

Gifted Education Policy in HCY

Rationale

We prepare our students for tertiary education, that is, to develop their intellectual ability so that they achieve good results in public examinations, acquire good language skills and become self-motivated. We strive to meet the needs of all students and cater for diverse learning abilities by providing more challenging and inspiring learning experiences for the gifted / talented students. Through providing gifted education for all students, our students are able to identify and develop their talents in our school.

Statement of Principle

We believe that every student has the right to develop their potential, and to be encouraged to meet high expectations in a positive and safe learning environment. We believe that giving specific attention to the gifted / talented students can help enhance the level of expectation and the learning motivation of all students in our school.

Objectives

- To identify the gifted / talented students
- To stretch and nurture the gifted / talented students
- To develop the leadership skills and positive thinking skills of the students

Identification

We define talented / gifted students as follows:

- those who demonstrate outstanding academic performance in internal examinations
- those who achieve outstanding performance in external examinations or external competitions

Talent Pool

- A data bank which can show the students with outstanding performance in academic results and other aspects, i.e., music and sports, and the members of HKAGE.
- Not more than 10% of the students in our school are listed in the talent pool.
- All teaching staff can access the data bank.
- All F.1 students fill in a form in September to submit the prizes collected in Primary 5 and 6.
- Teachers also fill in a recommendation form to nominate the students.
- Students who show high academic achievement in internal exams are included.
- Data is renewed every year.

Strategies

A three-tier operational mode has been adopted to implement gifted education in our school.

Operation	Nature	
	General Enrichment	Subject / Domain Focused
Level One	<ul style="list-style-type: none">- Emphasize and incorporate the generic skills in the programme plans of all subjects in the formal curriculum- Implement school-based Life Education Curriculum during Form Period	<ul style="list-style-type: none">- Streaming in terms of academic performance is carried out in junior forms to provide appropriate teaching progress and learning tasks for the students with different learning abilities.
Level Two	<ul style="list-style-type: none">- Organize leadership training programmes for the gifted / talented students	Organize enrichment courses for the gifted / talented students in Chinese Language, English Language, Mathematics and Science
Level Three	<ul style="list-style-type: none">- Nominate the gifted / talented students to participate in external competitions and enrichment programmes organized by HKAGE, universities and other external organizations- Subsidize the gifted / talented students to participate in the gifted programmes or the leadership training programmes organized by universities- Provide a scholarship for the gifted / talented students to widen their horizon by attending courses, taking part in exchange programmes or gifted programmes outside school	

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