

Annual School Report

(2012-2013)

*By Mr Tse Yun Ming
Principal*

I. School Aims

The full development of morality, intellect, physique, sociability and aesthetics is the common aim of every secondary school. Tsuen Wan Public Ho Chuen Yiu Memorial College is no exception. As a grammar school, our primary aim is to prepare our students for tertiary education, that is, to develop their intellectual ability so that they achieve good results in public examinations, acquire good language skills and become self-motivated. We also provide moral education for them and promote traditional Chinese culture so that our students will be able to care for society, serve society and carry out their civic responsibilities. Lastly, we strive for the full development of the five aspects of education. In fact, the pursuit of educational aims is endless. Therefore our school motto, 'Rest in the Highest Excellence', is the target we set for all our students.

II. School Information

A. General Information

1. The school was founded in 1977 as an aided co-educational grammar school, with English as the medium of instruction.
2. ***Sponsoring Body:*** Tsuen Wan Public School
3. ***Incorporated Management Committee:***

Chairperson: Mr HO David (Supervisor)
Sponsoring Body Managers: Mr CHAN Sai Chun Edmund
Mr CHAN Sai Keung
Mr CHAN Yuk Kwong
Mr CHAU Chung Tung

Mr HO Kin Fai
 Mr TANG Yat Kan
 Mr YAU Kam Ping
 Mr YEUNG Kin Lam Johnny

Independent Managers: Mr HUI Tat Keung
 Mr LEUNG Kee Cheong
 Alumni Manager: Ms LAI Ho Yan Debbie
 Parent Managers: Mr CHOI Tin Man Kenny
 Ms CHAN Siu Fong (Alternate)
 Teacher Managers: Mr HON Chi Kwan
 Mr LEUNG Pang (Alternate)

4. **School Facilities:** There are thirty-five classrooms, 1 multi-media learning centre (MMLC), 1 computer-assisted learning centre, 1 computerized music room, 1 computerized art room, 1 computer room, 1 student union room, 1 student activity centre, and 4 laboratories. All rooms are air-conditioned.
5. **School Days:** The number of school days in the 2012 – 2013 school year was 190.
6. **Lesson Time:** Time for the eight key learning areas is shown below:

Figure 1: Period allocation for different learning areas (6 days per cycle)

| Form | Chinese & PTH | English | Maths | PSHE | Science | Technology | Art | PE | LS | Life Education |
|------|---------------|---------|-------|------|---------|------------|-----|----|----|----------------|
| F.1 | 8 | 10 | 7 | 8 | 5 | 3 | 3 | 2 | 1 | 1 |
| F.2 | 9 | 10 | 7 | 8 | 5 | 2 | 3 | 2 | 1 | 1 |
| F.3 | 8 | 10 | 7 | 9 | 6 | 1 | 3 | 2 | 1 | 1 |

| Form | Chinese | English | Maths | LS | Electives | OLE | Life Education |
|------|---------|---------|-------|----|-----------|-----|----------------|
| F.4 | 7 | 8 | 7 | 5 | 5 | 5 | 1 |
| F.5 | 7 | 8 | 7 | 5 | 5 | 5 | 1 |
| F.6 | 7 | 8 | 7 | 5 | 5 | 5 | 1 |

7. **Class Structure:** In the 2012 – 2013 school year, there were 28 classes: 4 for F.1 and F.2, 5 each for F.3 to F.6.

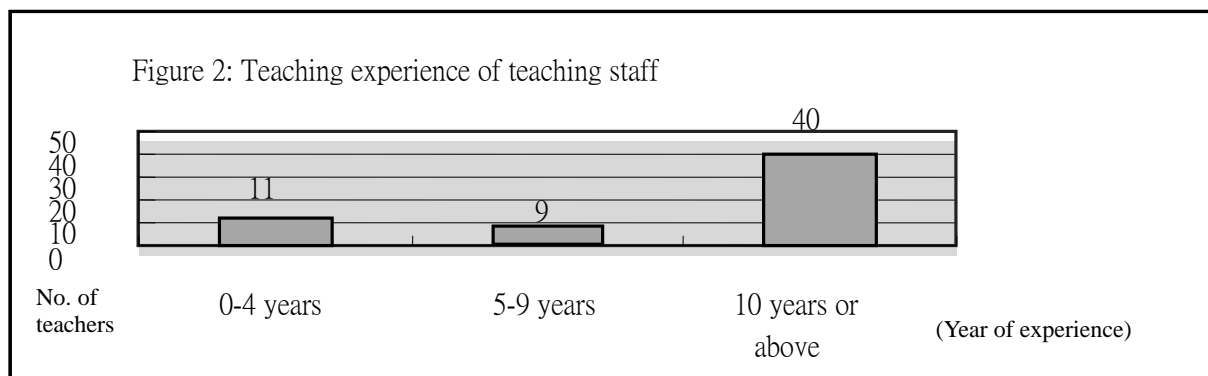
B. Student Information

1. **Number of Students:** 1035 students (474 boys and 561 girls)
2. **Intake of Students:** The intake of F.1 students was excellent and all students in F.4 were from our own F.3 classes.
3. **School Leavers:** 104 out of 191 F.6 graduates were enrolled in degree programmes in local and overseas universities.

C. Staff Information

1. There were 93 members of staff: the principal, 2 vice-principals, 57 teachers, 6 teaching assistants, 5 clerks, 3 laboratory technicians, 1 laboratory attendant, 3 information-technology technicians, 1 IT assistant, 1 library assistant and 13 caretakers.
2. **Teachers' Qualifications:** There were 60 teachers, including the principal. 1 held teacher certificate, 24 held bachelor's degrees, 34 held master's degrees and 1 held a doctorate.
3. **Teaching Experience:**

Figure 2: Teaching experience of teaching staff



4. **English Teachers:** All English teachers passed the Language Proficiency Assessment for Teachers.
Putonghua Teachers: All Putonghua teachers passed the benchmark assessment.
5. **Change in Personnel:** 8 teachers left the school on 31 August 2011 and 3 new teachers joined the school on 1 September 2012.

6. **Professional Development**

In the 2012-13 school year, our teachers attended seminars, workshops, talks and in-service training courses offered by both the Education Bureau and other educational institutions. The total time taken was about 3345 hours, which is about 50.5 hours per teaching staff whereas the total time taken by non-teaching staff was 197 hours.

7. The school organized several Staff Development Days for our teaching staff in the 2012-13 school year. They are as follows:

| Date(s) | Topic | Organizer |
|-----------------|---|--|
| 22 October 2012 | EMI/CMI Workshop | Tsuen Wan Net Section / School |
| | Team Building Activities | School |
| | Stress Reduction Activities | School |
| 5 January 2013 | Workshop on Sex Education/ Workshop on Automatic External Defibrillation | Family Planning Association / St John Ambulance Association |
| 16 May 2013 | SWOT Analysis | School |
| | Appreciation Activities | School |
| | Careers Talk | Hok Yau Club |

III. Students' Performance

A. Reading

1. **Reading:** In the 2012-13 school year, the school library recorded a circulation of 7540 books.

B. Participation in Charitable Activities

1. Dress Special Day (28 September 2012): 878 participants
2. Flag Sale: 10 times (275 participants)

C. Promotion and Repeating

1. In the 2012-13 school year, the numbers of repeaters in different forms are listed below:

| Forms | 1 | 2 | 3 | 4 | 5 | 6 | Whole school |
|------------------------------|-----|-----|-----|-----|-----|-----|--------------|
| No. of Repeaters | 2 | 5 | 8 | 10 | 6 | 2 | |
| Total No. of Students | 150 | 146 | 178 | 186 | 184 | 191 | 1035 |

D. Public Examination Results

1. It was the second time our F.6 students had sat the HKDSE. The rate of attaining Level 4 or above in all subjects was 62.2% whilst the rate of attaining Level 2 or above in all subjects was 98.8%. The rate of eligibility to degree programmes ('33222') was 85.3%. The student who achieved the best result was Wong Mo Ching (3 Level 5**, 3 Level 5* & 1 Level 5) from F.6A. Chow Tsz Shan (3 Level 5**, 2 Level 5*, 1 Level 5 & 1 Level 4) from F.6C, Tse Yuen Cheong (3 Level 5**, 1 Level 5*, 3 Level 5 & 1 Level 4) from F.6D and Chan Hin Yue (3 Level 5**, 1 Level 5*, 1 Level 5 & 3 Level 4) from F.6D also performed well.

2. Our F.6 students achieved 31 Level 5** and 321 Level 5 or above, 796 Level 4 or above altogether. 66.0% of them got JUPAS offers and 54.5% of them were promoted to local & overseas degree programmes.

E. School Prizes and Scholarships

1. Enthusiastic and Useful Service Award

- 1C: Chung Chui Ying
- 2A: Li Man Yu Michelle
- 3A: Kwong Wai Kam
- 3E: Wong Yan Lam
- 4D: Lee Sin Man
- 5A: Yeung Yan Ha
- 5B: Deng Wenjie
- 5D: Chan Yan Mui, Cheung Kam Yee, Cheung Yiu Ting
- 5D: Yip Man Kwan, Yip Man Yin
- 6A: Li Pui Ying
- 6B: Chan Charmie
- 6C: Ma Ka Wai
- 6D: Wong Hiu Yee, Chan Hin Yue, Fung Kwong Hang

2. Progress in Conduct Award

- F.1: Yueh Ru Yi(1A), Lau Chun Yin (1B), Cheung Yan Kiu (1C), Suen Yin Lok(1D)
- F.2: Ho Yik Chee(2A), Lui Sze Ki(2B), Chan Ching Yi (2C), Ho Nok Tung (2D)
- F.3: Kwong Wai Kam (3A), Wong Shu Ki (3B),Ng Wing Kiu (3C), Au Won Hung Crystal (3D), Yung Nin Hang (3E)
- F.4: Wong Sum Wun (4A), Hung Kwan (4B), Ng Pui Sha (4C), Lee Sin Man (4D), Tran Celine(4E)
- F.5: Kong Yik Kiu (5A), Wong Tze Fung (5B), Lau Sze Ching (5C), Cheung Kam Yee (5D), Fung Kit Yi (5E)
- F.6: Tiu Yuk Wa (6A), Hung Siu Hei (6B), Cheung Ching Ling(6C), Wong Sum Kok (6D), Ton Ling (6E)

2. Progress in Studies Award

- F.1: Leung Lok Lam (1A), Chan Hei Lam (1B), Lam Yi Ki (1C), Chung Sze Kei (1D)
- F.2: Tang Hau Lam (2A), Wong Tsz Hong (2B), Lam Yi Tsun (2C), Choy Sai Kei (2D)
- F.3: Tse Wing Yan (3A), Cheung Lok Hin (3B), Lam Lok Yin Jason (3C), Wong Oi Sze (3D), Chow Ying Pik (3E)
- F.4: See Shing Yi (4A), Kwok Pui Yan (4B), Chan Pui Shan (4C), Ng Shuk Yee (4D), Tran Celine(4E)

F.5: Hung Sze Wai (5A), Tsui Tsz Yan (5B), Cheung Nga Sze (5C),
Cho Wing Ha (5D), Law Kwok Wah (5E)

F.6: Lai Kai Hung (6A), Tsang Wai Yin (6B), Wong Yan Yu (6C),
Wong Chun On (6D), Leung Lai Hong (6E)

4. *Best Conduct Award*

F.1: Chung Chui Ying (1C)

F.2: Wong Pui Yee (2C)

F.3: Kwong Wai Kam (3A)

F.4: Lo Lai Sze (4D)

F.5: Cheung Kam Yee (5D)

F.6: Wong Mo Ching (6A)

5. *Subject Prize*

1A: Law Hiu Hei (Putonghua)

1B: Lo Mei Yin (Chinese Language, History, Economic and
Public Affairs)

Ma King In Marco (Mathematics, Science)

1C: Yau Wing Chun (Geography)

1D: Suen Yin Lok (English Language)

Tsang Shun King (Chinese History)

2A: Gu Kwan Yin (English Language, Science)

Wong Hin (Mathematics)

2B: Yip Ho (Putonghua)

2C: Chan Ching Yi (Chinese Language, Chinese History)

Wong Chi Hang (History, Geography, Economic and Public
Affairs)

- 3B: Mo Hoi Yi (Chemistry)
 Wong Yiu (Chinese Language, Putonghua)
 Chan Chun Yu (Chinese History)
 Lau Kwan Ho (Mathematics, Physics)
 Mok Tsz Kin (Economic and Public Affairs)
 Yeung Sung Ching (History, Chemistry, Biology)
- 3E: Wong Yan Lam (English)
 Choy Hei Yat (Geography)
- 4A: Wong Sum Wun (Geography)
- 4B: Fan Mengyun (Chinese Literature, History)
 Li Nga Ching (Business, Accounting & Financial Studies)
 Ng Wai Man (Chinese History)
- 4C: Kwok Wai Shan (Visual Arts)
- 4D: Ho Pui Pik (Biology)
 Wong Ka Yi (Economics)
 Yeung Hiu Hung (Chinese Language)
 Chan Kin Ho (Liberal Studies, Physics, Information &
 Communication Technology)
 Chow Shing Yu (English Language)
 Ko Wai Hung (Mathematics, Mathematics Module 2)
 Wong Yiu Pan (Chemistry)
- 4E: Ng Pui Yee (Mathematics Module 1)
 Tai Ki Sang (Combined Science)
- 5A: Chow Mei Kwan (Chinese History)
- 5B: Ng Kit Yee (Information & Communication Technology)
 Tsui Tsz Yan (History)
 Wong Chun Ying (Chinese Language, English Language)
 Deng Wenjie (Chinese Literature)
 Wong Tsung Yin (Geography)

- 5C: Li Wan Yu (Visual Arts)
- 5D: Cheung Yiu Ting (Mathematics, Liberal Studies, Business,
Accounting & Financial Studies)
Wu Cheuk Hei (Physics, Chemistry, Mathematics Module 2)
Yip Man Kwan (Chinese Language, Biology)
Yip Man Yin (Economics)
- 5E: Law Kwok Wah (Combined Science)
Ng Tsz Sing (Mathematics Module 1)
- 6A: Wong Mo Ching (Chinese Language, Chinese History,
Chinese Literature)
Yau Chun Wai (Geography)
- 6B: Ngai Sau Man (Economics)
- 6C: Chow Tsz Shan (History)
- 6D: Cheng Ka Kei (Visual Arts)
Hung Hei Ting (Liberal Studies)
Fung Kwong Hang (Information & Communication
Technology)
Huang Yik Sing (Physics)
Ko Ching Wai (Mathematics, Mathematics Module 2)
To Long Yin (English Language, Biology)
Tse Yuen Cheong (Chemistry)
- 6E: Fan Man Yi (Combined Science)
Leung Lai Hong (Mathematics Module 1)
Wong Ching Hong Alex (Business, Accounting & Financial
Studies)

6. On the Principal's Second List

- 1C: Cheng Cho Iu, Tam Siu Tung
- 1D: Choy Lok Ching, Lo Lai Ying, Lui Shuk Yin, Ma Sze Ting, Leung Chun Yan
- 2A: Chan Yin Yee, Chow Wan Ming
- 2C: Chau Siu Yue, Cheng Sum Yee, Tam Wing Sze, Chung Hong Ting
- 3C: Wong Suet Nam
- 3E: Tsang Tsz Man, Tse Sze Yu, Cheng Hei Shun, Yung Nin Hang
- 4B: Lo Ka Yin, Tang Wing Sze, Yip Tsz Ching
- 4D: Ho Pui Pik, Kwok Ho Yan, Law Tsui Ying, Ng Shuk Yee, Shum Wun Yu, Tang Hoi Yan, Yeung Hiu Hung, Chan Kin Ho, Ku Tsz Kwing, Kwok Wui Hang, Lam Ho Ming Recardo
- 5A: Chan Ka Ying
- 5B: Lee Ho Yee, Lei Wai Fan, Ng Kit Yee, Ng Yuk Ting, Pang Chi Tung, Wong Tsung Yin
- 5D: Chan Lok Yi Tiffany, Chan Yan Mui, Cheng Hiu Yi, Tam Man Nga, Yu Wai Yi, Lo Wan Kwok, Wu Cheuk Hei
- 6A: Lai Kai Hung, Tsang Wing Suet
- 6B: Cheung Wan Ling Linda, Tang Wai Lam
- 6C: Lo Wing Sum, Ma Ka Wai
- 6E: Chue Cheuk Hei

7. On the Principal's First List

- 1B: Chan Cheuk Chi, Lo Mei Yin
- 1C: Lam Yi Ki, Leung Ka Long, Yau Wing Chun

- 1D: Chiu Sum Tung Tracy, Khok Ying, Poon Hiu Ying, Poon Yee Man, Suen Yin Lok, Wong Yi Lam, Yeung Pui Yi, Yip Pui Kwan, Tsang Shun King, Tsang Yik Ki, Yau Yat Yin
- 2A: Ko Renee, Li Man Yu Michelle, To Ka Yu, Wong Wing Yung, Ng Kai Tsun
- 2C: Chan Ching Yi, Fan Wui Shuen, Leung Wai Man, Wong Pui Yee, Yeung Lok Yee, Wong Chi Ho
- 3B: Chan Hoi Tung, Lam Wing Kwan, Lau Hoi Ying, Mo Hoi Yi, Suen Yee Ming, Tong Cheuk Yiu, Wong Shu Ki, Wong Yiu, Yeung Sha Sha, Cheung Lok Hin, Kong Long Hang, Lau Kwan Ho, Yeung Sung Ching, Yiu Shun Chi
- 3E: Chan Cheryl, Chan Yip Tung, Cheung Tsz Kwan, Chow Wing Laam, Sit Ying, Wong Ho Yin, Wong Yan Lam, Wong Yuk Laam, Choy Hei Yat, Leung Tsz Yui, Ng Sze Hon, Shum Wing Nam, So Yuen Kiu, Yuen Pak Leung
- 4B: Fan Mengyun, Li Nga Ching
- 4D: Ho Shu Ki, Lam Chak Ying, Wong Ka Yi, Chow Shing Yu
- 5A: Chan Fong Chit
- 5B : Hung Tsz Yin, Law Wing Ching, Wong Chun Ying, Yuen Yee Lam, Deng Wenjie
- 5D: Cheung Kam Yee, Kam Sin Yi, Kwok Wing Tung, Lai Wing Sze, Lam Hei Tung, Yeung Ching Yee, Chan Ming Yan, Chen Kam Ming, Choi Tak On, Lin Tsan Sing, Yip Man Kwan, Yip Man Yin
- 6A: Li Pui Ying, Wong Mo Ching, Yau Chun Wai
- 6B: Ho Ka Wing, Ng Wing In, Tam Shu Man, Ting Wing Yi, Wong Ka Yee, Ngai Sau Man, Wong Wai Leong
- 6C: Wong Wing Chi

6D: Cheng Ka Kei, Hung Hei Ting, Lau Hiu Yan, Lau Yan Ki, Li Wai Yee, Mak Ka Yee, Ng Kit Man, Wong Hiu Yee, Wong Tsz Ching, Yau Hoi Ying, Yeung Tsz Wing, Yim Pui Lam, Chan Chi Hang, Chan Chun Pui, Chan Hin Yue, Chau Shun Yin, Chow Kin, Fung Kwong Hang, Huang Yik Sing, Ko Ching Wai, Leung Ho Kuen, Ng Chin Pang, Tai Tim Sing, To Long Yin, Tse Yuen Cheong, Wong Chun On, Wong Sum Kok

6E: Hui Pui Shan, Lai Yan Lok, Lo Shuk Yan, Pang Chung Yi, Choy Chun Yee, Tse Sui Hin

8. *Best Student Award*

(Mr Ho Tsz Ping Memorial Scholarship)

F.1: Lo Mei Yin (F.1B)

F.2: Wong Chi Ho (F.2C)

F.3: Choy Hei Yat (F.3E)

F.4: Lam Chak Ying (F.4D)

F.5: Yip Man Yin (F.5D)

F.6: Wong Mo Ching (F.6A), Fung Kwong Hang (F.6D)

9. *Mr Wong Sick Kay Memorial Scholarship*

F.5B: Ng Kit Yee

10. *Principal's Scholarship*

F.6D: Tse Yuen Cheong

F.6D: Chan Hin Yue

11. *Best HKDSE Examination Results*

Wong Mo Ching (6A) – 3 Level 5**, 3 Level 5* and 1 Level 5
[Chin Lang (5**), Eng Lang (5*), Math (5),
LS (5**), Chin Hist(5**), Chin. Lit (5*),
Geog(5*)]

Chow Tsz Shan (6C) – 3 Level 5**, 2 Level 5*, 1 Level 5 and
1 Level 4
[Chin Lang (5**), Eng Lang (5*),
Math (4), LS(5**), Chin. Lit (5*), Geog(5),
Hist(5**)]

Tse Yuen Cheong (6D) – 3 Level 5**, 1 Level 5* and 3 Level 5 and
1 Level 4
[Chin Lang (5), Eng Lang (5),
Math (5**), Math M2 (5), LS(4), Bio(5*),
Chem(5**), Phy(5**)]

Chan Hin Yue (6D) – 3 Level 5**, 1 Level 5*, 1 Level 5 and
3 Level 4
[Chin Lang (4), Eng Lang (4),
Math (5**), Math M2 (5**), LS(4),
Chem(5*), Econ(5), Phy(5**)]

12. *School Management Committee's Scholarship*

Wong Mo Ching (6A) – 3 Level 5**, 3 Level 5* and 1 Level 5

Chow Tsz Shan (6C) – 3 Level 5**, 2 Level 5*, 1 Level 5 and
1 Level 4

13. *Non-academic Subject Prize*
(awarded by the Parent-Teacher Association)

Music:

- F.1D Chan Chung Yin
- F.2C Lee Pui Hei
- F.3E Fung Lok Hei
- F.4B Chui Chak Lan
- F.5A Ngai Tat Choi Alan
- F.6D Cheng Ka Kei

Physical Education:

- F.1C Chong King Yu
- F.2A Chung Hoi Yan
- F.3E Chow Ying Pik
- F.4C Fung Ching Yee
- F.5E Ng Kwong Ho
- F.6B Chan Yee Man

Visual Arts:

- F.1B Ho Sze Wai
- F.2A Pang Wing Hung
- F.3E Hui Man Yui
- F.4E Ng Chung Lam
- F.5D Yip Man Yin
- F.6B Ko Lai Nga

F. External Prizes and Scholarships

Individual:

1. ***Sir Edward Youde Memorial Prizes (For Senior Secondary School Students) 2012/13***

F.5D Yip Man Kwan

F.6A Wong Mo Ching

2. ***The 2012-2013 Hong Kong Outstanding Students Award***

Ms Doreen Leung Memorial Award 2013:

F.5D Yip Man Yin

The finalists of the 2012-2013 Hong Kong Outstanding Students Award:

F.5D Yip Man Kwan

F.5D Yip Man Yin

3. ***TKT Outstanding Secondary Schools Students (2012-2013) organized by The Association of Heads of Secondary Schools of Tsuen Wan Kwai Chung & Tsing Yi District***

F.5D Yip Man Kwan

4. ***Tsuen-Kwai-Tsing District Outstanding Students Selection 2013***

Outstanding Student Award (Senior Forms):

F.5D Wong Cheuk Lam

Outstanding Student Award (Junior Forms):

F.3B Wong Yiu

5. *Tsuen Wan Rural Committee's Scholarship*

F.6A Wong Mo Ching

F.6D Wong Hiu Yee

F.6D Tse Yuen Cheong

6. *Secondary School Mathematics & Science Competition 2012*

President Award

F.6D Huang Yik Sing

Vice-President Award

F.6D Chan Hin Yue

7. *Hong Kong Biology Olympiad for Secondary Schools 2012/2013*

First Class Honors

F.6D Chow Kin

F.6D Tse Yuen Cheong

8. *2012/13 Hong Kong Budding Scientists Award First Class Honors*

F.4D Wong Yiu Pan

9. *Hong Kong Odyssey of the Mind Programme 2013 Pin Design Competition*

Junior Secondary Division: Champion

F.1D Poon Hiu Ying

Senior Secondary Division: 1st Runner-up

F.4B Ng Wai Man

10. *TWDYPC Outstanding Volunteer Service Award*

F.5B Yuen Yee Lam

F.5C Cheung Yuen Lam

11. *The Hong Kong Girl Guides Association: Outstanding Girl Guide Award 2013*

F.4B Cheung Kwan Yi

12. *The 7th Hong Kong Cup Diplomatic Knowledge Contest Design Competition of Desktop Logo (Secondary school category) 2nd Runner-up*

F.4E Tai Ki Sang

13. *2013 年學生中文故事創作比賽高中組優異獎(全港名額5名)*

F.5C Ho Yau Chun Eugenia

14. *HKSFF Tsuen Wan & Islands Secondary Schools Area Committee 2012-2013 Inter-School Swimming Championships Champion of 200M Breast Stroke (Girls C Grade)*

F.1C Chong King Yu

Champion of 200M Freestyle (Boys A Grade)

F.5E Ng Kwong Ho

15. *Tsuen Wan Rural Committee's Scholarship – Outstanding Academic Performance 2012-2013*

F.1 to F.5 students

1B Ma King In Marco

- 2C Wong Chi Hang
- 3E Hui Chun Yiu
- 3E Wong Yan Lam
- 4D Lam Chak Ying
- 4E Ng Pui Yee
- 5B Hung Tsz Yin
- 5B Wong Chun Ying
- 5D Yeung Ching Yee
- 5D Yip Man Yin

F.6 Students

- 6A Li Pui Ying
- 6A Wong Mo Ching
- 6B Ngai Sau Man
- 6C Chow Tsz Shan
- 6D Wong Hiu Yee
- 6D Yeung Tsz Wing
- 6D Yim Pui Lam
- 6D Chan Chi Hang
- 6D Chan Hin Yue
- 6D Fung Kwong Hang
- 6D Huang Yik Sing
- 6D Ko Ching Wai
- 6D To Long Yin
- 6D Tse Yuen Cheong
- 6D Wong Chun On
- 6E Choy Chun Yee
- 6E Wong Ching Hong Alex

Team:

1. ***Wind Turbine Model Design Contest 2013 2nd Runner-up***

F.3E Cheung Tsz Kwan

F.3E Hui Man Yui

F.3E Leung Tsz Yui

F.3E Yuen Pak Leung

2. ***HKIAAT Accounting and Business Management Case Competition 2012-2013 (Secondary School Group)***

Outstanding Performance Team:

F.5B Ng Yuk Ting (Team leader)

F.5B Ng Kit Yee

F.5C Li Chak

F.5C Tsang Lai Fan

3. ***The 2nd Inter-school Competition of Project Learning on Hong Kong's History and Culture***

Multi-media Production Category (Senior Division) Merit Award

F.5C Lee Sze Wing Sharon

F.4B Cheung Kwan Yi

F.5D Hon Yun Sang

F.5D Lin Tsan Sing

4. ***Tsuen Wan and Kwai Tsing Outstanding Student Union: Social Issues Project Learning and Mentorship Program 2013***

Senior Secondary Division: 1st Runner-up:

F.5B Ng Yuk Ting

F.5B Ng Kit Yee

F.5B Law Wing Ching

F.5C Li Chak

F.5C Li Ching Hei

5. ***HKSFF Tsuen Wan & Islands Secondary Schools Area Committee 2012-2013 Inter-School Swimming Championships (Girls A Grade)***

F.3A Cheung Ka Tsun

F.3A So Hei Ching

F.3E Chow Ying Pik

F.4A Wu Yee Ting

F.4B Cheung Kwan Yi

F.4C Fung Ching Yee

F.5A Chow Siu Tung

F.5B Chung Siu Tung

F.5C Leung Hoi Yee

F.5C Tang Pui Man

6. ***HKSFF Tsuen Wan & Islands Secondary Schools Area Committee 2012-2013 Inter-School Table Tennis Team Competition (Girls B Grade) Champion***

F.3B Tong Cheuk Yiu

F.3D So Kam Yuet

F.3E Hui Man Yui

IV. School Development

A. Use of Grants

1. Capacity Enhancement Grant

The aim of the grant is to relieve the workload of teachers and enhance effectiveness in learning. As such, it was used to employ two teaching assistants to assist teaching. Also, the grant subsidized the F.1 Bridging Programme to help F.1 students to develop confidence in using English as the medium of learning. Furthermore, the grant was used to run the activities organized by the “Counselling Services Team”, “F.1 Growth Group” and “Peer Mediation Scheme” so as to help students develop leadership skills and build good relationships. Last but not least, it enriched the Life Education Programme by inviting speakers for talks and organizing outdoor visits to museums and cultural activities.

2. Additional Support for Secondary Schools Adopting English-medium Teaching Scheme

The school received funding from the EDB Additional Support for Secondary Schools Adopting English-medium Teaching Scheme. Firstly, the school equipped the English Café with up-to-date teaching and learning resources in order to enhance the English environment on campus. Secondly, it subsidized an English online learning programme for students to read more extensively. Lastly, it was used to run a debate course to improve our students’ communication skills.

3. Refined English Enhancement Scheme

The fund financed the school to run several English-related activities. Firstly, it was used to run the Campus Reporter for students to record and report news about major school events in English. Secondly, it was used to hire an out-sourced group of educators to produce an English drama show to promote students’

interest in learning English through drama. Thirdly, the school ran an English public speaking programme for F.4 students and a drama workshop for F.2 students to enhance their speaking skills. Fourthly, a teacher was employed to create space for existing teachers to design school-based teaching materials. Last but not least, a training camp was organized for the English prefects at school.

4. Enhanced Senior Secondary Curriculum Support Grant

The grant was used to help with the implementation of the new senior secondary curriculum. In the 2012-13 school year, a teacher and a teaching assistant were employed to allow existing teachers time for the planning and implementation of the curriculum.

5. Liberal Studies Curriculum Support Grant

This grant was specifically dispatched for the development of the Liberal Studies curriculum. The Department made use of it to employ a tutor on Saturdays to run remedial lessons for the academically weaker students and intensive lessons for the academically stronger students in the subject. It was also used to employ a 0.5 teacher to share the workloads of Liberal Studies teachers.

6. Diversity Learning Grant

This grant is targeted at the academically gifted students in school. We provided a writing workshop for the students to write scripts in English for our drama performance. Also, there were enrichment courses for students who were academically strong in Chinese Language and Mathematics. With the fund, the school also ran an affective education course which focused on emotional problems and stress management and subsidized students to attend external enrichment courses.

7. School-based Grant

This grant is targeted at students who are in need. The fund subsidized students who were in need to take part in different programmes to broaden their horizons, including the F.1 Bridging Programme, English Drama Club, Chinese Enhancement Course and English Enhancement Courses on grammar and public speaking for both junior and senior form students. Other than that, students were also funded to receive musical instrument training.

8. Teacher Relief Grant

This grant is used for relieving teachers' workload. It was used for employing 6 teachers, 2 teaching assistants, 3 IT technicians and supply teachers. Also, we used the grant to hire a coach for the Debate Team. In addition to these, we subsidized our students who joined different activities including the Chinese enhancement course, Drama Club, grammar workshop, public speaking workshop, musical instrument courses and the F.1 Bridging programme.

9. Learning Support Grant for Secondary School

The grant aims to give teachers support and help students with special learning needs. It was used to employ a teaching assistant for students with special educational needs and hire the service of a speech therapist. Also, it was used to run activities for the F.1 Growth Group and organise a leadership training camp for senior form students.

10. Senior Secondary Curriculum Support Grant

To help teachers relieve their workload, one teaching assistant and one teacher were employed with this fund.

B. Evaluation of Major Concerns (2012-13)

1. To refine the implementation of the NSS curriculum

The NSS curriculum was launched in 2009 and the school has been reviewing it over the years to ensure that students will learn best.

On one hand, F.3 students were provided with a wide range of subject choices so as to cater for their diverse interests. In the previous school year, over 80% of students were allocated their top three most-preferred subject electives. Subject panel heads had also discussed widely the combinations of these elective choices for the optimal benefits of the students. On the other hand, the school offered academic support to students who had withdrawn an elective or the extended curriculum for Mathematics by arranging enhancement courses. Students who had dropped an elective had to take enhancement classes for Chinese Language, English Language, Mathematics and Liberal Studies for a better foundation while students who had dropped the extended curriculum of Mathematics had to take extra Mathematics lessons. By the end of the year, over 75% of F.5 students had improved their results in at least two of the four core subjects and about 50% of students improved their Mathematics results after taking these courses.

To enrich students' school life and obtain other learning experiences, the school encouraged students to take part in activities or voluntary services to broaden their horizons. All senior form students were required to fulfill at least 4 hours of social service and the school also offered opportunities for students to go on cross-border visits to help them build up a nation-wide vision and understand the needs of different people. For the production of the self-learning profile, the process had been improved with the new intranet system and the whole process of data collection from both teachers and students was made smooth. Students were distributed their self-learning profiles in March 2013 for university application. In addition to this, the

Careers Committee organized various information days and talks for our F.6 students and parents to disseminate information about tertiary education so as to help them plan their future path.

After the second HKDSE examination, subject panels held meetings to evaluate the effectiveness of their teaching. The positive correlations of students' results in both internal and external assessments have proven that appropriate teaching strategies and modes of assessment had been deployed. Also, panel heads from different departments discussed and exchanged their thoughts frequently about the launch of school-based assessment.

Together with the two self-study rooms and the library, students were supported substantially and the results in the second HKDSE were satisfactory.

2. To build our school as a learning community

A host of measures were adopted in a bid to improve the learning atmosphere and environment for students. To do this, the school library played a very crucial role in promoting reading. Over the year, the library had organized a number of themed book exhibitions for different events at school, e.g. Mathematics and Science Week and English Week. It also encouraged students to read extensively through a reading award scheme. At least 100 students took part in the scheme and read for fun and knowledge. There was also an increasing stock of English books in the library to help students with learning through English as the medium of instruction. By the end of the year, the overall circulation rate has increased by more than 10%. We believe that students would do independent learning once their interest in reading was enhanced.

On top of that, reading was integrated in routine learning activities in class. Subjects like Chinese History, Chinese Literature and

Chemistry enriched their subject contents with different reading articles. Also, teachers were highly aware of the needs of enhancing students' critical thinking, creativity, communication and problem solving skills. These elements were included in their teaching programmes prepared at the beginning of the school year as well as the lesson plans. Communication skills were further strengthened through different speaking activities and events. Over 200 students took up duties such as hosts of ceremonies, announcers and student helpers who made their speeches and announcements in English on various occasions. With the funding from the Refined English Enhancement Scheme, extra manpower was gained and the English Department completed a school-based textbook for F.2 students with cross-curricular themes about Science and Geography. This was done in the hope that students would transfer their knowledge across different learning areas and teachers from different subjects would have more chance to collaborate.

The school ran Saturday remedial classes for the weaker Liberal Studies students and English drama training was also organized for F.1-F.5 students to stimulate their interest in the learning of English. For the gifted or talented students, enrichment courses for Chinese Language, English Language and Mathematics were provided to stretch their academic potentials. These students also received information about gifted programmes outside school on a regular basis.

For teachers, they actively cooperated through co-designed assignments and undertook peer lesson observation with each other. Besides that, professional sharing of examinations strategies and teaching methodologies was conducted throughout the year. The Preparation Committee for Life and Society was set up and the teachers worked together to produce the school-based curriculum for the students in the junior forms. Teachers within the same subject panel were also more involved in teaching and learning issues

through actively planning and implementing departmental major concerns. All in all, the sharing practice kept teachers updated with new academic issues.

3. To reinforce the culture of consideration and care in school

To achieve this, all school stakeholders, including staff, parents and students, were informed about the mission on different occasions. At school level, the culture of consideration and care in school was reinforced through academic and non-academic curriculums. On one hand, subject departments adopted the idea of consideration and care in the design of learning activities. On the other hand, committees for Life Education Curriculum, Student Affairs, Counselling, Discipline and Extra-curricular Activities were acutely aware of the importance of instilling the values of caring and mutual respect into students' minds when launching activities. They helped organize activities that facilitated more communication among students to pass on the message of caring for one another in school. Throughout the year, senior form students were trained to take up leadership roles to show care towards junior form students. For example, senior form students were recruited as assistant coaches in the sports teams to train younger members and the Peer Mediation Programme trained students to be peer mediators to help solve conflicts among junior form students.

In addition, the school spared no effort to show care towards students with diverse educational needs. In particular, the school matched each academically-weaker student with a teacher mentor and a study skills training programme was organized for the weaker students in F.1. Also, the students with special educational needs, emotional/behavioural difficulties and intermittent absence tendency were well attended-to. Besides a teacher co-ordinator, a teaching assistant for SEN students was employed. We hired the services of a school educational psychologist and assessment adaptations were

made when necessary. For those academically stronger and gifted students, the Learning Support Committee organized workshops on affective education to help them learn better in school.

Above all, the school adopted a number of measures to strengthen relationships so that a more harmonious school environment could be built. On staff development days, teachers took part in activities that focused on team building and peer appreciation. Also, over the year, class teachers, Counselling teachers and Discipline teachers met on a regular basis to discuss the needs of students and shared strategies on class management. This year, a speaker from the Family Planning Association was invited to give a talk to keep teachers abreast with current youngsters' issues. For students, the "Angel Scheme" and "Campus Caring Ambassadors Scheme" were set up to enhance relationship among students. The annual PTA award scheme also helped achieve the goal of showing appreciation and recognition to fellow schoolmates.

Last but not least, to ensure a holistic approach to creating a harmonious and caring environment in school, the "Healthy School Policy" was revised and implemented in school to make sure that the learning environment would be optimized.

C. Major Concerns 2013-2014

- (1) To promote sharing among teachers and enhance the effectiveness of teaching and learning**
- (2) To strengthen the learning skills of hte students and develop their academic potential**
- (3) To enhance students' self-respect, respect for others and sense of belonging to the school**

Tsuen Wan Public Ho Chuen Yiu Memorial College
 Financial Statement for the Accounting Year ended 31 August 2013

| | Income (\$) | Expenditure (\$) |
|---|---------------|------------------|
| I. Government Funds | | |
| (a) EOEBG (Non-specific) | 1,946,794.41 | 2,224,810.45 |
| Sub-total | 1,946,794.41 | 2,224,810.45 |
| (b) EOEBG (Specific) | | |
| Administrative Grant | 3,432,816.00 | 2,703,373.00 |
| Composition IT Grant | 377,467.00 | 254,700.16 |
| Capacity Enhancement Grant | 516,616.00 | 337,366.45 |
| Sub-total | 4,326,899.00 | 3,295,439.61 |
| (c) Grant outside EOEBG | | |
| Add'l Support for Adopting English-medium Teaching | - | 112,036.14 |
| Diversity Learning Grant – Other Programme | 713,520.00 | 481,285.75 |
| Enhanced Senior Sec. Curr Support Grant | - | 271,018.13 |
| Learning Support Grant | 42,000.00 | 149,923.45 |
| One-off Liberal Studies Curriculum Support Grant | - | 222,499.33 |
| Refined English Enhancement Scheme | 440,000.00 | 386,585.00 |
| School-based After-school Learning & Support | - | 46,206.00 |
| Teacher Relief Grant (TRG) | 3,425,697.75 | 2,521,779.75 |
| Other Grant (PTA Grant, Salaries Grant, etc) | 34,804,278.46 | 35,029,376.52 |
| Provision for the severance payment/ LSP | 171,641.73 | 224,064.07 |
| Grant Received in Advance | 641,438.00 | |
| (School-based After-school Learning & Support, Fractional Post Cash Grant, Diversity Learning Grant, Learning Support Grant) | | |
| Sub-total | 40,238,575.94 | 39,444,774.14 |
| Total | 46,512,269.35 | 44,965,024.20 |
| Balance B/F from the previous year (Government Funds) | 7,803,582.08 | |
| Surplus for the 2012-2013 school year (Government Funds) | 9,350,827.23 | |
| II. School Funds | | |
| (a) Collection of fees for specific purpose | 296,449.00 | 497,560.40 |
| (b) Tong Fai / Subscription | 481,658.87 | 278,293.13 |
| (c) Others (ECA, Student Union, Rental, etc) | 666,356.67 | 591,510.19 |
| Total | 1,444,464.54 | 1,367,363.72 |
| Balance B/F from the previous year (School Funds) | 4,561,625.86 | |
| Surplus for the 2012-2013 school year (School Funds) | 4,638,726.68 | |
| Accumulated surplus as at the end of the 2012-2013 school year | 13,989,553.91 | |

