Secondary Form Mathematics Extended Part
Module 2 (Algebra and Calculus)
Curriculum Framework

|  | PROGRAMME | REMARKS |
| :---: | :---: | :---: |
| 1 | Odd and even functions | 1.1 recognize odd and even functions and their graphs |
| 2 | Mathematical Induction | 2.1 understand the principle of mathematical induction |
| 3 | Binomial Theorem | 3.1 expand binomials with positive integral indices using the Binomial Theorem |
| 4 | More About Trigonometric Functions | 4.1 understand the concept of radian measure <br> 4.2 understand $\csc x, \sec x$ and $\cot x$ and their graphs <br> 4.3 understand compound angle formulae, double angle formulae for $\sin x, \cos x$ and $\tan x$, and product-tosum and sum-to-product formulae for $\sin x$ and $\cos x$ |
| 5 | Introduction to e | 5.1 recognize the definitions and notations of the number e and the natural logarithm |
| 6 | Limits | 6.1 understand intuitive concept of the limit of a function <br> 6.2 find the limit of a function |
| 7 | Differentiation | 7.1 understand the concept of the derivative of a function <br> 7.2 understand the addition rule, product rule, quotient rule, chain rule of differentiation <br> 7.3 find the derivatives of functions involving algebraic functions, trigonometric functions, exponential functions, logarithmic functions <br> 7.4 find the derivatives by implicit differentiation <br> 7.5 find the second derivative of an explicit function |
| 8 | Applications of Differentiation | 8.1 find the equations of tangents and normals to a curve <br> 8.2 find maxima and minima <br> 8.3 sketch curves of polynomial functions and rational functions <br> 8.4 solve the problems relating to rate of change, maximum and minimum |
| 9 | Indefinite Integration | 9.1 recognize the concept of indefinite integration <br> 9.2 understand the properties of indefinite integrals and use the integration formulae of algebraic functions, trigonometric functions, exponential functions to find the indefinite integrals <br> 9.3 understand the applications of indefinite integrals in real life or mathematical contexts <br> 9.4 use integration by substitution to find indefinite integrals <br> 9.5 use trigonometric substitutions to find indefinite integrals involving $\sqrt{\mathrm{a}^{2}-\mathrm{x}^{2}}, \frac{1}{\sqrt{x^{2}-a^{2}}}, \frac{1}{a^{2}+x^{2}}$ <br> 9.6 use integration by parts to find indefinite integrals |


| 10 | Definite Integration | 10.1 recognize the concepts of definite integration 10.2 understand the properties of definite integration 10.3 find the definite integrals of algebraic functions, trigonometric functions, exponential functions 10.4 use integration by substitution to find definite integrals <br> 10.5 use integration by parts to find definite integrals |
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| 11 | Applications of Definite Integration | 11.1 understand the application of definite integrals in finding the area of a plane figure <br> 11.2 understand the application of definite integrals in finding the volume of a solid of revolution about a coordinate axis or a line parallel to a coordinate axis |
| 12 | Determinants | 12.1 recognize the concept and properties of determinants of order 2 and order 3 |
| 13 | Matrices | 13.1 understand the concept, operations and properties of matrices <br> 13.2 understand the concept, operations and properties of inverses of square matrices of order 2 and order 3 |
| 14 | System of Linear Equations | 14.1 solve the system of linear equations of order 2 and order 3 by Cramer's rule, inverse matrices and Gaussian elimination |
| 15 | Introduction of vectors | 15.1 understand the concepts of vectors and scalars 15.2 understand the operations and properties of vectors 15.3 understand the representation of a vector in the rectangular coordinate system |
| 16 | Scalar product and vector product | 16.1 understand the definition and properties of the scalar product (dot product) of vectors <br> 16.2 understand the definition and properties of the vector product (cross product) of vectors in $\mathbf{R}^{3}$ |
| 17 | Applications of vectors | 17.1 understand the applications of vectors |
| 18 | Inquiry and investigation | Through various learning activities, discover and construct knowledge, further improve the ability to inquire, communicate, reason and conceptualize mathematical concepts |

