminars on positive mental health for students, parents, and teachers.	✓	✓	✓
(b) Organise activities during Counseling Week to promote a healthy lifestyle for students and parents, and for teachers on Staff Development Days.	✓	✓	✓
(c) Cultivate a culture of appreciation and reciprocity by holding an Appreciation Session regularly during the Friday morning announcement period once a month.	✓	✓	✓
(d) Create more space on campus for students to relax and unwind through various activities, including listening to music, reading, playing board games and practicing mindfulness.	✓	✓	
(e) Implement an award scheme to encourage junior form students to engage in regular daily physical exercise, using a self-recording app on their mobile devices.		✓	✓
(f) Promote the importance of physical exercise and encourage participation through various activities on <i>Sports Fridays</i> .	✓	✓	✓
(g) Organise various sports events featuring alumni as part of the Golden Jubilee celebrations.			✓
(h) Emphasize and promote the importance of positive parenting skills by organising parent education activities with PTA.	✓	✓	
(i) Encourage community engagement by organising service activities for junior form students on Life-wide Learning Day.	✓	✓	✓
2.3: To further strengthen self-discipline, values education and national identity			
(a) Highlight the importance of observing school rules by conducting a form-based School Rule Q&A Competition at the beginning of the school year.	✓	✓	
(b) Introduce the Conduct Award System to recognize important values such as diligence, perseverance, and unity.	✓		
(c) Cultivate a sense of national identity in both students and parents by promoting civic-mindedness and an understanding of the home country through programs and activities in the Life Education curriculum and on Life-wide Learning Day.	✓	✓	✓
(d) Enhance students' sense of national identity and pride in being nationals by encouraging their participation in external territory-wide and national activities and competitions related to National Education.	✓	✓	✓
(e) Organise activities to enhance the knowledge and awareness of both National Education and Value Education for parents and teachers.	✓	✓	✓